



राजीव गाँधी राष्ट्रीय युवा विकास संस्थान

RAJIV GANDHI NATIONAL INSTITUTE OF YOUTH DEVELOPMENT

(INSTITUTE OF NATIONAL IMPORTANCE BY THE ACT OF PARLIAMENT NO. 35/2012)

MINISTRY OF YOUTH AFFAIRS & SPORTS, GOVERNMENT OF INDIA

SRIPERUMBUDUR, TAMIL NADU - 602105, INDIA

## A REPORT ON INTERNATIONAL WORKSHOP ON STRUCTURAL APPROACHES IN SOCIAL WORK EDUCATION AND PRACTICE

11 - 12 May 2022

Organized by  
Department of Social Work, RGNIYD



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## Introduction

The Two-Day International Workshop on “Structural Approaches in Social Work Education and Practice” was organised by the Department of Social Work at Rajiv Gandhi National Institute of Youth Development (RGNIYD) from 11-12<sup>th</sup> May 2022. The first day of the workshop started at 9:00 a.m. (IST) on 11<sup>th</sup> May 2022 with the Inaugural ceremony.

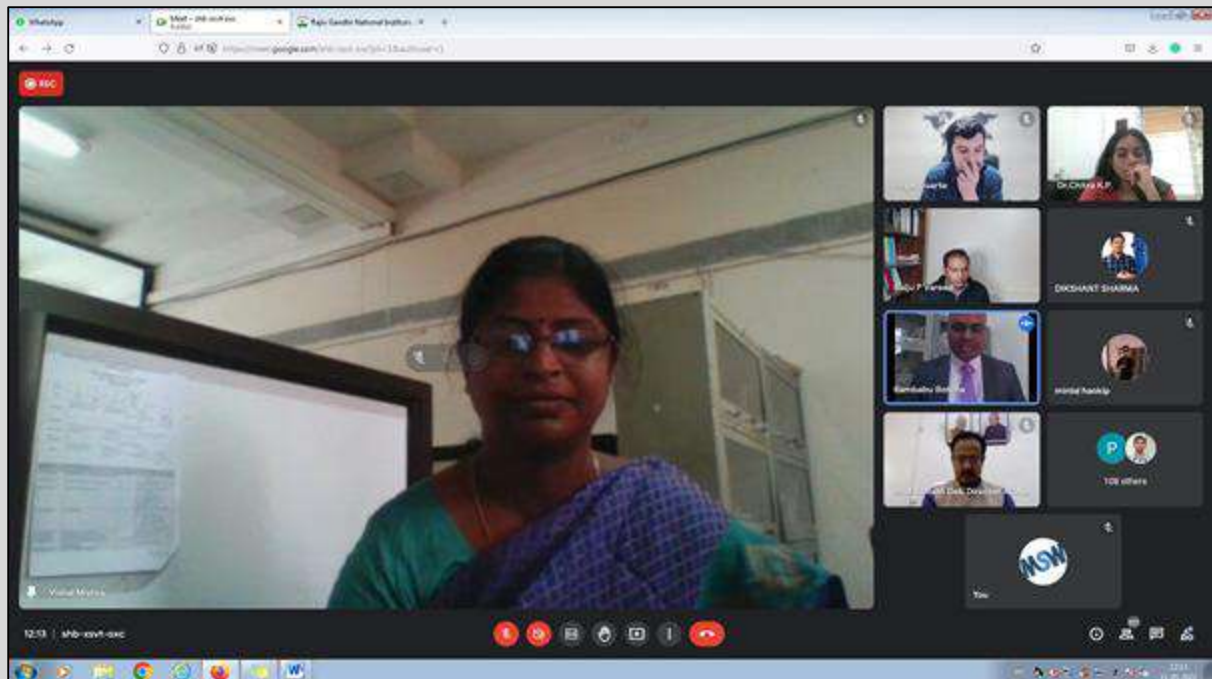
## Inaugural Session

The workshop began with the introduction given by Dr. Rambabu Botcha, the coordinator of the Workshop at 9:00 a.m. on 11<sup>th</sup> May 2022. Dr. Rambabu Botcha explained the significance of structural Social Work practice in the Indian context with which we can ensure justice and equality in the society towards the betterment of the weaker sections. Dr. Botcha thanked and appreciated Dr Baiju P V, MacEwan University, Canada and other resource team members from Canada and India for their acceptance to deliver the session in the workshop.

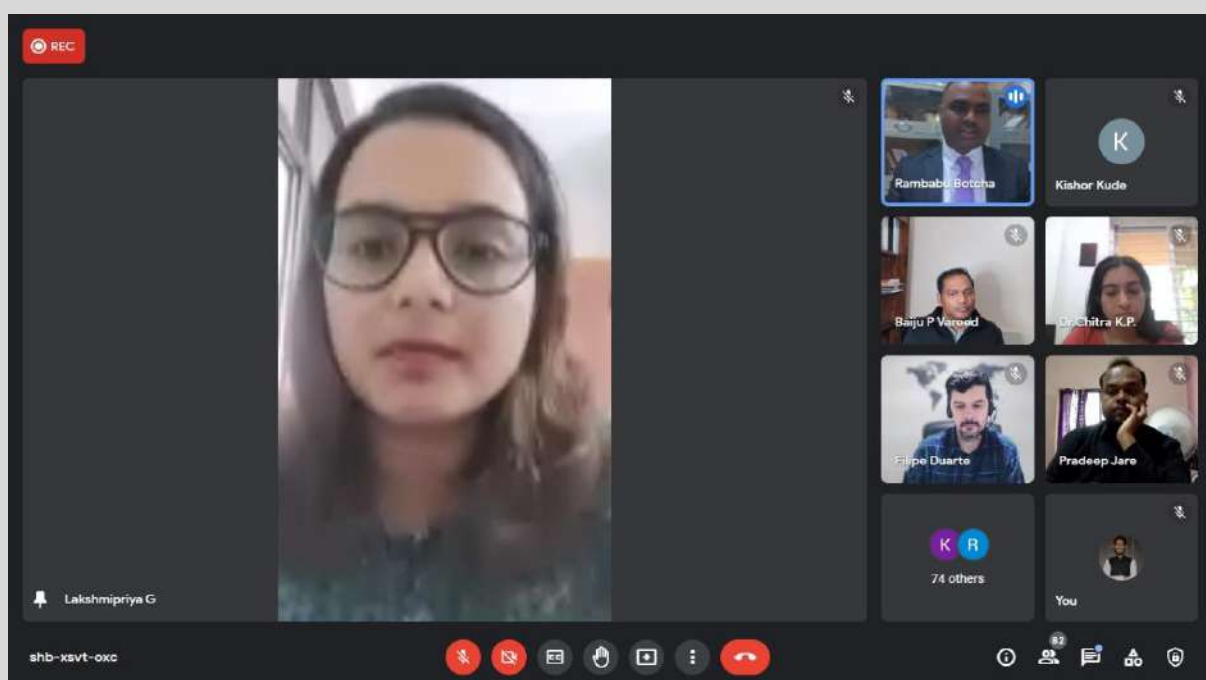


After that, Dr. S. Lalitha, Head, Department of Social Work delivered the welcome address on the occasion. She welcomed all the resource team members from Canada and India, the Director of RGNIYD, faculty members of the Department, faculty members and Heads of other Departments in RGNIYD and participants of the workshop including the students of the Department of the Social Work at RGNIYD. She highlighted in her

welcome address that structural social work is to be adopted in the Indian context for delivering the services systematically and effectively for the benefit of the marginalised and disadvantaged sections in the society. She appreciated the coordinator of the workshop Dr. Rambabu Botcha for the active engagement in organising this kind of academic deliberations.



The two-day international workshop was inaugurated by Prof. Dr. Sibnath Deb, Director, Rajiv Gandhi National Institute of Youth Development on 11th May 2022.





In his inaugural address, he highlighted the need and importance of social work practice in the Indian context for the betterment of various sections in the society.



Prof. Deb appreciated Dr Rambabu Botcha and the Department of Social Work at Rajiv Gandhi National Institute of Youth Development and its faculty for organising a series of academic discourses for the benefit of the Social Work fraternity and thereby contributing for the National Building. He suggested all the participants take an active part in the two-day workshop and provide valuable feedback on the programme.



He thanked the resource team including Prof. Filipe Duarte, PhD, Assistant Professor, School of Social Work University of Windsor, ON, Canada, Prof. Baiju P. Vareed PhD, Assistant Professor, School of Social Work MacEwan University, Edmonton, AB, Canada, Prof. Chitra K.P. PhD, Assistant Professor, Department of Social Work, Central University of Tami Nadu, Thiruvavarur Tamil Nadu, and Prof. Pradeep Jare Assistant Professor, Centre for Studies in Rural Development Institute of Social Work and Research Ahmednagar, Maharashtra for their acceptance and deliberations in the workshop.

Dr Arif Rasheed, Assistant Professor in the Department of Social Work at Rajiv Gandhi National Institute of Youth Development proposed a vote of thanks.



In his vote of thanks, he expressed his gratitude on behalf of the Department to the Director of RGNIYD Prof. Sibnath Deb, Professor. Baiju P V, Assistant Professor, School of Social Work, MacEwan University, Edmonton, AB, Canada, Professor. Filipe Duarte, Assistant Professor, School of Social Work, University of Windsor, ON, Canada, Dr Chitra KP, Assistant Professor, Department of Social Work, Central University of Tami Nadu, Thiruvavarur Tamil Nadu, Mr. Pradeep Jare, Assistant Professor, Centre for Studies in Rural Development Institute of Social Work and Research Ahmednagar, Maharashtra, India, Head of the Department of social work and other faculty members including the coordinator of the workshop Dr Rambabu. Botcha. Ms. Lakshmi Priya, Department of Social Work, RGNIYD who anchored the inaugural session of the Workshop.

## Session – 1

After completion of the inaugural session of the workshop, the first session was started by Professor Filipe Duarte, PhD on 'Understanding the Theory and Practice of Structural Social Work from a Global Perspective. He delivered his session on various important aspects related to the historical roots of structural approaches in social work practice. A set of evidence-based structural social practices from Canada and also the relevance of structural social work in the current context and emerging scenario were presented by Dr Filipe. A set of questions were raised by the participants of the workshop and the resource person had given suitable clarification on the queries.



As part of the session, there were more than half a dozen questions about the topic asked by the participants. The questions include the mechanism to train the students of social work in structural approaches during their studies; how far the inputs are provided in structural social work practice in the Indian context; is there any need of including the structural concepts in the Social Work syllabus and issues that can be dealt through structural social work in the Canadian context. Dr Filipe and other resource team members had given suitable inputs to the participants stating that there is a need of inculcating the mind-set among the students, and educators to teach and practice structural approaches in social work education; also there is a need to incorporate structural aspects into the syllabus of BSW and MSW program.

## Session – 2

The second session of the workshop was conducted by Mr Pradeep Jare, Assistant Professor, Centre for Studies in Rural Development Institute of Social Work and Research Ahmednagar, Maharashtra.

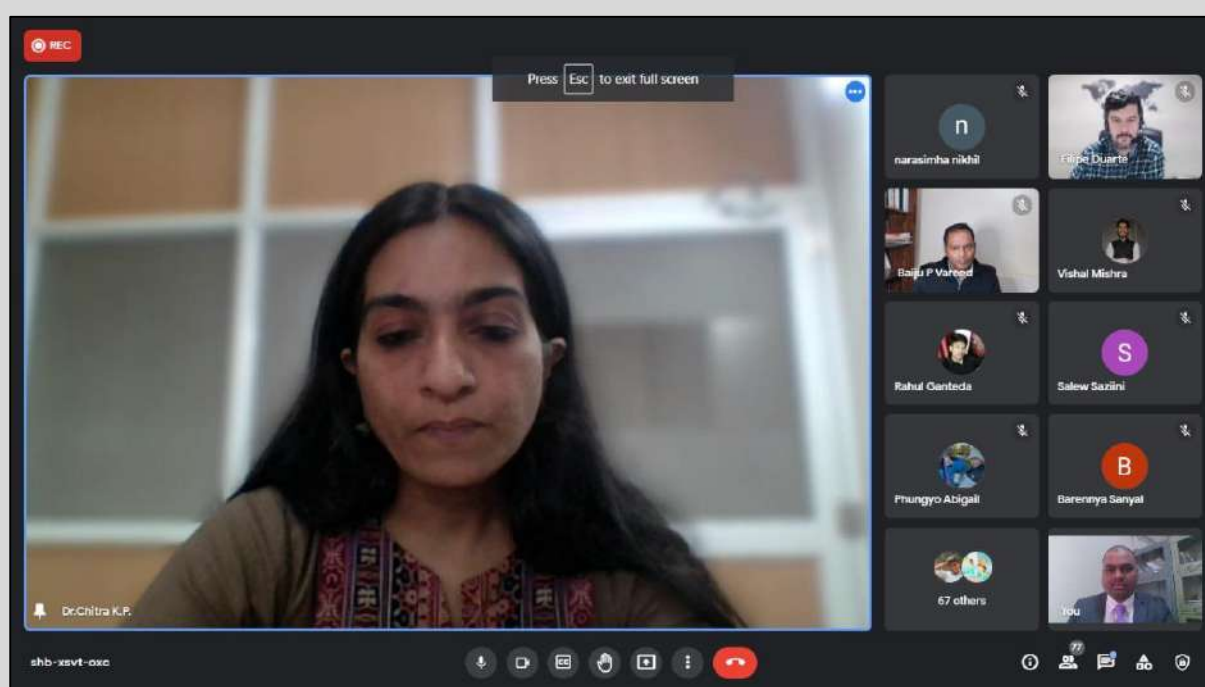


He spoke about the roots of structural social work in India by connecting with various movements by renowned social activists, and professional social workers during the last nine decades. He also explained various challenges and problems in conventional Social Work practices. He connected the participants of the workshop to various aspects of an emerging scenario and contemporary developments and he also highlighted the relevance of structural approaches for a better understanding of various issues in the society and robust solutions for the betterment of the society. At the end of the second session, the participants of the workshop asked a set of questions include why Indian Social Work educators and practitioners are not able to derive best practices from other parts of the world?, what can be the role of the development sector in promoting structural social work practices in the Indian context?. Mr Pradeep Jare and the resource team of the workshop responded to the above-mentioned questions and suggested that many social work educators are updating themselves with the emerging approaches in social work practice, but there is a need of connecting oneself to the recent developments in the society and adopt the same for the betterment of the society.



### DAY - 2, 12 MAY, 2022, Session - 3

The second day of the workshop started with a set of announcements by the workshop coordinator Dr. Rambabu Botcha. The third session of the workshop was delivered by Dr. Chitra K.P. PhD on “Environmental social Work in India: Perspective Building for Social Work Education and Practice”.



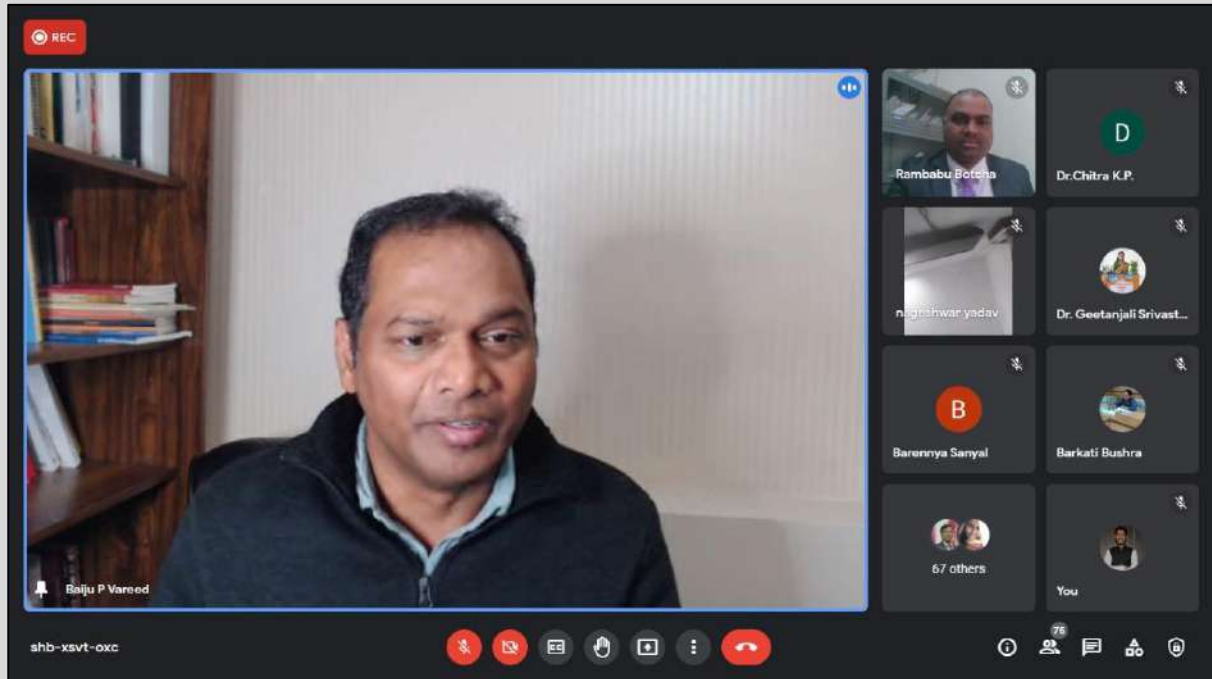
She gave an overview of green social work in India by highlighting a set of references in the Indian context. She also presented climate-induced disasters and their impact according to the CSE 2021 report and also Asia Pacific Disaster Report 2019. In her presentation, she highlighted inequality through deprivation, lacking food, employment, healthcare, and education, and inequalities of income and opportunity. At the same time, she also highlighted the dispossession, displacement, internal migration, outmigration, and the risk from disasters – death, and Injury as part of her session on ecological social work.

There were more than half a dozen questions for the speaker, related to the role of Development Organisations in promoting green social work and its relevance to structural social work practice, the need of revamping of social work curriculum with a green social work syllabus etc. She clarified all the questions raised by the participants.



## Session – 4

The fourth and final session of the workshop was delivered by Dr Baiju P Vareed, where he used a case study method to explain, how structural social work can be used in various problem situations.

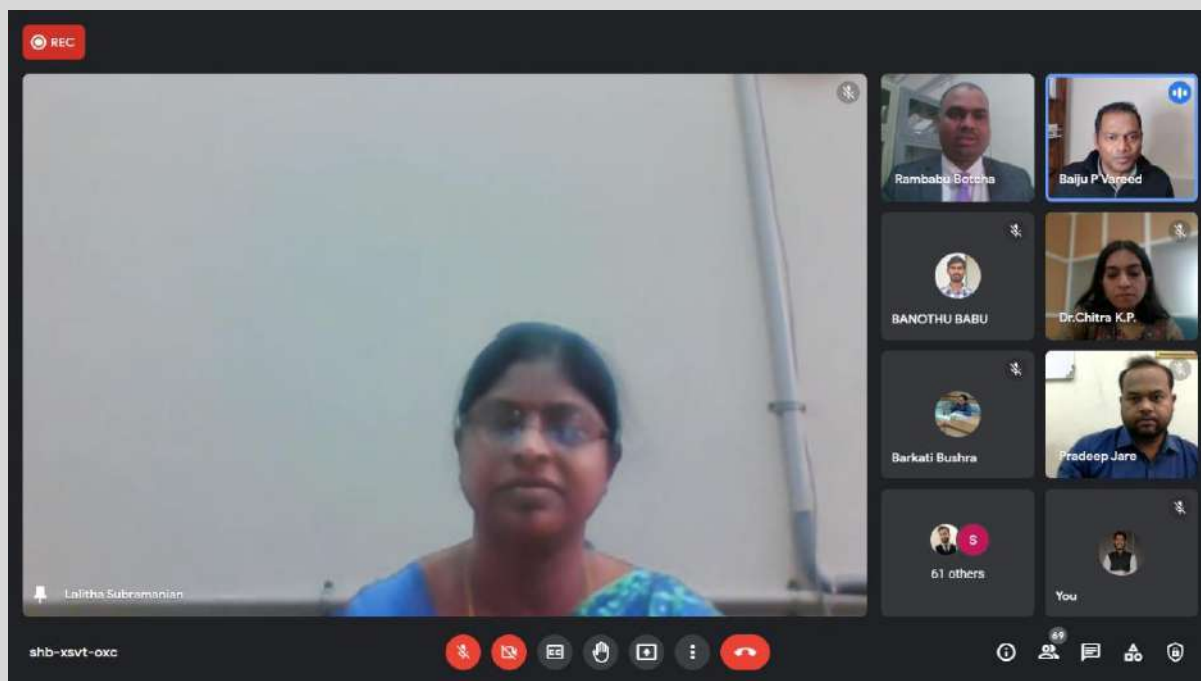


Dr Baiju P Vareed provided an overview of five case studies to the participants. During the activity as part of the case study analysis by the different groups, Dr Baiju tried to bring the structural issues pertaining to each case study and explained the actions to be initiated in each context. In that process, he also discussed the practical difficulties in the Indian context based on the cast, class, political influence etc. Some of the participants also complimented with the inputs provided by the resource team.

The activity was very much appreciated by the participants. In fact, the session was conducted by distributing the participants into 10 groups through breakout rooms on the Google meet platform. There was a fruitful discussion that took place on the five case studies and structural issues in the Indian Context. The participants of the workshop group-wise shared their observations on each case study which resulted in a positive outcome during the workshop. A set of questions were asked by the participants. Dr Baiju clarified all the questions during the discussion at the end of the session.

## The Valedictory Session

The valedictory session of the workshop started with the welcome address delivered by Dr S. Lalitha, Head of the Department of Social Work at Rajiv Gandhi National Institute of Youth Development (RGNIYD).



She welcomed all the resource team members from India and Canada, authorities of RGNIYD, Heads of various Departments at RGNIYD, the faculty members of the Department of Social Work and the beloved participants of the workshop.

In her welcome address, she appreciated the resource team and the participants of the workshop for their active contribution and energetic participation throughout the two-day workshop. She thanked Dr Rambabu Botcha, the coordinator of the workshop for his efforts and hard work in making the workshop successful. She also said that this kind of academic discourse should be taken up more for the benefit of the Social Work fraternity across the country and with this workshop; Dr Botcha brought laurel to the department.

After the welcome address given by Dr S Lalita, Dr Rambabu Botcha, the coordinator of the workshop presented a brief report to the participants of the workshop. He highlighted the glimpse of the two-day workshop beginning with the inaugural session in which the inaugural address was given by Prof. Sibnath Deb, Director, RGNIYD.

After the Inaugural session, the first session on Understanding the Theory and Practice of Structural Social Work: A Global Perspective was delivered by Dr Filipe Duarte, the second session on Understanding Structural Social Work in the Indian Context by Mr. Pradeep Jare,



The third session on Developing Practice framework for Structural Social Work in the Indian context with Ecological Perspective by Dr. Chitra KP and the last session on Practising Structural Social Work in the Indian context by Dr P. V Baiju were conducted. He also presented the list of resource teams involved in the workshop and the number of participants who attended the workshop from various states of the country and also the contributions and effort of the organising team from the Department of Social Work.

The two day International Workshop on “Structural Approaches in Social Work Education and Practice” was very fruitful for the participants. All the participants on both days took an active part and energetically engaged themselves while learning from the expert team and contributing to the content presented by the experts.

It was a new experience for many participants of the workshop as the discussions and deliberations on structural social work are not much evident in India. Therefore the participants had involved with a lot of enthusiasm and energy during the 2 day workshop.



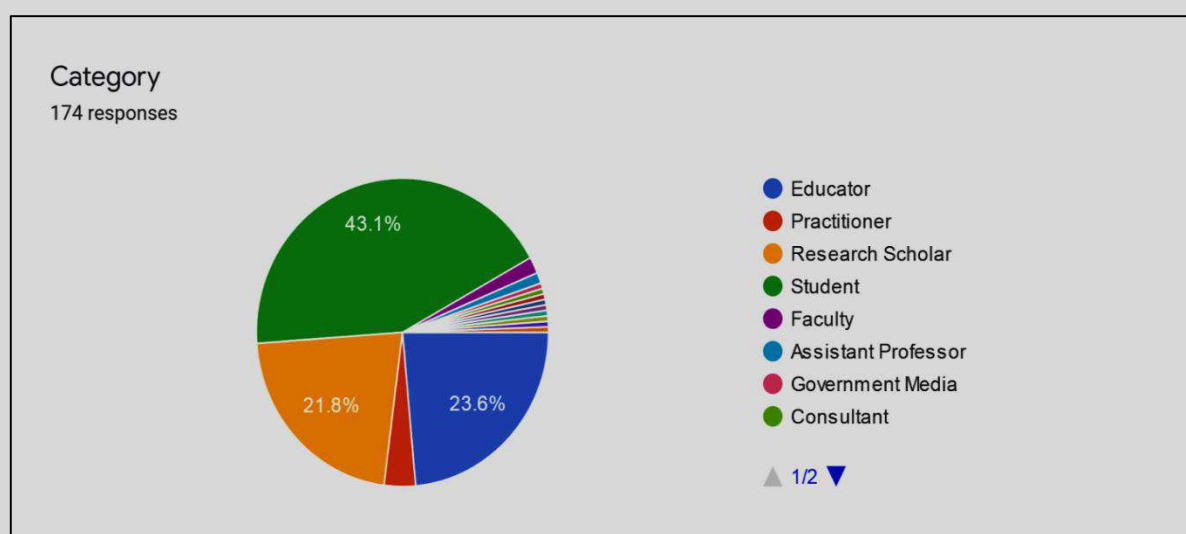
The interactions and discussions during all the sessions have also given a lot of valuable information and input to the participants of the workshop. The overall outcome of the workshop was very good, both the organising committee and resource team have systematically done their job in fulfilling the objective of the workshop and the expectations of the participants.



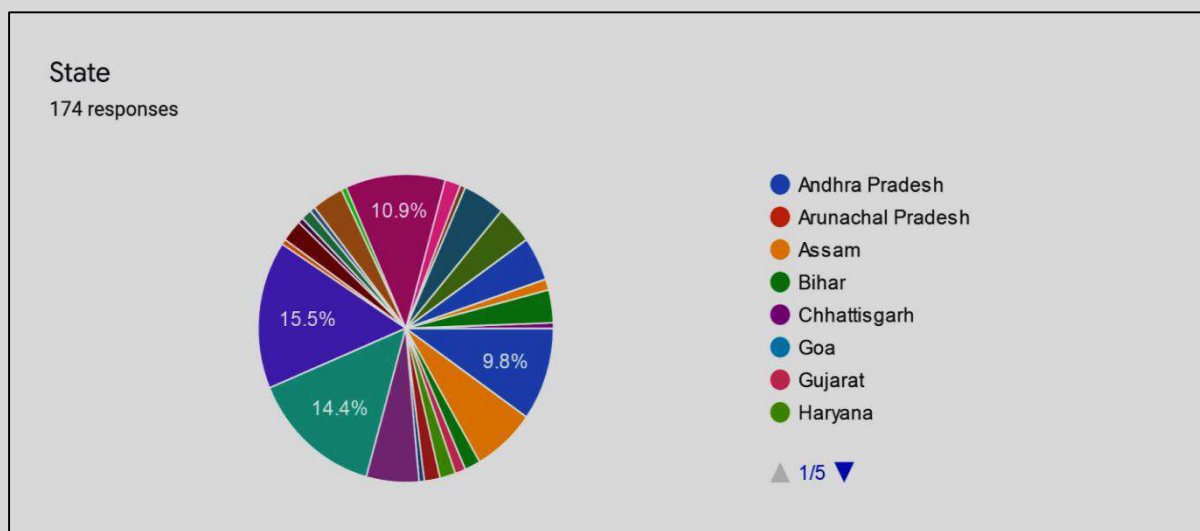
The feedback received from the participants revealed that all the sessions of the workshop were abundant and useful on the structural approaches in social work practice and education. The participants of the workshop were very much gratified with the way of organising the workshop and also suggested conducting more such workshops periodically for the benefit of educators, practitioners, and students of social work in different parts of the world.

### **Feedback from the Participants on International Workshop on Structural Approaches in Social Work Education and Practice**

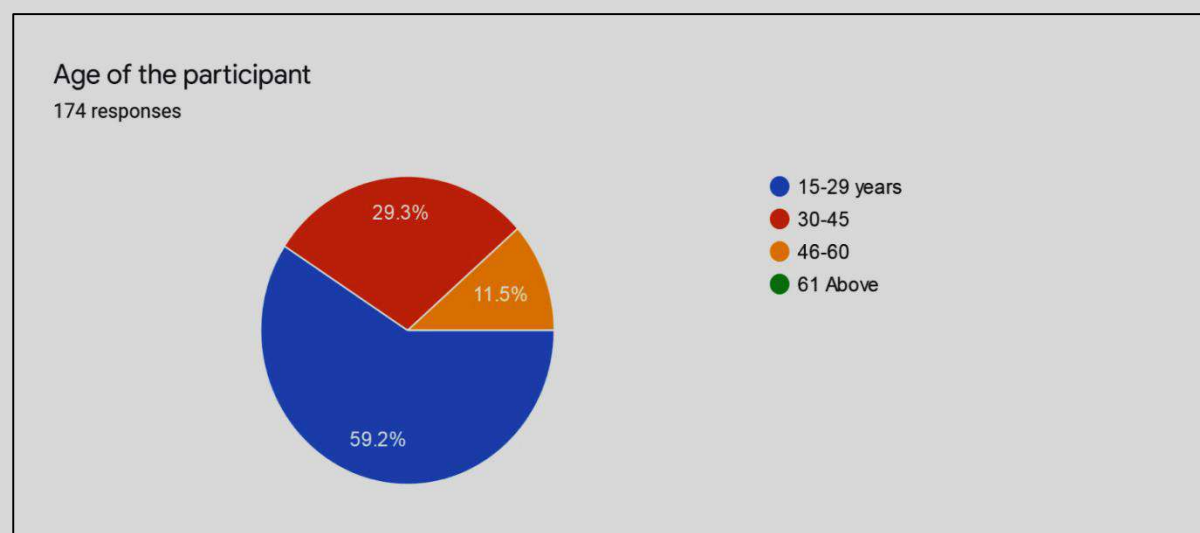
There were 174 participants (educators, practitioners, students, research scholars and functionaries of various departments and organisations) who gave feedback on the overall conduct of the two day International Workshop on Structural Approaches in Social Work Education and Practice held from 11-12 May 2022. The same has been provided hereunder. The feedback was collected by administering Google Forms.



As far as the category of the participants is concerned, the majority (43%) of the workshop participants belong to the student community from various institutions of social work in India. Around 22% of them were research scholars at the same time nearly 24% of the participants were from the social work educators' community. It was found that nearly half of the participants were students of social work.

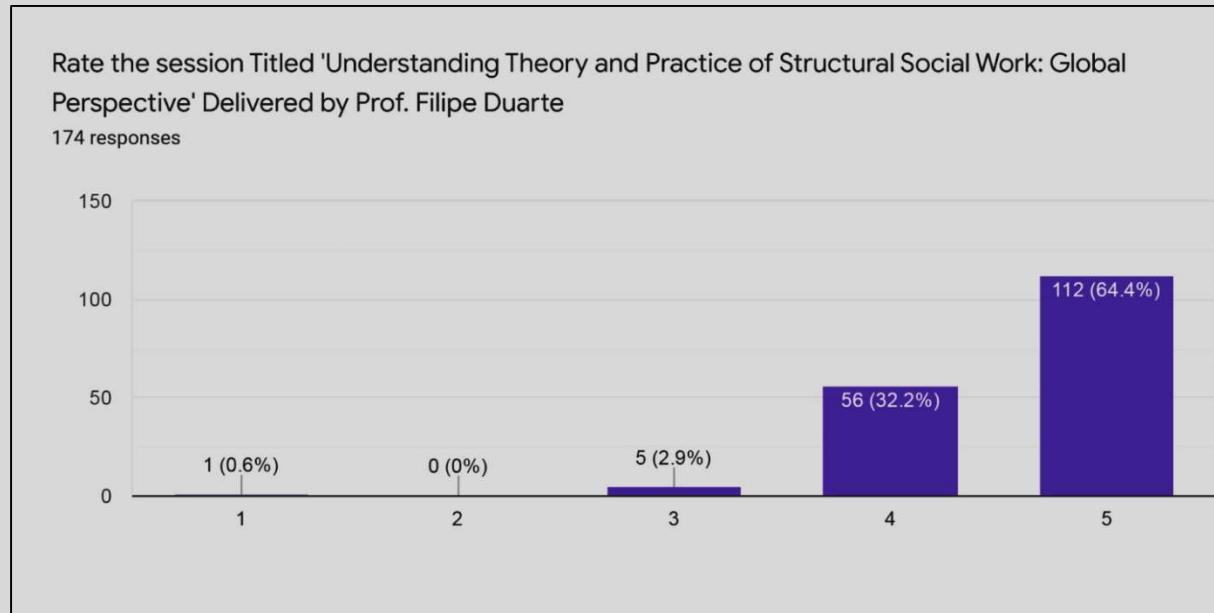


There was representation from 24 states in the workshop. Around 16% of them were from Kerala. 15.5% of them were from Maharashtra and 14.4 per cent of the participants are from Kerala State. Around 11 percent of the participants took part in the Workshop from Tamil Nadu and nearly 10 percent of the participants were from Andhra Pradesh.

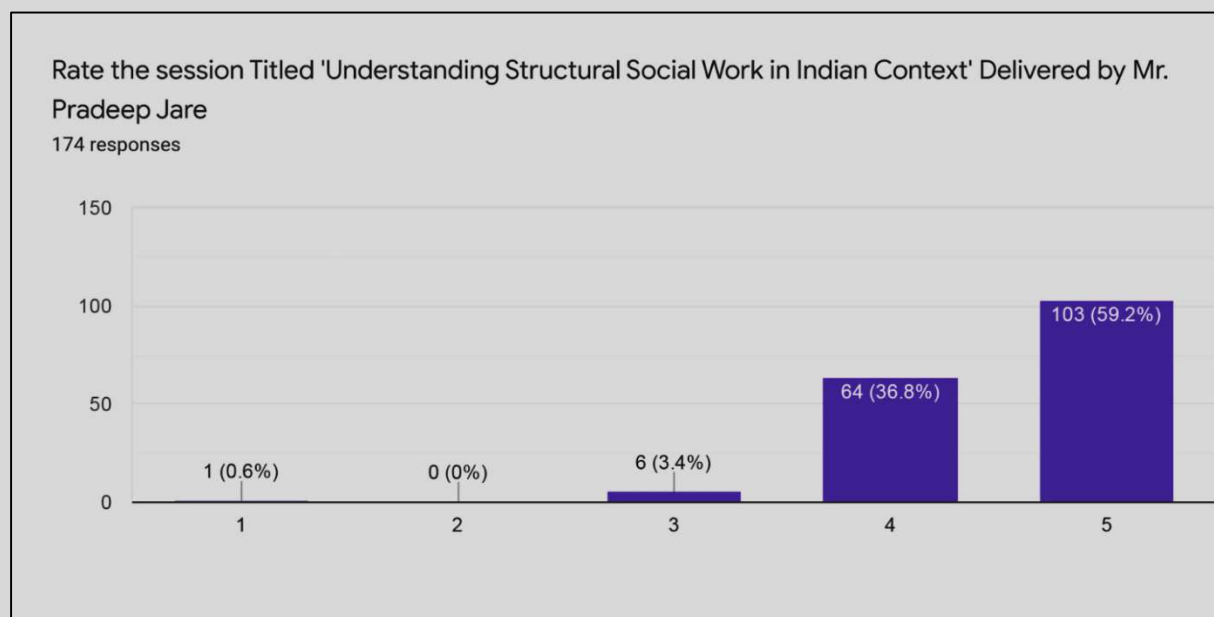


The Workshop was organised on the theme related to Structural Approaches in Social Work Practice and Education. The organising team wanted to invite the young population of the country, particularly social work students. It was found from the feedback received from the participants that 60% of the total participants belonged to the youth category that comes under the age bracket of 15 to 29 years.

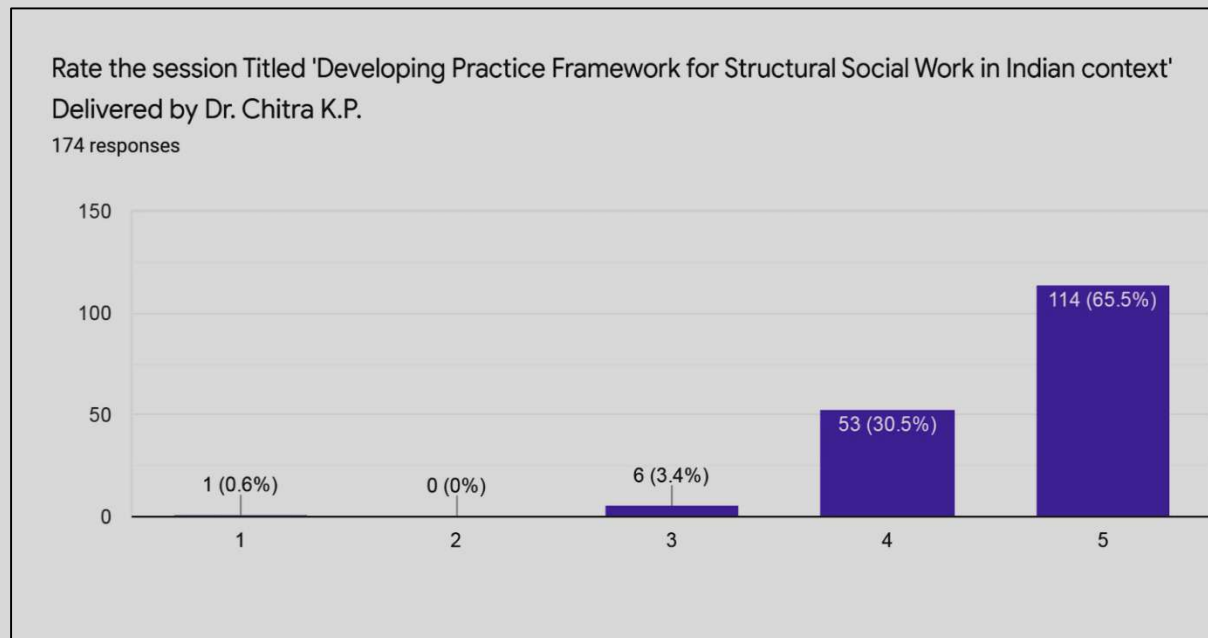
The organising committee of the workshop has attained its objective to provide knowledge on emerging issues and contemporary trends related to social work and youth participation in structural social work practice to targeted participants.



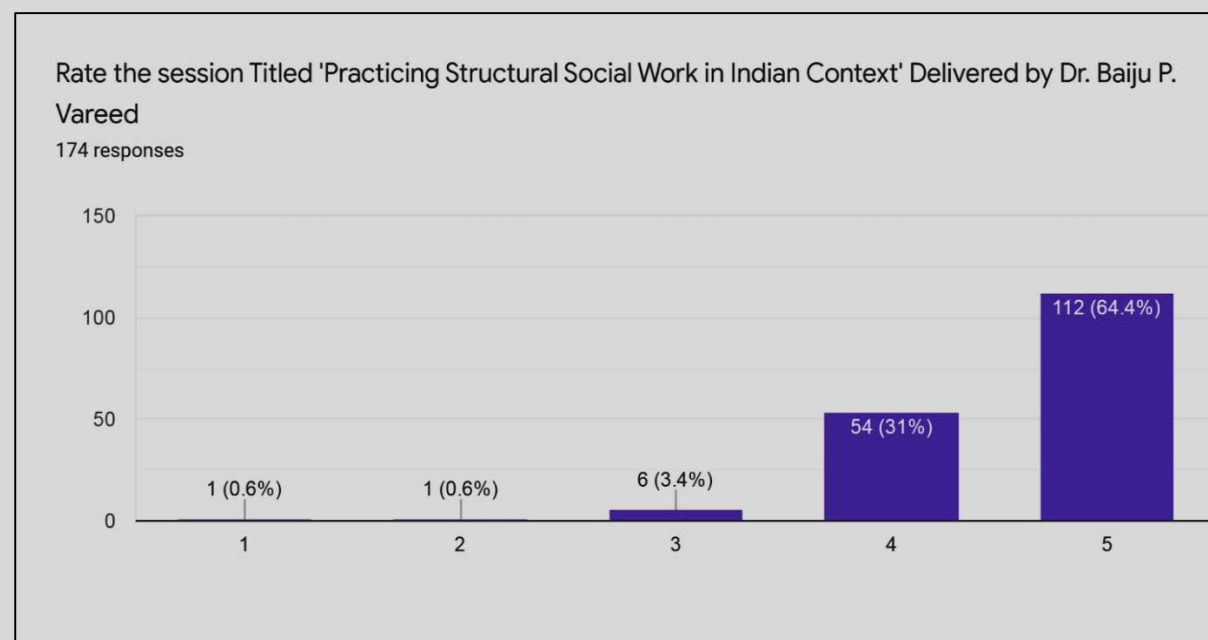
The first session delivered by Prof. Fillipe Duarte on Understanding Theory and Practice of Structural Social Work: Global Perspective was rated as an excellent one by 64% of the participants and nearly 32% of the participants rated it as a good session.



The second session delivered by Mr. Pradeep Jare on Understanding Theory and Practice of Structural Social Work in Indian Context was rated as an excellent one by 59% of the participants and nearly 37% of the participants rated it as a good session.

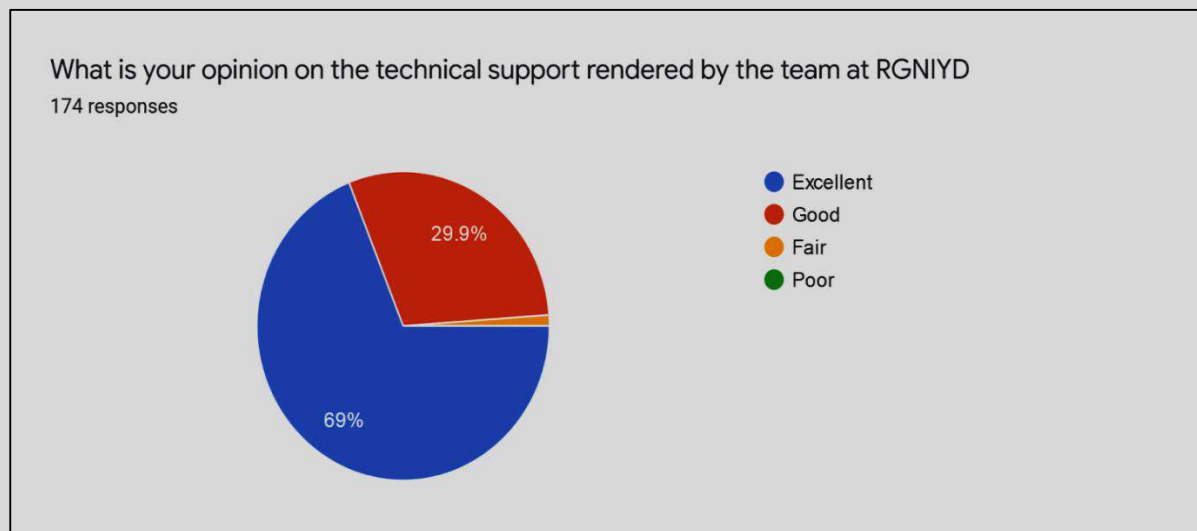


The third session delivered by Dr.Chitra.K.P on Developing Practice Framework for Structural Social Work in Indian Context was rated as an excellent one by 65.5% of the participants and nearly 30.5% of the participants rated it as a good session.





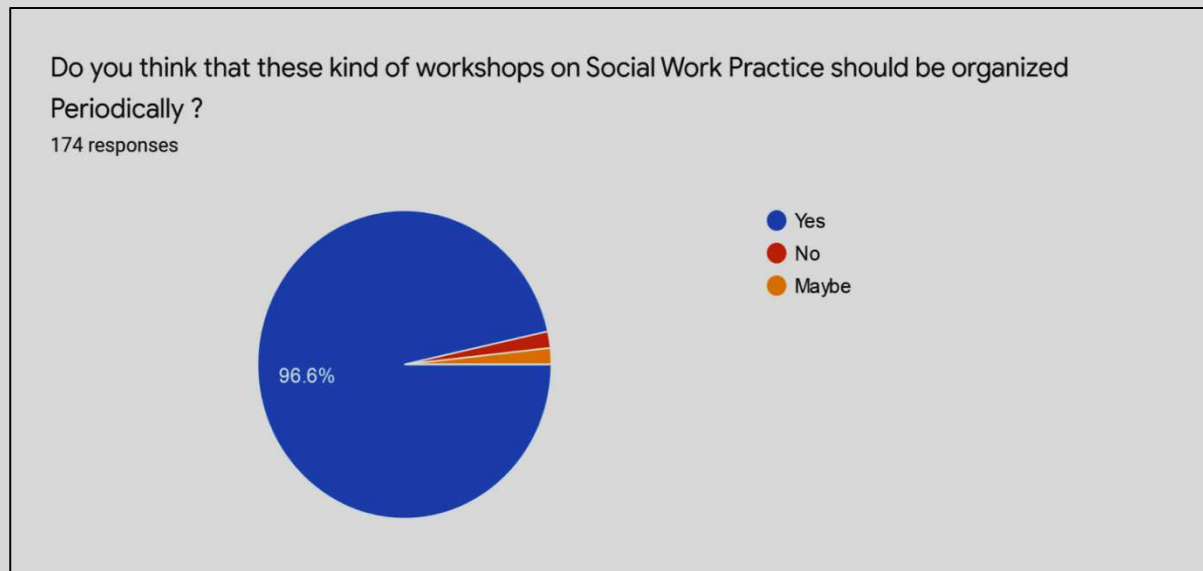
The fourth session delivered by Prof. Baiju P Vareed on Practicing Structural Social Work in Indian Context was rated as an excellent one by 64.4% of the participant and 31% of the participants rated it as a good session.



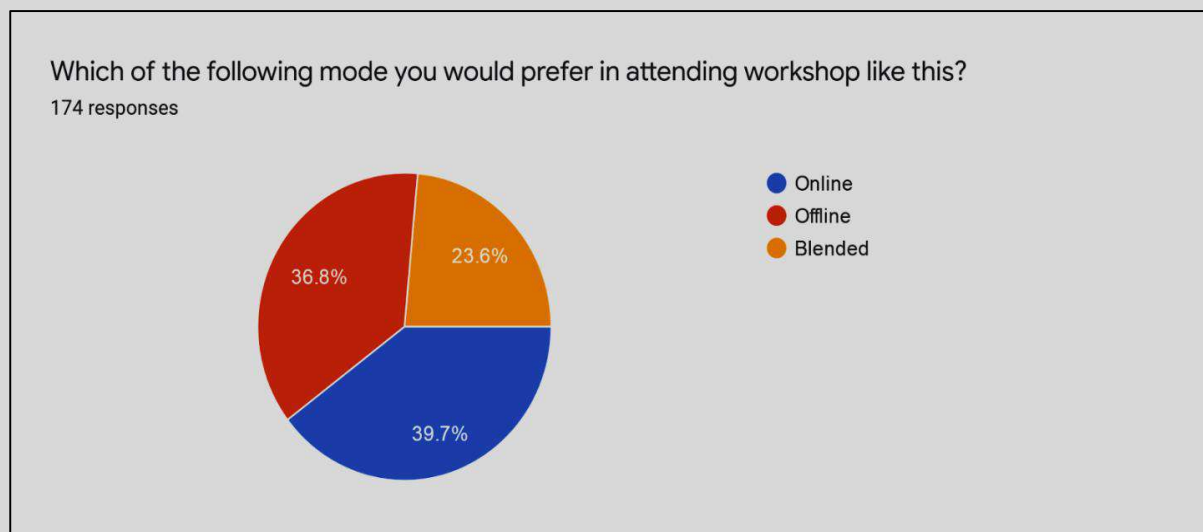
More than 69 percent of the participants rated the technical support received from the RGNIYD as excellent and around 30 per cent of them rated it as good. It was found that about 99% of the workshop participants were very happy and very much satisfied with the overall technical support rendered by the technical team at RGNIYD during the International Workshop on Structural Approaches in Social Work Education and Practice.



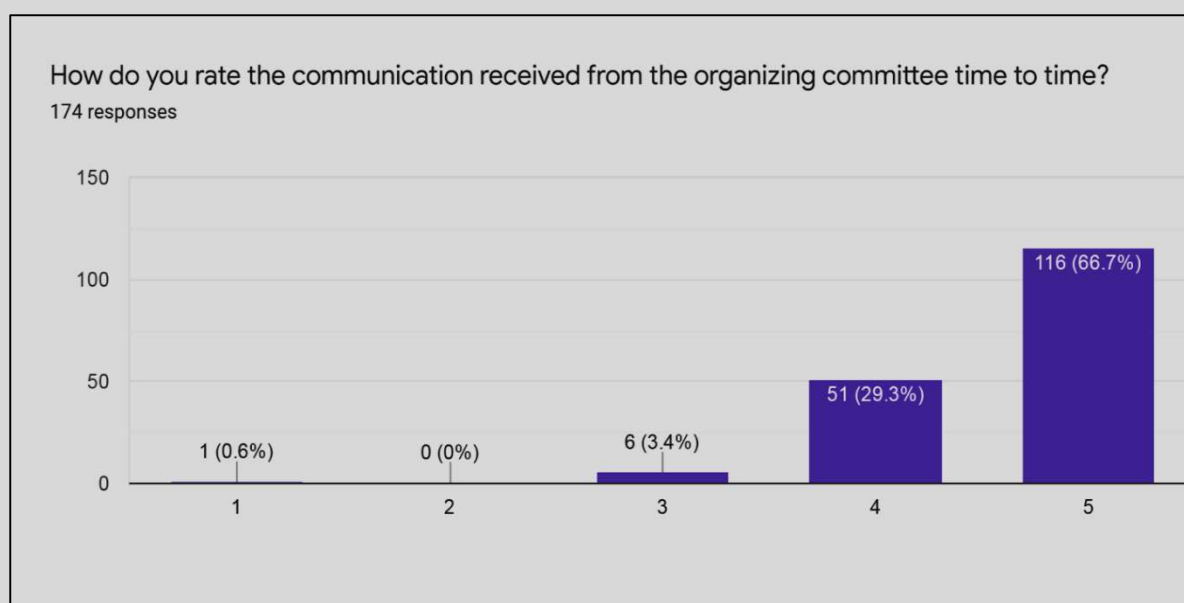
The overall coordination of the workshop was rated by the participants. Around 64 per cent of the participants rated it as an excellent one. Nearly 32 per cent of the participants rated it as a very good one. The remaining per cent of the participants rated themselves as fair and poor. Nearly 97 % of the total participants were very much happy with the overall coordination of the workshop.



About 97 per cent of the participants expressed that this kind of workshop should happen periodically on Professional Social Work and Various Approaches. This finding is something interesting and indicates that the participants are interested to take part in academic discourses like conferences, seminars, and workshops regularly and contribute to making it a successful one.



Nearly 40 per cent of the participants expressed their opinion that they are interested in participating in the workshop through online mode. Nearly 37 per cent of the participants expressed their opinion that they are interested in participating in workshops through offline mode. 23.6 per cent of the participants expressed their opinion that they are interested in participating in workshop through online mode. It was found that after Covid-19, the conference, seminars and workshops should be organised through blended mode so that all interested people can attend and benefitted from the same.



More than 67 percent of the participants rated the communication received from the organizing team as excellent and around 30 per cent of them rated as good. It was found that about 90% of the workshop participants were happy and satisfied with the communication sent by the organising committee to the participants.

The positive feedback on the two-day workshop on Structural Approaches in Social Work Education and Practice in India motivated and encouraged the faculty and students at the Department of Social Work at RGNIYD to initiate and conduct more such programs in the near future. The positive academic atmosphere in the institute facilitated the faculty members to organise such programs in a systematic manner. It was also found that all the stakeholders including the RGNIYD authorities, technical team, resource team, faculty members, participants, and students and supporting team came together in organising the workshop in an effective way.

**Two Day International Workshop on Structural Approaches in Social Work  
Education and Practice  
Department of Social Work, Rajiv Gandhi National Institute of Youth Development  
11-12 May 2022**

**List of Participants**

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राजीव गाँधी राष्ट्रीय युवा विकास संस्थान

RAJIV GANDHI NATIONAL INSTITUTE OF YOUTH DEVELOPMENT

(INSTITUTE OF NATIONAL IMPORTANCE BY THE ACT OF PARLIAMENT NO. 35/2012)

MINISTRY OF YOUTH AFFAIRS & SPORTS, GOVERNMENT OF INDIA

SRIPERUMBUDUR, TAMIL NADU - 602105, INDIA

## INTERNATIONAL WORKSHOP ON STRUCTURAL APPROACHES IN SOCIAL WORK EDUCATION AND PRACTICE

11 - 12 May 2022

Organized by  
Department of Social Work, RGNIYD

Date: 11-12 May 2022 | Time: 09:00 AM - 12:00 Noon

### Inaugural Address



**Prof. Sibnath Deb**  
Director  
RGNIYD, India

### Resource Team- International Workshop



**Baiju P. Vareed**  
Assistant Professor  
MacEwan University,  
Canada



**Filipe Duarte**  
Assistant Professor  
University of Windsor,  
Canada



**Chitra K.P**  
Assistant Professor  
CUTN, India



**Pradeep Jare**  
Assistant Professor  
CSR, Maharashtra,  
India



**Rambabu Botcha**  
Assistant Professor  
DSW, RGNIYD, India



Program Link:

<https://meet.google.com/shb-xsvt-oxc>

Registration Link:

<https://forms.gle/6RFg2qvjYABnM9DC7>

For more details:

**Dr. Rambabu Botcha**

Coordinator of the Workshop & Assistant Professor  
Department of Social Work  
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[www.rgnyid.gov.in](http://www.rgnyid.gov.in)

## Background of the Programme

Structural social work is one of the social work practice methods, among progressive and radical social work approaches developed in the end of last century. Structural social work suggests that social problems are not caused by deficits in communication between individuals, but people suffer from social, economic, and psychological problems of institutional structures. It is not the individual's failure to adjust to the systems, but the oppressive structures in the society keep many people powerless, and unable to access resources for dignified life.

Structural social work in Indian context requires special attention as many of the struggles Indian society go through are the direct results of social, economic, legal, religious, class and caste structures. Though they vary between states and within states and communities, the larger structural arches are the same. George (2005) argues that, despite the criticism of structural social work as idealistic theory, field experiences from social work agencies in India demonstrate that structural social work be practice but is also necessary for transformational change. (Vareed, et al, 2022). This workshop hopes to share theoretical understanding and practice framework for such progressive change for social workers.

## Objectives

- To understand the concept of critical and structural social work
- To learn the practice framework of structural social work from various countries in the world
- To analyze oppressive social structures in India and functioning the same structures in other countries
- To discuss application of critical and structural social work in Indian context by referring to the best practices in other parts of the world .

## Brief about the Department of Social Work

The Department of Social Work was established at Rajiv Gandhi National Institute of Youth Development (RGNIYD) in 2016 to offer Masters in Social Work with Youth and Community Development Specialization. This is the first of its kind in India to offer a specialization in Youth and Community Development at an institute of national importance. At present, 109 students have joined this program for the 2020-22 and 2021-23 academic years. They are representing 15 different states in the country. The Department has placed all its students in reputed organizations for the fieldwork training as part of the social work program. Apart from executing the academic programs, the Department also is conducting various workshops, conferences, refresher courses, skill labs and Guest Lectures for the students and faculty of RGNIYD. The establishment of field action projects, research projects and extension activities are there in its plan. The department has established numerous networks with reputed development organisations and renowned educational institutions within and outside the country. The faculty at the Department are having international exposure on various related social work education and practice.

To capture the ideas and evolve various approaches for youth development through social work practice, young and brilliant minds are invited to the two days International Workshop on Structural Approaches in Social Work Education and Practice to be held from 11-12 May, 2022 at RGNIYD through virtual mode.



## Day - 1 Programme Flow

Time	Programme	Details
09:30 AM - 09:35 AM	Introduction about the Workshop	<b>Dr. Rambabu Botcha</b> <i>Assistant Professor</i> <i>DSW, RGNIYD</i>
09:35 AM - 09:40 AM	Welcome Address	<b>Dr. S. Lalitha</b> <i>Head</i> <i>DSW, RGNIYD</i>
09:40 AM - 09:55 AM	Inaugural Address	<b>Prof. Sibnath Deb</b> <i>Director</i> <i>RGNIYD</i>
09:55 AM - 10:00 AM	Vote of Thanks	<b>Dr. S. Kumaravel</b> <i>Assistant Professor</i> <i>DSW, RGNIYD</i>

Time	Programme	Details
10:00 AM - 11:30 AM	Understanding Theory and Practice of Structural Social Work: Global Perspective	<b>Filipe Duarte, PhD</b>
11:30 AM - 01:00 PM	Understanding Structural Social Work in Indian Context	<b>Pradeep Jare</b>

## Day - 2 Programme Flow

Time	Programme	Details
09:00 AM - 10:30 AM	Developing Practice Framework for Structural Social Work in Indian context	Chitra K.P. PhD
10:30 AM - 12:00 Noon	Practicing Structural Social Work in Indian Context	Baiju P. Vareed PhD

## Valedictory Session

	Programme	Details
	Report Presentation	<b>Dr. Rambabu Botcha</b> <i>Assistant Professor</i> <i>DSW, RGNIYD</i>
Time	Welcome Address	<b>Dr. S. Lalitha</b> <i>Head</i> <i>DSW, RGNIYD</i>
12:00 Noon- 12:30 PM	Valedictory Address	<b>Prof. Sibnath Deb</b> <i>Director</i> <i>RGNIYD</i>
	Feedback	<b>Dr. S. Kumaravel</b> <i>Assistant Professor</i> <i>DSW, RGNIYD</i>
	Vote of Thanks	<b>Dr. Rambabu Botcha</b> <i>Assistant Professor</i> <i>DSW, RGNIYD</i>

## Resource Team

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Name of the Faculty	Details
Ajesh Parackal	Assistant Professor, Department of Social Work Marian College Kuttikkanam, Kerala
Anish T.V. PhD	Assistant Professor, School of Social Work Department of Social Work Aditi Mahavidyalaya, University of Delhi
Baiju P. Vareed PhD	Assistant Professor, School of Social Work MacEwan University, Edmonton, AB, Canada
Carmen Plante	Instructor in Social Work, Red Deer Polytechnic Red Deer, AB, Canada.
Chitra K.P. PhD	Assistant Professor, Department of Social Work, Central University of Tami Nadu, Thiruvavur Tamil Nadu
Rambabu Botcha, PhD	Assistant Professor, Department of Social Work, Rajiv Gandhi National Institute of Youth Development Tamil Nadu, India
Filipe Duarte, PhD	Assistant Professor, School of Social Work University of Windsor, ON, Canada
Pradeep Jare	Assistant Professor, Centre for Studies in Rural Development Institute of Social Work and Research Ahmednagar, Maharashtra



## Organizing Team

Name	Details
Workshop Director	Dr. S.Lalitha Assistant Professor and HOD, Department Of Social Work
Coordinator of the Workshop	Dr. Rambabu Botcha Assistant Professor, DSW,RGNIYD
Associate Coordinator	Dr. S Kumaravel Assistant Professor, DSW,RGNIYD
Members of the Organising Committee	Dr. Arif Rasheed Assistant Professor, DSW, RGNIYD
	Dr. Arokkiaraj Heller Assistant Professor, DSW, RGNIYD
	Ms. Bhagya Shree Assistant Professor, DSW, RGNIYD
	Mr. Vishal Mishra Research Associate, DSW, RGNIYD



**Dr. S. Lalitha**  
*Head*  
DSW, RGNIYD



**Dr. S. Kumaravel**  
Assistant Professor  
DSW, RGNIYD



**Dr. Rambabu Botcha**  
Assistant Professor  
DSW, RGNIYD

**Dr Rambabu Botcha**  
Coordinator, International Workshop on Structural Social Work  
Assistant Professor, Department of Social Work  
RGNIYD, Tamil Nadu

## Resource Team



**Prof. Sibnath Deb**  
*Director  
RGNIYD*

Prof. Sibnath Deb is currently the Director of RGNIYD. Before joining the RGNIYD, he served as a professor at the Department of Applied Psychology, Pondicherry University (a central university), India. Prof. Deb has received national and international awards in recognition of his contribution to the field of psychology including the "Visitor's Award 2019" from the Hon'ble President of India. His current areas of research interest include child abuse and neglect, child rights, inequality in educational opportunities, students' mental health, adolescent reproductive health, domestic violence and adolescent risk behaviour.

Prof. Deb has produced more than 20 PhDs in addition to publishing more than 100 research articles/ book chapters in the leading national and international journals. Prof. Deb is a dynamic personality and inspires people with his positive approach.



**Dr. Filipe Duarte**  
*Assistant Professor ,  
School of Social Work  
University of Windsor*

Filipe Duarte is an Assistant Professor in the School of Social Work at the University of Windsor, which he joined in 2019. He completed his PhD at Carleton University, School of Social Work, in Ottawa, Canada.

He specializes in the themes of social citizenship rights, comparative social policies, the political economy of the welfare state, politics of austerity, structural social work, human rights, and international social work in their relevance to the sustainable development goals.



**Dr Chitra K. P.**  
*Assistant Professor ,  
Department of Social Work  
Central University of Tamil Nadu*

Dr Chitra K P graduated in Social Work from Rajagiri College of Social Sciences, Kerala and completed her Doctoral studies in Social Work from Tata Institute of Social Sciences, Mumbai. She had also undergone academic training at School of Social Sciences, University of Tampere, Finland.

She has more than five years of experience in the voluntary sector in Participatory Action Research in Integrated Water Resource Management and Ecological Restoration projects in addition to eight years of teaching experience in Social Work. Currently she is an Assistant Professor with the Department of Social Work, School of Social Sciences and Humanities, Central University of Tamil Nadu in the State of Tamil Nadu. Her interest areas predominantly fall in the domains of Environment and Development, Ecological Social Work, Qualitative Research and Social Policy.





**Dr. Baiju P. Vareed**  
**Assistant Professor**  
**School of Social Work**  
**University in Edmonton, Alberta**

Dr. Baiju P. Vareed is an Assistant Professor in the school of social work at MacEwan University in Edmonton, Alberta. Before moving to Canada, he was social work faculty at Sree Sankaracharya University of Sanskrit, Kerala, India. His research interests are postcolonial studies, Immigration, community engagement, and critical social work. He has several publications in national and international reputed journals to his credit. His recent publication titled "Positioning structural social work in Indian context" published in international social work was highly appreciated.

Dr. Baiju is a social scientist educating social work students, doing research for social advancement, facilitating capacity development and working with international organizations to experience justice in the lives of all beings.



**Mr. Pradeep Jare**  
**Assistant Professor**  
**CSRD, Ahmednagar**

Mr. Pradeep Jare is currently working as Assistant Professor in Social Work at CSRD- Institute of Social Work and Research, Ahmednagar, Maharashtra. While working as a social work educator, he is pursuing PhD in Social Work from School of Social Work, TISS, Mumbai on broad theme of "Caste in Social Work Education. He worked extensively with tribal communities of Thane district for the betterment of tribal people.

He did bachelors in Social work (BASW) from Tata Institute of Social Sciences (TISS), Tuljapur and Masters in Social Work (MASW) with specialization on Dalit and Tribal Social Work from TISS, Mumbai. Mr.Jare's academic interest includes Anti Caste Social Work, Social Work Education, Fieldwork in Social Work, Structural Social Work, Critical Perspective in Social Work. Mr.Jare presented several papers in national and international seminars and conference. He also has several publications in national and international journals to his credit.



**Dr. Rambabu Botcha**  
**Assistant Professor**  
**Department of Social Work**  
**RGNIYD, MoYAS, GOI**

Dr. Rambabu Botcha, Assistant Professor in the Department of Social Work at the RGNIYD, MoYAS, Government of India. He received his PhD from IGNOU, New Delhi. He is the recipient of the Young Achievement Award in Social Work. He holds the life memberships NPSWI and IPSW. He presented 10 papers in International 30 papers in national conferences. He has gained 10 years of teaching, research, and practice experience in Social Work. He has coordinated several training programs on Youth Development across India. He coordinated 4 National Seminars/Conferences at RGNIYD and an International Workshop.

Currently, he is the principal investigator of the Research Project titled "Issues and Concerns of Youth at Risk in the Metropolitan City of Chennai". There are 25 publications in Scopus/UGC Care List/Peer Reviewed National/International journals/edited volumes to his credit. He is the author, editor and co-author for 3 books. He visited three countries (Thailand, China, and Sri Lanka). Two of them were nominated by the Government of India officially.

## **The Department of Social Work-DSW@RGNIYD**

The Department of Social Work was established at Rajiv Gandhi National Institute of Youth Development (RGNIYD) in 2016 to offer Masters in Social Work with Youth and Community Development Specialization. This is the first of its kind in India to offer a specialization in Youth and Community Development at an institute of national importance. At present, 109 students are pursuing their master's program for the 2020-22 and 2021-23 academic years. These young and brilliant students are representing from more than 18 different states in the country. The Department has been placing all its students in reputed organizations for the fieldwork training, Internship, Block Placement as part of the two years Social Work Program. Apart from executing the academic programs, the Department also conducts various workshops, conferences, seminars, training programmes, refresher courses, skill labs and Guest Lectures for the students and faculty of RGNIYD. The students of previous four batches have been engaged in various domains such as development sector, higher educations, research leading to PhD, establishment of own organisations, opting for national and international fellowships etc. The faculty members of the Department are well connected with national and international social work institutions and development organisations. They are well equipped with contemporary trends and emerging areas in the field of social work with their rigorous involvement in teaching, research, practice, and publications. The energetic faculty members are constantly striving to provide excellence in education and tremendous training by involving the students in all fieldwork components with an objective to ensure 100 % placements to its students. The establishment of field action projects, research projects and extension activities are there in its plan.

