SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

RAJIV GANDHI NATIONAL INSTITUTE OF YOUTH DEVELOPMENT (RGNIYD)

RAJIV GANDHI NATIONAL INSTITUTE OF YOUTH DEVELOPMENT, CHENNAI - BENGALURU NATIONAL HIGHWAY, NEAR TOLL PLAZA
602105
www.rgniyd.gov.in

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Rajiv Gandhi National Institute of Youth Development (RGNIYD), Sriperumbudur-602105, Tamil Nadu, is an Institute of National Importance by an Act of Parliament No. 35/2012 under the Ministry of Youth Affairs and Sports, Government of India. The RGNIYD was set up in 1993 under the Societies Registration Act, XXVII of 1975.

The RGNIYD serves as a think-tank of the Union Ministry of Youth Affairs and Sports and functions as a vital resource centre with its multi-faceted functions of offering academic programmes at Post Graduate level encompassing various dimensions of youth development, engaging in seminal research in the vital areas of youth development, recent trend in technologies and coordinating Training

Programmes for state agencies and the officials of youth organisation, besides the Extension and Outreach initiatives across the country.

The Institute is a nodal agency for training youth as a facilitator of youth development activities in rural, urban as also tribal areas

Vision

As the apex national agency for youth development, the Institute strives to develop into a globally recognised and acclaimed centre of excellence in the field of youth development, fully responsive to the national agenda for inclusive growth, and the needs and aspirations of young people of the country to realise their potentials to create a just society.

Mission

The Institute seeks to realise its Vision by:

- Introducing socially relevant and job oriented academic programmes for producing human resources.
- Initiating outreach activities through partnership with other academic institutions and skill-based organizations.
- Providing substantive inputs in the formulation of youth-related policies and in developing innovative programme initiatives that respond effectively to the needs and concerns of the young people of the country;
- Developing professional capacity of all youth development agencies in the country - state-sponsored or voluntary organisations - through training and specialised services, such as: consultancies, and providing expertise and training materials for in-house training programmes;
- Setting up a world-class and modern Resource Centre that will provide library and other related services and facilities to those involved in youth-related activities - youth organisations, educational and training institutions, researchers, scholars, and young people
- Generating authentic and comprehensive primary and secondary data on all issues and matters that

impact the life of the young people in the country through a systematic and extensive programme of action research and study.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Good infrastructure
- Green, safe and clean campus
- Pro-active administration and IQAC with high team spirit
- Spacious classrooms with audio-visual facilities
- Qualified and committed faculty members
- Quality teaching emphasizing on experiential learning
- State of the Art Library facilities with good collection of books and e-journals
- Digital Library
- Management of files through E-office
- Gender sensitive and various redressal forums are in place
- Good hostel facilities for 450 students (both boys and girls)
- Academic partnership with skill-based organisations and other academic institutions
- Good out-reach activities
- Only institute in India imparting skill-based training to youth and youth functionaries like National Service Scheme (NSS) and Nehru Yuva Kendra Sangathan (NYKS)
- Integrated support facilities for students.
- Gym as well as sports facilities.
- Students from "Aspirational Districts" are admitted at the institute.
- Students from all parts of India are catered.
- Mentoring for academic writing for marginzalized youths
- Transparency in administration, purchases through GeM portal and payments through PFMS.

Institutional Weakness

- Lack of hostel facilities result in limited admission
- Away from the Chennai city
- Lack of faculty and limited office staff

Institutional Opportunity

- Introducing a few more job-oriented academic programs.
- Providing add-on self-finance courses on issues like school counselling, environment sustainability, computer-based short-term training for middle level managers and other professionals on data science, web-page design, IT returns, GST submission and so on.
- Creating additional hostel facility to accommodate more girl students.
- Strengthening start-ups.
- Initiating more academic partnership with national and international institutes for interdisciplinary and multidisciplinary research and academic exchange programs.

Institutional Challenge

- Getting more sanctioned academic and non-academic posts.
- Attracting highly experienced professionals and teaching staff.
- Frequent change of high officials in the Ministry.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Rajiv Gandhi National Institute of Youth Development is an autonomous Institute which follows a standard curriculum across all the branches. The experienced faculty members have contributed effectively in course designing and execution. This aided in creating an updated syllabus to cater to the needs of dynamic career options. The curricula have been thoroughly reviewed in collaboration with the Board of Studies panels to eliminate any lacuna.

The institution offers various P.G Programmes. Under the P.G programme the major streams are M.Sc, M.A and M.S.W. In the M.Sc stream the institute provides Master's degree in Computer Science (Data Science), Computer Science (Artificial Intelligence and Machine Learning), Computer Science (Cyber Security), Mathematics and Applied Psychology. In the stream of Arts, it offers English, Sociology and Development Studies. It also offers M.S.W in Youth and Community Development. Earlier the institute offered M.A programmes in Local Governances till 2021, Gender Studies and Social Innovation and Entrepreneurship till 2021.

The course curricula are designed to disseminate knowledge and information keeping with the contemporary requirements in mind. The courses also allow students to gain first-hand experience through fieldwork and practical.

The institute has made a detailed Annual Action Plan where each course came up with seminar, workshop, capacity building programme and lecture series. These facilitate a better teaching learning experience as eminent resource persons conduct relevant sessions.

The curricula framework focuses on continuous evaluation of the students as per the standard internal evaluation process. The Institute follows a double evaluation process by external experts to remove any discrepancy. Regular internal assessments and presentations are monitored meticulously. The records are maintained by the concerned departments.

Teaching-learning and Evaluation

The demand ratio for the academic programmes provided by RGNIYD over the previous five years is presented in Criterion 2. The relevant records include information on the overall availability of seats, the number of applications received, and the number of students admitted. This section lists the total number of seats designated for the reserved category in accordance with GOI regulations as well as the students admitted to the courses according to their reserved category. This section also includes assessments of students' learning levels, programmes for advanced learners and slow learners, and varied educational techniques to catering to students

from diverse backgrounds. The number of permanent and contract faculty members at the institute, along with their qualifications, their length of service, and any awards or fellowships they have received, are all listed along with the details of the sanctioned posts. This section has also covered IT integration, changes made to the results declaration process, pass rate, and exam procedures and processes.

Research, Innovations and Extension

The Institution provides all necessary infrastructural facilities and conducive environment to promote research activity in the campus. The institution has a high speed internet facility. The entire campus has a 24x7 Wi-Fi facility.

RGNIYD is currently providing six PhD courses in Applied Psychology, Social Work, Sociology, Computer Science. There is a well defined PhD regulation which encompasses all the essentials of PhD research. It is providing only regular mode of PhD. The regulation is clearly mentioning the eligibility criteria, admission procedure, admission committee, research advisory committee, course work, allocation of supervisors, Submission of synopsis, thesis and evaluation of thesis, awarding of the degree and other necessary details.

RGNIYD strictly follows PROMOTION OF ACADEMIC INTEGRITY AND PREVENTION OF PLAGIARISM IN HIGHER EDUCATIONAL INSTITUTIONS REGULATIONS, 2018. The institution ensures all the research publications are having a level of plagiarism which is less than 10 percent.

- To create awareness and opportunities in Research and Development among the students & faculty and to create Research and Development atmosphere in every department
- To create interest and atmosphere among the staff members to take up Research\projects and improve their knowledge, skills and qualifications by registering Ph.D.
- To encourage staff members and students to publish technical papers for publishing in National and reputed International Conferences/Journals

Infrastructure and Learning Resources

The criterion 4 gives details about Infrastructure and Learning Resources of the Institute. In which the Physical Facilities are provided under 4.1, the sub criterion 4.1.2 to 4.1.4 describes about the institutes facilities for cultural activities, yoga, games and sports etc., in which the description is given under two parts, one is for the RGNIYD, Headquarters the Sriperumbudur Campus and the another is for the Regional Centre, Chandigarh Campus. In both the campus the Institution has adequate facilities for cultural activities and general campus facilities. The section has listed number of classrooms, laboratories, faculty room and research scholar cabins. Also the description about auditorium and seminar hall facilities for cultural activities is given. The sports and gym facilities percentage of expenditure for infrastructure augmentation excluding salary during the last five years (35.51%) is mentioned in this category. The 4.2.1 describes the Integrated Library Management System (ILMS) facilities of the institute and the institutional access details on e-journal and database are given in the section. Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs) i.e 14.58332 is mentioned in this section. Further the expenditure cost for the last five are mentioned. The Percentage per day usage of library by teachers and students during the latest completed

academic year is provided. Number of teachers and students using library per day over last
one year (144 users)is also provided. The 4.3.1 provides details on percentage of classrooms
and seminar halls with ICT – enabled facilities. Further the IT policy, budgetary provisions,
Student - Computer ratio, bandwidth of internet connection and maintenance of Campus
Infrastructure are provided with proper figures.

Student Support and Progression

The criterion 5 on Student Support and Progression (SSP) provided the information pertaining to student mentoring and support through which the faculty members have been providing mentoring support to every students of the Institute. Various scholarships provided by the institute were provided in the prescribed format. The scholarships range from PG Scholarship, PhD fellowships, NSS and NYKS scholarships and merit scholarships etc. The criterion highlighted different skill development programmes conducted during the last five years. Various redressal mechanisms working for the welfare of the students were mentioned and provided the details of implementation of the guidelines. It also provided the data related to various competitive examination focussing on National Eligibility Test (NET) and Junior Research Fellowships (JRF) offered by University Grants Commission (UGC). This criterion also provided the information related to progression of students in to higher education and the alumni engagement. The presence of Student Council and its activities for Institutional Development was provided.

Governance, Leadership and Management

The Rajiv Gandhi National Institute of Youth Development (RGNIYD) is an Institution of National Importance by the Act of Parliament No. 35/2012. The Director and the members of the statutory bodies (Executive Council, Academic Council, Finance Committee and Building and Works Committee) are involved in making policy decisions, financial planning, monitoring expenditure and infrastructure development. The institute has well qualified and competent administrators at various levels and at the department level to provide effective leadership. The executive council members are involved in formulating policies, regulating and implementing guidelines for continuous improvement of the institution.

The academic council deals with the academic related matters of the institute and all the decisions taken in the academic council has to be approved by the executive council before implementing. Teachers, students and other stakeholders of the institute are involved in the decision making process through various platforms. The governance and management of the institute is democratic, decentralized and the leadership is participatory. The institute has clearly stated vision, mission and institutional values.

The institute has implemented e-governance in areas of planning and development,
administration, teaching, research, finance and accounts, student admission and examination
etc. The IQAC has been actively involved in leading and assisting the quality initiatives of the institute. The Institute is committed to quality academic, research and extension activities, industry-academia collaboration in conferences, workshops, syllabus inputs, etc. regularly and effectively.

The institute applies different modes for audits such as academic and administrative audit, external audit, inventory checks and technical and
safety audits for the enhancement of quality, financial management, resource mobilization
and infrastructural maintenance. The institute follows government guidelines for collection and disbursement of

funds and strict financial discipline is ensured through regular internal and external audits.

The faculty are encouraged to undergo refresher courses, participate in conferences/workshops and become members of professional bodies by providing them financial support. Opportunity has been extended and few professional development/ administrative training programmes have been organized for teaching and administrative staff. UGC guidelines are followed for faculty promotions.

Institutional Values and Best Practices

RGNIYD prioritizes the safety of students, faculty, staff, and visitors, including the key stakeholders of the Institute. Various safety measures have been implemented in the Institute namely, Security Personnel, Intercom Facilities, Fire Extinguishers, CCTV surveillance facility throughout the campus, and various committees for ensuring safety and discipline within the campus. Separate restrooms for male and female employees and students, in all the office blocks, academic blocks, hostels etc.

 The Institution facilitates alternate sources of energy and energy conservation measures namely Solar energy The Institution possesses facilities like Solid Waste Management, Liquid Waste Management, Waste Recycling System, Water Conservation Facilities, and Maintenance of Water Bodies and Distribution System in the Campus. The Institute facilitates enhancing the green cover of the campus through restricted entry of automobiles., use of eco-friendly vehicles, pedestrian friendly pathways, ban on the use of plastic and landscaping with trees and plants. Quality audits are regularly undertaken by the institution. The Institution has friendly, barrier free environment with ramps/lifts for easy access to classrooms, Divyangjan friendly washrooms, adequate sign boards and directions.

The Institute organizes several programmes for the Sensitization of students and employees of the Institution to the constitutional obligations. The Institution possesses a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes. The institutional Code of Conduct principles are displayed on the website .There is a committee to monitor adherence to the institutional Code of Conduct principles. The Institution organizes professional ethics programmes for students, teachers, administrators and staff. Annual awareness programmes on Code of Conduct are organized.

The Institution commemorates national and international days of relevance, events and festivals.

The Best Practices of RGNIYD are Skill Development for Marginalized Youth across the Country through Training, Orientation, Capacity Building and Extension Activities

 and preparing the India-Youth Development Index and Report. RGNIYD possesses the distinguishing feature of indulging in youth development, engaging in seminal research in vital areas of youth development, and coordinating training programs for state agencies and officials of youth organizations, along with extension and outreach initiatives across the country.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	RAJIV GANDHI NATIONAL INSTITUTE OF YOUTH DEVELOPMENT (RGNIYD)
Address	Rajiv Gandhi National Institute of Youth Development, Chennai - Bengaluru National Highway, Near Toll Plaza
City	Sriperumbudur
State	Tamil Nadu
Pin	602105
Website	www.rgniyd.gov.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Director	Sibnath Deb	044-27163127	9080842775	-	sibnath23@gmail.com
IQAC / CIQA coordinator	Vasanthi Rajendran	044-27163860	8527514585	-	vasanthi@rgniyd.gov.in

Nature of University	
Nature of University	Institution of National Importance

Type of University	
Type of University	Unitary

Establishment Details	
Establishment Date of the University	01-09-1993
Status Prior to Establishment,If applicable	

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	**Date**	**View Document**
2f of UGC		
12B of UGC		

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**	**Programmes Offered**	**Date of Establishment**	**Date of Recognition by UGC/MHRD**
Main campus	Rajiv Gandhi National Institute of Youth Development, Chennai - Bengaluru National Highway, Near Toll Plaza	Semi-urban	42	489178.8	PG, Ph.D		
Regional Centres	*Sector12, Chandigarh*	*Urban*	*5.4*	*139392*	*PG, Ph.D*	*03-03-2014*	*30-04-2014*

2.2 ACADEMIC INFORMATION

Affiliated Institutions to the University

Type of Colleges	Permanent	Temporary	Total

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	0
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	0
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: No

Details Of Teaching & Non-Teaching Staff Of University

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned				5				10				15
Recruited	1	1	0	2	6	2	0	8	8	6	0	14
Yet to Recruit				3				2				1
On Contract	0	0	0	0	0	0	0	0	0	0	0	0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned				29
Recruited	15	8	0	23
Yet to Recruit				6
On Contract	11	2	0	13

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned				3
Recruited	3	0	0	3
Yet to Recruit				0
On Contract	0	0	0	0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	2	0	0	1	1	0	4
Ph.D.	1	1	0	4	2	0	6	5	0	19
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	1	0	0	0	0	0	0	0	0	1
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	**Female**	**Others**	**Total**
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

Chairs Instituted by the University

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Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	RGNIYD	Dr. B.R.Ambedkar Chair	MoYAS GoI
2	RGNIYD	Dr. Babu Jagjeevan Ram	MoYAS GoI
3	RGNIYD	Swami Vivekananda Chair	MoYAS GoI

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
PG	Male	13	55	0	0	68
	Female	31	149	0	0	180
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	No

Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	Nill
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

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Department Name	Upload Report
Department Of Applied Psychology	[View Document](#)
Department Of Computer Science Artificial Intelligence And Machine Learning	[View Document](#)
Department Of Computer Science Cyber Security	[View Document](#)
Department Of Computer Science Data Science	[View Document](#)
Department Of Development Studies	[View Document](#)
Department Of English	[View Document](#)
Department Of Mathematics	[View Document](#)
Department Of Public Administration	[View Document](#)
Department Of Social Work	[View Document](#)
Department Of Sociology	[View Document](#)

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Institute offers programme which are multidisciplinary that is social science programme, humanities and technical courses. All the curriculum incorporate interdisciplinary aspects emphasizing on professional ethics, gender sensitization, experiential learning. The institute organizes different programme which facilitates cross pollination and fertilization of innovative ideas. The departments expose students to field based learning and internship for bridging the gap between theories and practices. The Institute proposes to offer more interdisciplinary soft core courses and bringing out in vernacular language.
2. Academic bank of credits (ABC):	Already introduced Academic bank credits for students to attend MOOC course from SWAYAM platform which is mandatory to fulfill their academic requirement.
3. Skill development:	The Institute being the apex training institute in the country for youth development organizes skill development programs for the youth across the country. The skill development programs enhance the employability of the youth and facilitate self employment. Special skill development programs are organized for the youths of northeastern states and the youth of Kashmir.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The Institute offers soft core course on Buddhist Philosophy in blended mode. The Institute also offers a Sociology course which includes concept of Indian culture and language.
5. Focus on Outcome based education (OBE):	All the curriculum are outcome based. The outcome of the courses focuses on youth development at the local, regional, national and international levels.
6. Distance education/online education:	The institute offered a P.G. Diploma in Youth Development (1 Year programme) in the past.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	NA
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	NA
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	NA
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	NA
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	NA

Extended Profile

1 Program

1.1

Number of programs offered year-wise for last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	4	5	6	6

File Description	Document
Institutional data in prescribed format	[View Document](#)

1.2

Number of departments offering academic programmes

Response: 10

2 Students

2.1

Number of students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
303	113	115	101	89

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2

Number of outgoing / final year students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
235	94	95	93	80

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.3

Number of students appeared in the University examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
92	94	93	79	103
File Description			Document	
Institutional data in prescribed format			[View Document](#)	

2.4

Number of revaluation applications year-wise during the last 5 years

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	0	0	0

3 Teachers

3.1

Number of courses in all programs year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
257	137	169	169	169
File Description			Document	
Institutional data in prescribed format			[View Document](#)	

3.2

Number of full time teachers year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
36	14	24	22	22
File Description			Document	
Institutional data in prescribed format			[View Document](#)	

3.3

Number of sanctioned posts year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	30	30	30	30

File Description	Document
Institutional data in prescribed format	[View Document](#)

4 Institution

4.1

Number of eligible applications received for admissions to all the programs year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1450	942	297	524	449

File Description	Document
Institutional data in prescribed format	[View Document](#)

4.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
300	300	120	150	180

File Description	Document
Institutional data in prescribed format	[View Document](#)

4.3

Total number of classrooms and seminar halls

Response: 32

4.4

Total number of computers in the campus for academic purpose

Response: 211

4.5

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1112.31	1530.12	3082.97	1834.98	898.66

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Response:

The Institute endeavours to establish a unique approach to pedagogy through the different courses offered by the various departments and centres. The recent addition of six new academic courses, in 2021, has added variety to the nature of courses offered by the institute. This addition has provided added dimensions of academic endeavours through the establishment of Humanities and Sciences in the institute, to the already established Social Sciences disciplines. The institute currently offers postgraduate courses in Computer Science (Artificial Intelligence and Machine Learning, Cyber Security, and Data Science), Mathematics, Applied Psychology, English, Sociology, Development Studies, Public Administration, and Social Work (Youth and Community Development). The institute also offered postgraduate courses in Social Innovation and Entrepreneurship, Local Governance and Development, and Gender Studies, which were discontinued recently. The currently active courses have been designed in ways that will keep the need of the industry in cognizance. The institute provides adequate facilities to the students to realize their potential in their areas of interest. There is cognizance of the fact that different students harbour different potentials and not everyone is tailor-made for the academia. Internships form an integral part of most of the courses offered by the institute. The students are actively involved in connecting with the industry, through the faculty members. The internships become an integral part of the curriculum of all the courses and the performance of the students during such internships are rigorously evaluated by the employers, and equally regarded by the faculty members of the department. The Institute's Placement Cell works actively to attract recruiters and facilitate the students with a favourable Launchpad at the commencement of their career. The curriculum of the various courses has clearly demarcated objectives and outcomes, justifying the relevance and significance of each of them. The curriculum often undergoes modifications and updations, keeping in perception the recent modifications and transitions in every discipline. Other than enhancing the knowledge base of the students, the courses also attempts to enhance the overall development of all the stakeholders involved in the process. The Institute also caters to the overall wellbeing of the students by encouraging them to participate in various sports and games.

File Description	Document
Upload Additional information	[View Document](#)

1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

Response: 20

1.1.2.1 **How many Programmes were revised out of total number of Programmes offered during the**

last five years

Response: 3

1.1.2.2 **Number of all Programmes offered by the institution during the last five years.**

Response: 15

File Description	Document
Minutes of relevant Academic Council/BOS meeting	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Details of Programme syllabus revision in last 5 years	[View Document](#)

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

Response: 18.19

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
191	9	7	5	5

File Description	Document
Programme/ Curriculum/ Syllabus of the courses	[View Document](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View Document](#)
Institutional data in prescribed format	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.

Response: 58.49

1.2.1.1 **How many new courses were introduced within the last five years.**

Response: 527

1.2.1.2 Number of courses offered by the institution across all programmes during the last five years.

Response: 901

File Description	Document
Minutes of relevant Academic Council/BOS meeting	[View Document](#)
Institutional data in prescribed format	[View Document](#)

1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).

Response: 100

1.2.2.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 10

File Description	Document
Minutes of relevant Academic Council/BOS meetings	[View Document](#)
Institutional data in prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

RGNIYD envisages promoting the overall development and wellbeing of the primary stakeholders, the students, through various academic and extra-curricular activities. Profound importance is given to the personality development of the students, which will also aid in improving the communicative abilities of the students. All the Social Sciences and Humanities papers delve in some detail upon issues pertaining to gender sensitivity and inclusivity through its academic deliberations. This enables the students to remain gender neutral as well as cognizant of subtle issues pertaining to one's gender identity and makeup. The institute also promotes inter-departmental indulgence in academic endeavours, through multiple soft core courses. The course, "English Communication" is offered by the Department of English, envisaging promoting the communication skills of all the students of the institute. "Buddhist Philosophy" and "Ethics and Intellectual Property Rights" are two other soft core courses offered by the institute. The observances of days of national and international significance are observed with utmost diligence in the campus. The students and staff are involved in a joint capacity during such observances. Some such observances include, Vigilance Awareness Week, Hindi Diwas Pakhwada, Independence and Republic Day

Celebrations, and so on.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	[View Document](#)

1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.

Response: 0

1.3.2.1 **How many new value-added courses are added within the last five years.**

File Description	Document
Institutional data in prescribed format	[View Document](#)

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.

Response: 0

1.3.3.1 **Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

1.3.4 Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).

Response: 39.6

1.3.4.1 **Number of students undertaking field projects or research projects or internships.**

Response: 120

File Description	Document
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	[View Document](#)
Link for additional information	[View Document](#)

1.4 Feedback System

1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni

Response: A. All 4 of the above

File Description	Document
URL for stakeholder feedback report	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.4.2 Feedback processes of the institution may be classified as follows:

Response: C. Feedback collected and analysed

File Description	Document
URL for feedback report	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Demand Ratio (Average of last five years)

Response: 3.38

2.1.1.1 **Number of seats available year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
300	340	90	150	180

File Description	Document
Demand Ratio (Average of Last five years) based on Data Template upload the document	[View Document](#)
• Any additional information	[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years (Excluding Supernumerary Seats)

Response: 72.84

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
191	235	112	115	94

File Description	Document
Average percentage of seats filled against seats reserved (Data Template)	[View Document](#)
Any additional information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Students from diverse backgrounds take admission in the institute; this diversity is not limited to only regional, cultural or linguistic aspects but also the level and pace of comprehensibility of each student also varies. It is important to cater to the needs of students both slow, advanced and average learners.

A week-long orientation programme is organised at the commencement of a new batch every year. In this programme students get a chance to familiarize themselves with institutions, facilities, curricular and extracurricular activities, rules and regulations etc.

Continuous assessment components like, daily assignments, class discussions, seminar presentations, class tests, field visits, internal assignments etc. provides effective assessment of students' learning levels. At the commencement of the course each student is assigned a Mentor, who provides individual guidance to each student throughout the course. Besides, faculty members regularly review the academic progress and counsel students to improve their performance to ensure their academic growth. Corrected assignments are shared with each student and discussed to enable students recognize their problematic areas and improve. A system of peer group teaching, learning and assistance from classmates and senior students is encouraged to support relatively slow learners. Advanced learners are encouraged to study Recommended Readings listed in each syllabus. Online resources are made available to strengthen the knowledge-base. Students are encouraged to participate in seminars, conferences and workshops to gain knowledge.

File Description	Document
Upload Any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 8:1

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Student centric teaching methodology is practised, which transforms them from mere passive listeners to active participants in the class discussion and other activities. For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, discussion method, use of audio-visual media etc. Guest lectures by eminent experts are organised

to supplement the teaching process and provide experiential learning. To make learning interactive, students are encouraged to participate in class discussions, quizzes, make presentations, etc. The institution adopts modern pedagogy to enhance the teaching-learning process. Classrooms and hostels are Wi-Fi enabled, smart classrooms and digital libraries are provided to the students.

Students are provided with details of course, objectives, learning objectives of each paper, learning outcomes etc. This gives the students an understanding about the course and they can decide what should be their primary focus right from the start of the course. It also allows them to self-evaluate their performance at the end of the course. Academic calendar is also made available well in advance.

Field work and innovative assignments are given to students every semester to encourage experiential learning. Also, discussions and debates on contemporary issues are encouraged through interactive platform like PRISM, so that students can reflect and analyse by eliciting responses to the subject under discussion

File Description	Document
Upload any additional information	View Document
Link for Additional Information	View Document

2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Response:

Faculty members use online education tools and blended learning platforms such as ICT enabled class rooms and Google meet to effective teaching and provide students with an enhanced learning experience. Platforms such as YouTube, email, WhatsApp groups, and Google classrooms are used to interact, share reading material and syllabus, make announcements, share assignments and tests and other relevant information.

All the classrooms are equipped with LCD Projectors. Teachers are encouraged to make use of power-point presentations in their classroom teaching by utilising technical resources. They also have access to a digital library, internet search engines, and websites to help them prepare effective presentations. Free Wi-Fi facility is made available to all the students at the campus.

Anti-plagiarism software is used to check the authenticity of research work submitted by scholars and students. Photocopying facility is also provided. Students' attendance, internal assessment marks and term end assessment marks etc. are uploaded online on student portal.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the " LMS/ Academic management system"	[View Document](#)	

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 7:1

2.3.3.1 **Number of mentors** ?????????????? ???????

Response: 43

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	[View Document](#)
mentor/mentee ratio	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 78.67

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	[View Document](#)
List of the faculty members authenticated by the Head of HEI	[View Document](#)
Any additional information	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. year-wise during the last five years

Response: 149.19

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
46	42	24	24	24

File Description	Document
List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years	[View Document](#)
Any additional information	[View Document](#)

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 3.13

2.4.3.1 **Total experience of full-time teachers**

Response: 112.5

File Description	Document
List of Teachers including their PAN, designation, dept and experience details	[View Document](#)
Any additional information	[View Document](#)

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years

Response: 46.61

2.4.4.1 **Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	4	2	1	2

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

Response: 29.4

2.5.1.1 **Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
19	28	20	33	47

File Description	Document
List of Programmes and date of last semester and date of declaration of results	View Document
Any additional information	View Document

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 2.39

2.5.2.1 **Number of complaints/grievances about evaluation year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	0	0	0	0

File Description	Document
Number of complaints and total number of students appeared year wise	[View Document](#)
Any additional information	[View Document](#)

2.5.3 IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Response:

The Institute has been consistently reforming its examination procedure by integrating IT into all of the examination system's procedures and process.

The reforms have also been implemented in the internal assessments modes and components. Field projects, assignments, seminar presentations etc. have been included as internal components for assessment.

Digital evaluation system was followed during covid19. Exam application forms are submitted by the students online and exam fee payment are also made by them online.

File Description	Document
Year wise number of applications, students and revaluation cases	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.5.4 Status of automation of Examination division along with approved Examination Manual

Response: 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	[View Document](#)
Current Manual of examination automation system	[View Document](#)
Any additional information	[View Document](#)
Annual reports of examination including the present status of automation	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Response:

A standard pattern is followed for all the PG programmes offered by the institute. All PG programme syllabuses are posted on the RGNIYD website. Assessment of student learning outcomes is based on both internal and external components. The course faculty will orient the students to the course objectives, course results, and reference resources. The course teachers promote student interaction in class. For a total of 25 marks, the students must complete internal components like an analytical test, a seminar presentation, and an assignment. The final exam of the semester will be worth 75 marks for the students.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	[View Document](#)

2.6.2 Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution

Response:

Continuous assessment is done during the course to measure and improve learning outcomes of the students. Class tests, discussions, presentations, seminars, project work etc. all are directed towards achievement of prescribed learning outcomes. The knowledge and skills described by the course outcomes are evaluated through external and internal exams, assignments, presentations etc. Students passed out from PG courses are pursuing PhD in Central Universities and research institutions and have also been working in government projects and development organizations. Some of the students have started their own organizations to serve the society. The Placement Cell in RGNIYD functions actively in connecting the students and the recruiters.

2.6.3 Pass Percentage of students(Data for the latest completed academic year)

Response: 92.55

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 87

2.6.3.2 **Total number of final year students who appeared for the examination conducted by the Institution.**

Response: 94

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination	[View Document](#)
Upload any additional information	[View Document](#)
Link fo any additional information	[View Document](#)
Paste link for the annual report	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response:	
File Description	**Document**
Upload database of all currently enrolled students	[View Document](#)
Upload any additional information	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

The Institution provides all necessary infrastructural facilities and conducive environment to promote research activity in the campus. The institution has a high speed internet facility. The entire campus has a 24x7 Wi-Fi facility.

RGNIYD is currently providing six PhD courses in Applied Psychology, Social Work, Sociology, Computer Science. There is a well defined PhD regulation which encompasses all the essentials of PhD research. It is providing only regular mode of PhD. The regulation is clearly mentioning the eligibility criteria, admission procedure, admission committee, research advisory committee, course work, allocation of supervisors, Submission of synopsis, thesis and evaluation of thesis, awarding of the degree and other necessary details.

RGNIYD strictly follows PROMOTION OF ACADEMIC INTEGRITY AND PREVENTION OF PLAGIARISM IN HIGHER EDUCATIONAL INSTITUTIONS REGULATIONS, 2018. The institution ensures all the research publications are having a level of plagiarism which is less than 10 percent.

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View Document](#)
URL of Policy document on promotion of research uploaded on website	[View Document](#)

3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

Response: 2.51

3.1.2.1 **The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).**

2021-22	2020-21	2019-20	2018-19	2017-18
4.5	8.06	0	0	0

03-04-2023 08:55:59

File Description	Document
Minutes of the relevant bodies of the University	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	[View Document](#)

3.1.3 Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

Response: 0.85

3.1.3.1 **The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of the award letters of the teachers	[View Document](#)

3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.

Response: 1

3.1.4.1 **The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	1

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.1.5 Institution has the following facilities to support research

1. Central Instrumentation Centre
2. Animal House/Green House
3. Museum
4. Media laboratory/Studios
5. Business Lab
6. Research/Statistical Databases
7. Mootcourt
8. Theatre
9. Art Gallery
10. Any other facility to support research

Response: E. None of the above

3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)

Response: 0

3.1.6.1 **The Number of departments with UGC-SAP, CAS, DST-FIST , DBT, ICSSR and other similar recognitions by national and international agencies.**

File Description	Document
Institutional data in prescribed format	View Document

3.2 Resource Mobilization for Research

3.2.1 Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).

Response: 0

3.2.1.1 **Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.2.2 Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).

Response: 19.09

3.2.2.1 **Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).**

2021-22	2020-21	2019-20	2018-19	2017-18
4.99	0	7.1	0	7

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of the grant award letters for research projects sponsored by government	[View Document](#)

3.2.3 Number of research projects per teacher funded by government and non-government agencies during the last five years

Response: 0.58

3.2.3.1 **Number of research projects funded by government and non-government agencies during the last five years.**

Response: 5

3.2.3.2 **Number of full time teachers worked in the institution year-wise during the last five years..**

Response: 43

File Description	Document
Supporting document from Funding Agency	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Paste Link for the funding agency website	[View Document](#)

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.

Response:

The Institution provides a conducive environment for promotion of Innovation and Incubation. All required facilities are provided and Guidance is extended to the students and youths. Students are encouraged to actively indulge in the application of Technology for societal needs. Necessary support is provided for Documentation, Publication of Research Papers and also for obtaining patents.

Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs, who are excelling in their field. Product service Training is provided for creating awareness on marketing the products.

The sole objective of the Incubation/Knowledge Center at the institute is to facilitate students to convert their Ideas into Technological Innovations. Students are provided facilities to build prototypes useful for promotion of Science & Technology and Rural Development. Financial Assistance is provided for major and minor Research Projects. Workshops on emerging trends in technology and model expos are organized. Students are awarded cash prize for best models. They are encouraged to gain hands-on experience and better Industrial Exposure.

The Institute has been recognized by BoS for research centers in various Departments and this would be an added advantage to the students to develop their Prototypes.

Ideas and innovations flow steadily with the start-up and a beginning nurtured the students to transform and innovate, which are vital for the economic growth of the country. Start-ups were initiated by the students for the latest innovations.

During the last five years, 10 PhDs were produced by the research centres at the departments established in the college and 12 research scholars are working actively in these research centres under 8 recognised guides.

Financial support is extended to the students for exhibiting their models at the Idea Generation Contests and competitions held by other organizations. Students are provided with an opportunity to acquire skills for commercialization of their products. The Local Entrepreneurs are invited to address the students and inspire them.

File Description	Document
Upload any additional information	[View Document](#)

3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.

Response: 33

3.3.2.1 **Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
15	6	2	1	9

File Description	Document
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)

3.3.3 Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.

Response: 4

3.3.3.1 **Total number of awards / recognitions received for *research /* innovations won by institution / teachers / research scholars / students year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	2	1

File Description	Document
Institutional data in prescribed format	[View Document](#)
e- copies of award letters	[View Document](#)

3.4 Research Publications and Awards

3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee

Response: A. All of the above

File Description	Document
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	[View Document](#)

3.4.2 The institution provides incentives to teachers who receive state, national and international recognitions/awards 1.Commendation and monetary incentive at a University function 2.Commendation and medal at a University function 3. Certificate of honor 4.Announcement in the Newsletter / website

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
e- copies of the letters of awards	[View Document](#)

3.4.3 Number of Patents published / awarded during the last five years.

Response: 0

3.4.3.1 **Total number of Patents published / awarded year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.4.4 Number of Ph.D's awarded per teacher during the last five years.

Response: 0.44

3.4.4.1 **How many Ph.D's are awarded within last five years.**

Response: 8

3.4.4.2 **Number of teachers recognized as guides during the last five years**

Response: 18

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
URL to the research page on HEI web site	[View Document](#)

3.4.5 Number of research papers per teachers in the Journals notified on UGC website during the

last five years

Response: 4.15

3.4.5.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
20	19	24	17	18

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.4.6 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.88

3.4.6.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	18	11	9	18

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.4.7 E-content is developed by teachers :

1. **For e-PG-Pathshala**
2. **For CEC (Under Graduate)**
3. **For SWAYAM**
4. **For other MOOCs platform**
5. **Any other Government Initiatives**
6. **For Institutional LMS**

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Give links or upload document of e-content developed	[View Document](#)

3.4.8 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Response:

3.4.9 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response:

3.5 Consultancy

3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.

Response:

In order to tap the applied knowledge, talent of the innovative teacher, researchers and to make use of their knowledge for society and industry, consultancy activity by the faculty is the need of the day. The institute, with its mission, promotes practice of consultancy by formulated a policy towards sharing the revenue generated out of this activity.

The institute aims to adopt the best practice of availing the consultancy with intention of social obligation. The institute recognizes that consultancy work and external activity undertaken by the faculty forms a core and valuable part of its function as a liberal and society centered activity. It also encourages the faculty to generate revenue out of this activity from R & D units of industries seeking it and also permits to share the revenue between institution and individual wherever possible and applicable

File Description	Document
Upload minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy	[View Document](#)
Upload any additional information	[View Document](#)
Paste URL of the consultancy policy document	[View Document](#)

3.5.2 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

Response: 52.07

3.5.2.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

2021-22	2020-21	2019-20	2018-19	2017-18
39.428	0	4.6	8.04	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
Audited statements of accounts indicating the revenue generated through consultancy	[View Document](#)
Any additional information	[View Document](#)

3.6 Extension Activities

3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.

Response:

RGNIYD carried out many activities, which benefited the neighbouring community as part of NSS, extension and outreach activities of the academic departments, and as external projects. The highlight among them is the self-learning centre set up in the Kachipattu village "Nook" in collaboration with IIT Madras. In the month of April 2022, the facility started operating. Through the pathways of self-learning and community building, the nooks are always a place where the learners can discover themselves. At present, 17 learners in 6 teams are exploring different skills and learning areas in the Nook. The majority of youth in the locality, due to the socio demographic status of the village, engage in risky behaviours; are school dropouts, unemployed, poverty-stricken, and marginalised, contributing to societal unrest among young people and angst over outsiders encroaching on their space, which has led many to turn to illegal and criminal means of earning fast cash. Because they are typically the breadwinners for their families, women in the community are primarily oppressed and underprivileged due to societal stigmas, gender inequality, and other factors. The children in the neighbourhood engage in risky behaviour because of peer pressure, and they lack drive and guidance. A fraction of this youth depends upon Nook for self-learning and reflection.

Another highlight of community service by RGNIYD is the programmes conducted by NSS like blood donation camps, Cleaning campaign under Swachh Bharat Abhiyan, where hundreds of students participated and organized awareness campaigns. This helps the students to understand the social responsibilities as a citizen of the country and activate participation in community activities. Along with that the Department of social work has organized many community empowerment programmes as an outreach activity of the department. Similarly, the Department of Development Studies conducted village

visits to understand the demographic and developmental status of the village and planned activities to empower them. In conclusion it could be inferred that RGNIYD is acting as a medium of community upliftment and ensuring citizen participation in the community activities.

File Description	Document
Upload any additional information	View Document

3.6.2 Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years

Response: 1

3.6.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document

3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 3

3.6.3.1 **Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	1	0

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Response: 21.45

3.6.4.1 **Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
175	0	0	50	0

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.7 Collaboration

3.7.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 0

3.7.1.1 **Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.7.2 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-

the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 4

3.7.2.1 **Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	0	1	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of the MoUs with institution/ industry	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

RGNIYD, Head Quarters, (Sriperumbudur)

The Institute possesses 28 rooms with facilities to conduct classes and all the rooms are equipped with projector facilities with WiFi/LAN connections. Out of these, 14 of them are equipped with air conditioning facilities. There are 5 laboratories (one for the Psychology Department, one Computer Lab and two labs dedicated to the Computer Science Department, and one Language Lab, operated by the Department of English). An exclusive facilitation centre, dedicated to Academic Writing, which is meant for the use of marginalized youth, is present within the Institute premises. Each academic block/building possesses toilet facilities separately for men, women, and the differently abled. Ramps and elevators (exclusively in the library and the NYRC building) are provided for the convenience of the differently abled. There are more than 40 Faculty cabins located in different blocks of the institute and 37 cabins in the basement of the central library, which are exclusively designed for PhD scholars. There are three open-air classrooms, a youth gallery and an exhibition hall, which find adequate use throughout the year.

RGNIYD, Regional Center, Chandigarh Campus

The Regional Centre, Chandigarh boasts of 6 classrooms with projector Facilities, with Wi-Fi/ LAN connections. All the classrooms are air conditioned. There are two computer laboratories within the centre premises. Adequate toilet facilities are provided at the centre. Ramp facility is available at the entry to the administrative/academic building. All the faculty members have their own cabins with adequate facilities.

4.1.2 The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)

Response:

RGNIYD, Head Quarters, (Sriperumbudur)

The Institute possesses a centralized AC auditorium with 500 seating capacity. A WiFi-enabled Air conditioned seminar hall with 100 seating capacity is also available. The institute boasts of a vast playground for Football/Cricket (1), Volleyball (1) and Badminton (7). Indoor games facilities are provided within the Institute. The institute possesses a well-equipped Multi Gym, which caters to the fitness needs of students and staff. The yoga centre promotes health and wellness of the staff and students, through periodic activities.

RGNIYD, Regional Centre, Chandigarh Campus

The Regional Centre, Chandigarh possesses a playground, an open theatre, a conference/seminar hall of 100 seating capacity, and a multipurpose hall, with a capacity of 170. The Regional Centre boasts of multiple indoor games facilities for Carom and Chess. Outdoor games facilities are available for Volleyball and Badminton.

File Description	Document
Geotagged pictures	View Document

4.1.3 Availability of general campus facilities and overall ambience

Response:

RGNIYD, Head Quarters, (Sriperumbudur)

RGNIYD is located on a lush green sprawling campus of 42 acres. The Institute is equipped with infrastructure facilities that match international standards which include well-equipped air-conditioned Conference Halls, Classrooms, Seminar Halls and 500-capacity Auditorium with latest Audio - Visual equipment, providing necessary support in organising effective various programmes. The Institute boasts of adequate boarding and lodging facilities in its hostel and guest houses (6 VIP suites, 20 Guest Rooms, equipped with separate dining facilities). The campus also houses the residential quarters for the faculty and staff of the Institute. (Eight units of type IV and Type III Staff Quarters, One unit of Director's Residence and 4 quarters for Professors/Associate Professors). Canteen facilities are available for students and staff. A separate student-run mess facility also operates within the campus. Well powered generator services (6 generators with around 1000 Kv capacity) for 24-hour electricity supply, is available in the campus.

RGNIYD, Regional Center, Chandigarh Campus

The Regional Centre, Chandigarh harbours a lush green sprawling campus of 5.41 acres. It is well-equipped with adequate infrastructure facilities. The Regional Centre contains good boarding and lodging facilities within the premises (2 VIP rooms and 40 guest rooms: 10 rooms are equipped with AC facilities, all rooms have 24 hours hot water facilities also enabled with solar system). Canteen facility is available for all the students, faculty members, administrative staff members, as well as the guests. 24-hour electricity supply is maintained with the aid of a generator (62.5 KV capacity).

File Description	Document
Upload any additional information	View Document

4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Response: 106.23

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1145.83	1540.13	3453.88	1989.18	961.81

File Description	Document
Upload audited utilization statements	[View Document](#)
Institutional data in prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Response:

RGNIYD, Head Quarters, (Sriperumbudur)

The Central Library of RGNIYD was established in 1999. It is entirely devoted to the Academic, Training and Research interests of RGNIYD and the General Public. Its aim is to generate profound and elevated values, enriching academic excellence, and aiding in high quality research work that matches global benchmarks. It consists of well-established building with the basement dedicated to the needs of the Research scholars. The basement consists of cubicles, with furniture facilities for the scholars.

The Central Library is supported by more than 34000 books, e-journals, Print Journals and Magazines, Dissertations, Audio-Visual Aids, Newspapers in English, Hindi, Malayalam and other Regional Languages, Online Databases, Back-volumes of Periodicals, and Institutional Publications. It is well equipped with modern RFID facilities and services, with a seating capacity of 300.

The Central Library has separate sections for Reference books (Encylopeadia, Handbooks, Dictionary & General), Competitive Examination Section, Hindi Section, Tamil Section, Dissertation Section, General Stack etc. The Central Library has been fully automated with the user-friendly Library *Management System (ILMS)* "Koha" (Open-Source Software). A Customized web based OPAC Facility is available. For the Circulation of documents "Self Service Kiosk" has been implemented to adapt with technological advancements, which enable users to Check-Out (Issue) and renew books by themselves (RFID staff station), EAS security gate and a book drop box (Check-in Service). Installation of the CCTV at the Central Library has immensely facilitated an effective surveillance of all the important locations of the library. The library premise has centralized Air Condition and Wi-Fi facilities.

The digitization facilities were implemented in the Central Library to make them more widely available to users. Some of the services are OPAC, Online resources both purchased and Open Access, Alerting Email facility Document Delivery Services, Intimation of New Arrival, Newspapers Clipping Service, etc. are available. The Institute subscribed to research/statistical database: India STAT and EPWRS during 2018-20. The online resources are activated through IP address for RGNIYD Community.

RGNIYD, Regional Centre, Chandigarh Campus

The Regional Centre possesses adequate library facilities, with a good number of text and reference books as well as journals, magazines.

4.2.2 Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Institutional data in prescribed format	View Document

4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1490126.8

4.2.3.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1421336	186891	2374823	2374823	1092761

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 52.8

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 179

File Description	Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	[View Document](#)
Any additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)

Response: 93.75

4.3.1.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 30

File Description	Document
Institutional data in prescribed format	[View Document](#)

4.3.2 Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Response:

The robust IT infrastructure of RGNIYD supports the institute's activities and operations. One of the key features of RGNIYD's IT infrastructure is the WiFi facility, available throughout the campus. This facility allows faculty members, students, and staff to access the internet within the campus, thus making resources easier to access.

Another key feature of RGNIYD's IT infrastructure is the availability of projectors in all classes. This feature enables teachers to deliver lectures using visual aids, thus enhancing the learning experience for students. Additionally, the institute uses a 1 GBPS bandwidth speed, which ensures fast and reliable internet connection. Faculty Members at RGNIYD are provided laptops and printers. This feature ensures faculty members to have the necessary tools to conduct research and deliver lectures effectively. Furthermore, RGNIYD has a user-friendly website, which makes it easy for the users to access information about the institute and its activities.

RGNIYD's IT infrastructure is designed to protect the privacy of its users. Private information is not collected, and the institute has strict guidelines on the use of personal information. In addition, the institute has an annual maintenance contract with third party providers, to ensure that its IT infrastructure is always in working condition. The institute uses NICNET E-mail facility, which is a secure email platform that is used by the Government of India. This platform provides secure and reliable means of communication for the staff and students of RGNIYD. The email policy used by the institute is formulated by the Department

of Electronics and Information Technology, GoI, ensuring compliance with government regulations.

RGNIYD has a centralized security solution that is used to protect its IT infrastructure from viruses and malware. This solution ensures that the institute's systems and data are secure, and that users are protected from cyber threats. Additionally, strict guidelines are issued to users of the facilities in the Institute, ensuring that they adhere to best practices in cyber security.

File Description	Document
Upload any additional information	[View Document](#)

4.3.3 Student - Computer ratio (Data for the latest completed academic year)

Response: 1:1

File Description	Document
Upload any additional information	[View Document](#)

4.3.4 Available bandwidth of internet connection in the Institution   (Leased line)

Response: A. ?1 GBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.3.5 Institution has the following Facilities for e-content development

   1. Media centre
   2. Audio visual centre
   3. Lecture Capturing System(LCS)
   4. Mixing equipments and softwares for editing

Response: B. 3 of the above

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

Response: 58.94

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
909.00	922.00	832.00	682.00	796.00

File Description	Document
Institutional data in prescribed format	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The infrastructure facilities are maintained and kept in good condition on a regular basis by the institute administration. The maintenance tasks are performed by outsourced employees engaged through manpower agencies, which, in turn, is supervised by regular employees of the institute. Two technical officers and one programmer of the IT section take care of the functioning and maintenance of the ICT infrastructure of the campus. The Central Library of the Institute is well maintained by the library staff, housekeeping, and the security personnel. Installation of the CCTV at the Central Library has immensely facilitated effective surveillance of all important locations of the Library. The Central Library has friendly, service-oriented and user-focused library staff. The Physical Education Instructor and the Sports Officer (I/C), renders their quality service in the maintenance of sports utility in the campus.

The campus infrastructure is been maintained by the housekeeping staff. The total number of housekeeping staff engaged through the outsourcing agency is 29, including one supervisor, for day to day activities such as keeping the building neat and clean and assisting the administrative and academic programs/events that are being conducted regularly in different places like seminar hall, auditorium, exhibition hall, NYRC building and classroom building.

The landscape and garden in the campus are being maintained by the outsourced staff, consisting of 21 members, including one supervisor for watering, trimming, applying manure, pesticides and fertilizers that keep the plants and grass green and fertile, and enhancing the good ambience and aesthetic appeal of the institute. In addition, three plumbers are engaged through outsourcing staff for 24 hours through shift arrangements for operating the water motor from the underground pump, for all buildings, including staff

quarters and for attending to the day to day maintenance of plumbing works.

In the electrical section, 8 electrical staff with C grade Electrical Supervisor, have been engaged through man power agency, for maintaining electrical activities and for attending to regular maintenance of electrical substation, electrical fittings and Air-Conditioners in classroom building, the administrative building, seminar hall and auditorium and for operating electrical generators during power failure and keeping 24 hours power supply in the campus.

For maintaining the guest house, three caretakers/attenders have been engaged through manpower agency by shift arrangements, for maintaining hospitality while VIP and visitors stay in the guest house. The maintenance of Civil and Electrical works are being carried out by using RGNIYD outsourcing staff and through contract, as per standard operating procedures, of CPWD. The regional centre of RGNIYD uses similar \maintenance procedures and systems.

File Description	Document
Upload any additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).

Response: 16.68

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2021-22	2020-21	2019-20	2018-19	2017-18
9	10	24	24	24

File Description	Document
Upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.1.2 Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

Response: 71.73

5.1.2.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
241	85	86	68	55

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.1.3 Following Capacity development and skills enhancement activities are organised for improving

students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Link to Institutional website	[View Document](#)
Link for additional information	[View Document](#)

**5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 79.71

5.2.1.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.*)) year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	6	3	4	11

5.2.1.2 **Number of students appearing in state/ national/ international level examinations (eg:**

IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	13	3	4	21

File Description	Document
Upload supporting data for the same	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.2.2 Average percentage of placement of outgoing students during the last five years

Response: 10.57

5.2.2.1 **Number of outgoing students placed year - wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
31	7	16	5	8

File Description	Document
Upload any additional information	[View Document](#)
Self attested list of students placed	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Link for additional information	[View Document](#)

5.2.3 Percentage of student progression to higher education (previous graduating batch).

Response: 5.53

5.2.3.1 **Number of outgoing student progressing to higher education.**

Response: 13

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 **Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.3.2 Presence of Student Council and its activities for institutional development and student welfare.

Response:

Our institution's main goal is to develop a student council in order to empower the students and encourage the aspiring members to reach out to the underserved for the benefit of the neighbourhood. As a result, our students develop a sense of accountability, commitment, and purpose that motivates them to put forth altruistic effort and advance the cause. Through this Council, students are given as many chances as they can put their learning into practise and become the people they hope to be. The council is used to promote ideas from the younger generation in a variety of areas at our institution, including teaching, research, sports, and cultural events. In order to maintain the proper operation of the institution, the students are therefore given equal privileges.

Student Council has representatives from all levels of students in the institute so that all facets are acknowledged and looked into. It is collectively responsible for activities like the management of hostels, the academic concerns of students, organising cultural and sports activities on campus, and many more. The student council mainly helps students share their ideas, interests to the administration.

The Council has been restructured throughout the years to handle new demands. Student forums are very active in protecting student welfare, including academic and administrative activities. The various committees of the institution have ample representation from students.

Various committees have been formed as follows Hostel Committee, Sports Committee, Employment Enhancement Cell, Student Mess Management Committee, Cultural Committee, Student Union Election, Anti-Ragging Committee and many more.

File Description	Document
Upload any additional information	[View Document](#)

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

Response: 0.6

5.3.3.1 **Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	1	1

File Description	Document
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Response:

The centre for Youth Development was established by Coal India ltd. However, the Alumni have established the following Developmental Organizations and work for the marginalized section of people such as Mental Ill, Pregnant Mothers and Lactating Women, marginalized Youth, School children in their local community. Except GEDY, the following organizations were established by MSW alumni. However, the GEDY was established by M.A Local Governance Department and later all other alumni became part of it and executed it well.

Alumni's Contributions to the Community

- **V-CAN** – A NGO for empowering Youth and marginalized children for their higher studies and career development.
- **ASPIRE** – An Organization for rehabilitating Mentally Ill people.
- **Youthology International** – Empowering youth for Career and Life Skills Development.
- **UYIRMEI** – An Organization working with the Women for Maternal Awareness, Pre and Postnatal Care for Pregnant women.
- **EDAH Foundation** – Empowering the marginalized community in the North East.
- **GEDY** – An initiative to work at grassroot community development.

5.4.2 Alumni contribution during the last five years (INR in Lakhs)

Response: E. <5 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

Vision

As the apex national agency for youth development, the Institute strives to develop into a globally recognised and acclaimed centre of excellence in the field of youth development, fully responsive to the national agenda for inclusive growth, and the needs and aspirations of young people of the country to realise their potentials to create a just society.

Mission
The Institute seeks to realise its Vision by:

- Introducing socially relevant and job oriented academic programmes for producing human resources.
- Initiating outreach activities through partnership with other academic institutions and skill-based organizations.
- Providing substantive inputs in the formulation of youth-related policies and in developing innovative programme initiatives that respond effectively to the needs and concerns of the young people of the country;
- Developing professional capacity of all youth development agencies in the country - state-sponsored or voluntary organisations - through training and specialised services, such as: consultancies, and providing expertise and training materials for in-house training programmes;
- Setting up a world-class and modern Resource Centre that will provide library and other related services and facilities to those involved in youth-related activities - youth organisations, educational and training institutions, researchers, scholars, and young people
- Generating authentic and comprehensive primary and secondary data on all issues and matters that impact the life of the young people in the country through a systematic and extensive programme of action research and study.

Institutional Values

- Ensuring quality education and revising curriculum based on advancement of knowledge
- Emphasizing on experiential learning
- Imparting values and ethics among students and producing responsible citizen
- Emphasizing on holistic development of students and students progression
- Organising skill-based training for the youth in partnership with industries and other academic institutions
- Imparting orientation/induction training to District Youth Officers of NYKS and organising training of trainers program for NSS coordinators and volunteers
- Providing inputs to the Ministry of Youth Affairs and Sports, GoI from time to time as "Think Tank"

- Emphasizing on documentation and dissemination of knowledge and experience
- Following inclusive approach and reaching out to unreached
- Maintaining eco-friendly environment
- Creating gender sensitive culture
- Ensuring good governance
- Sensitization of the community about social and health issues through RGNIYD Community Radio

Nature of Governance:

The Hon'ble President of India acts as the Visitor to the Institute. The Director and the various members of the statutory bodies (Executive Council, Academic Council, Finance Committee and Building and Works Committee) are involved in making policy decisions, financial planning, monitoring expenditure and infrastructure development. The Institute consists of well-qualified and competent administrators at various levels and at the department level to provide effective leadership. The Executive Council members are involved in formulating policies, regulating and implementing guidelines for the continuous improvement of the Institution.

The Academic Council deals with academic matters of the Institute and all the decisions taken in the Academic Council has to be approved by the Executive Council before implementing.

File Description	Document
Link for additional information	[View Document](#)

6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

Governance and leadership work in accordance with the vision and mission. For effective implementation of the vision and mission of the Institute, various committees have been formed like

- Executive Council
- Academic Council
- Finance Committee
- Building and Works Committee
- Institutional Ethics Committee
- Internal Quality Assurance Cell
- Anti-Ragging Committee
- Internal Complaints Committee
- Disciplinary Committee
- Anti-Ragging Squad
- RGNIYD SC/ST/OBC Cell
- Equal Opportunity Cell
- Grievance Redressal Committee Teaching Staff
- Grievance Redressal Committee Non-Teaching Staff

- Grievance Redressal Committee contractual Staff
- Minority Cell
- Library Purchase Committee
- Admission Committee

Every committee consists of a chairperson, a convener and members. The Director, RGNIYD convenes periodic meetings with the chairpersons of the various committees, for effective functioning of the Institution. The decisions of various committees are notified during these meetings.

The Senior most Professor is nominated as Director in-charge, who looks after the Institute's responsibilities, in the absence of the Director. The Institute works collaboratively following appropriate mechanisms of decentralization and participative management, to develop the Institutional leadership.

Participation of Faculty in decision-making process:

The faculty members discharge important roles in implementing the vision and mission of the institute by being the members of various governing bodies and in implementing the policies. Heads of the Departments are assigned academic and administrative autonomy in running their Departments. Besides, faculty members are also members and conveners of various committees that are constituted for the day-to-day functioning of the Institution. The formal and informal arrangements within the premises to coordinate the academic and administrative planning and implementation reflect the institution's efforts in achieving its vision. All the regional centres function along the same line, to keep up the standards and values in teaching and learning activities.

File Description	Document
Link for Additional Information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic plan is effectively deployed.

Response:

- RGNIYD follows UGC guidelines for faculty members and DoPT rules for other Administrative staff.
- Appraisal of teaching and non-teaching staff performances is undertaken periodically.
- Faculty Development programmes for quality improvement and updating knowledge is frequently undertaken. Conducive work environment encourages the employees to flourish in their academic and administrative roles.
- State-of-Art Library, Lavishing Green Environment, Novel Lab facilities, Good Hostel Facilities are unique identifiers of the Institute.
- Central Civil Services rules for Code of conduct and leave rules are followed in the Institute. Career Advancement Schemes (CAS) for faculty members is in place in the Institute.
  Nomination of faculty members with financial support, for seminars, conferences and workshops etc. within India and abroad, are salient features of RGNIYD.

- Support for research, consultancy, innovations are encouraged by RGNIYD.
- The Institute adheres to an Academic Calendar.
- Department/Centre-wise Annual Action Plan is prepared and executed, on approval, every financial year.
- Regular Department Meetings and Director- Faculty meetings are conducted in the Institute.

File Description	Document
Strategic Plan and deployment documents on the website	[View Document](#)
Link for Additional Information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Organizational Structure:

RGNIYD has a defined organizational structure. Important matters of drawing Institutional Policies, commencing new Academic Programmes, infrastructure development, sanctioning of posts, Faculty and Staff appointment and promotions are approved by the Executive Council of RGNIYD.

RGNIYD has a defined organizational structure. Important matters of drawing Institutional Policies, commencing new Academic Programmes, infrastructure development, sanctioning of posts, Faculty and Staff appointment and promotions are approved by the Executive Council of RGNIYD.

The Academic Council, chaired by the Director, plans the academic and administrative activities of the Institute. The Controller of Examinations is responsible for the conduct of the end semester exams. The major decisions of the administration are communicated to the staff through the Heads. The faculty members serve as a link between the HoDs and students.

The Academic Council executes all the academic decisions. Most notable among them is Curriculum Design and the conducting of Board of Studies, which are indispensable elements of the Institute framework.

The Co-curricular activities are planned and monitored by the various staff coordinators who are in-charge of the different Clubs and Cells. The IQAC, chaired by the Director, is an independent body which works to ensure the quality and excellence in the academic and non-academic activities of the Institute.

The Librarian along with the Library Committee takes responsibility for maintenance and updation of library resources and facilities.

The Registrar/Assistant Registrar assists the Director in the functioning of the administrative staff. For academic matters the academic and administrative staffs are governed by the Director.

The Student Council openly discusses matters relating to students' welfare.

The two-way process of administration – top-to-bottom and bottom-to-top, creates a participatory environment.

File Description	Document
Link to Organogram of the University webpage	[View Document](#)
Link for Additional Information	[View Document](#)

6.2.3 Institution Implements e-governance covering following areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
ERP (Enterprise Resource Planning) Document	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .

Response:

- The institution follows the Modified Assured Career Progression scheme (for Non-teaching staff).
- Career Advancement Scheme (CAS) for Teaching staff
- PBAS (Performance-based Appraisal System) for teaching and APAR (Annual Performance Appraisal Report) for Non-teaching staff will be submitted once in a year as a part of performance appraisal system.
- The performance of the teacher is also assessed based on the feedback collected from the students in all the academic years which indicates the performance of a teacher in teaching.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 2.65

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	1	1

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template)	[View Document](#)
Link for Additional Information	[View Document](#)

Other Upload Files	
1	[View Document](#)

6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

Response: 0.8

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	0	1	0

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 133.98

6.3.4.1 **Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
26	64	13	9	10

File Description	Document
Details of teachers attending professional development Programmes during the last five years (Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The Ministry of Youth Affairs and Sports, Government of India, releases the annual budget towards the administrative expenses. All the financial transactions related to institutions are carried out by the finance section, with approval of the Director, on recommendations of various committees. All the files are routed through E-office and hence, the documents are digitized and the competent authority gives the approval in the online itself. At the end of every financial year, the CAG audit is conducted.

The Institute ensures optimum utilization of funds through various measures, such as organizing various

academic activities for faculty and staff members, controlling administrative expenses, sharing common facilities among the Departments and Centres. The faculty members are encouraged to apply for projects from various funding agencies.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).

Response: 0

6.4.2.1 *Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from government bodies during the last five years (Data Template)	View Document

6.4.3 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Response: 1

6.4.3.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
Annual statements of accounts	[View Document](#)

6.4.4 Institution conducts internal and external financial audits regularly

Response:

External financial audit is being conducted regularly by the Comptroller and Auditor General of India. A retired officer from CAG is engaged for concurrent audit. Regular monitoring of statements of accounts is done to identify the errors, on recorded transactions in the accounts books. The Institution possesses an Internal Audit team, which performs regular checks on deposits, withdrawal and payments by or to the institution, through bank statements, Cash books, Stock takings at the end of the year for all the departments and committees, utilization of certificates, and rectification of previous audit objections etc. are performed by this team. Report of the internal audit is submitted to the head of the institution and after approval, it is maintained by the competent authority.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

Response:

The Institute's established Internal Quality Assurance Cell (IQAC) ensures academic and non-academic excellence of the Institute. The prime objective of the cell is to guide and monitor the academic and co-curricular activities and instil quality in the academic and administrative system. IQAC significantly contributes to ensure heightened levels of clarity and focus in institutional functioning towards quality enhancement.

1. IQAC coordinates with the faculty members in the teaching-learning process, for the purpose of academic audit.

2. IQAC monitors the implementation of various academic activities as per the Academic Calendar.

3. IQAC works to improve the teaching-learning process, based on students' feedback of the faculty members.

4. IQAC works to assert the quality of theses/dissertations through the use of plagiarism-check software.

5. IQAC encourages the faculty members to attend workshops, seminars, FDPs, and other such programmes.

6. The IQAC facilitates Internal Academic Audit, for the effective implementation of curricular, co-curricular, extra-curricular activities.

7. The IQAC encourages all the staff members to make the students aware about program outcomes, program specific outcomes and course outcomes.

8. IQAC encourages the faculty members to adopt innovative methods in teaching.

9. IQAC plays an important role in the NAAC and other accreditation processes.

File Description	Document
Link for Additional Information	View Document

6.5.2 Institution has adopted the following for Quality assurance 1. Academic Administrative Audit (AAA) and follow up action taken 2.Confernces, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).

Response: B. 4 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution (Data Template)	View Document
Any additional information	View Document
Link for Additional Information	View Document
Paste web link of Annual reports of University	View Document

6.5.3 Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).

Response:

The library of the institution has been enriched with some good reference books and textbooks. The institution also subscribes to journals.

Almost all the members of the staff are acquainted with the knowledge of computers having workable knowledge on the internet.

Grievance redressal system, ST/SC Cell looking after the welfare of the students and disciplinary committees are functioning actively.

During COVID 19, the institution very quickly transitioned to online classes. The evaluation during this period was also effectively facilitated.

Ramps are installed to support movement of differently abled people. New hostel buildings have been constructed to address the increasing number of students seeking residence on campus.

The number of courses increased during this process. A number of regular and contractual faculty members were also appointed.

The process of student admission was centralized, wherein the institute participated in CUET, annually conducted by NTA.

Research Grants were provided by the Institute to the Faculty members.

The Institutional Ethics committee was also formed.

All the Departments of the Institute have successfully conducted Board of Studies meetings, periodically.

The faculty members were actively involving themselves in the process of research publications.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

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Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Institution shows gender sensitivity in providing facilities such as:

Summary

- RGNIYD prioritizes the safety of the students, faculty, staff and visitors, including all the key stakeholders of the Institute. The following safety measures have been implemented in the Institute:
- The Security Personnel are engaged through an outsourcing Agency
- Intercom facility is available for faculty members, security office, hostels, administrative offices etc.
- Fire extinguisher are installed in the Institute
- 24 x 7 CCTV surveillance facility throughout the campus

Various committees for ensuring safety and discipline within the campus:

- Internal Complaints Committee (https://www.rgniyd.gov.in/content/lnternal-complaints-committee)
- Disciplinary Committee (https://www.rgniyd.gov.in/sites/default/files/pdfs/committee_disp.pdf)
- Anti Ragging Squad (https://www.rgniyd.gov.in/?q=content/anti-ragging-squad)
- Anti Ragging Committee (https://www.rgniyd.gov.in/?q=content/anti-ragging-committee)
- Equal Opportunities Cell (https://www.rgniyd.gov.in/?q=content/equal-opportunity-cell)

Separate restrooms for male and female employees and students, in all the office blocks, academic blocks, hostels etc.

First Aid Boxes are available in the hostel and the administrative building of the Institute.

Guidelines for the Students are provided on the Institute's website relating to their conduct: (https://www.rgniyd.gov.in/sites/default/files/pdfs/academic/selection_list_21/Guidelines%20for%20the%20Student%2020212022_2.pdf)

- Training module on Youth for Gender Equity has been developed and training programmes are conducted for sensitizing the Youth Functionaries and Youth on promotion of Gender Equity and Mainstreaming on a regular basis.
- Training for Police Personnel of the Government of Tamil Nadu on Gender Sensitization has been imparted at the Tamil Nadu Police Academy, Chennai.
- Diploma on Job Skills for the rural unemployed underprivileged young girls at RGNIYD are provided.
- Programme conducted in collaboration with the Press Information Bureau, Ministry of Information and Broadcasting, Government of India for the Press Officials on Gender Mainstreaming is conducted.

- The students of RGNIYD are provided orientation on gender sensitization regulations, which needs to be adhered to in the Campus, during their orientation programme.
- In order to implement the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 and to respect women's right to equality of status and opportunity, RGNIYD has constituted an exclusive Internal Complaints Committee, for ensuring safety and security of the women employees and students in RGNIYD Campus.
- As per communication received from the Secretary, Ministry of Women and Child Development, GoI D.No.13016/2/2017-WW-Part (1), dated 25th November 2021, forwarded by the Ministry of Youth Affairs, Government of India, RGNIYD was mandated to organise an orientation programme for all the employees of the Institute to generate awareness about the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013. The Institute organised Awareness Programs on Sexual Harassment Act at RGNIYD, in commemoration of the 8th anniversary of notification of the landmark "Sexual Harassment of Women at Workplace (Prevention Prohibition and Redressal) Act, 2013". Every year, this awareness programme is organized for all the employees of the Institute.
- In exercise of powers conferred under Clause 33 of chapter 5 of RGNIYD Ordinances, Director, RGNIYD has constituted an Internal Complaints Committee as per Statue No.33(3) of RGNIYD Ordinance. This communication is shared with the ministry for approval.

File Description	Document
Specific facilities provided for women in terms of: a.Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)
Annual gender sensitization action plan	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response: A. 4 or All of the above

File Description	Document
Geotagged Photographs	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Solid Waste management

Sustainable development is the prime focus of RGNIYD, particularly, the management of wastes. The estimation of waste generation rate is done every day and the waste generated during the previous day is written on the info board in the dining hall. Further, the waste that is generated is segregated into degradable and non-degradable waste and is recycled appropriately. From the degradable waste, vermi-compost is prepared and used for nurturing the plants and landscaping in the campus.

Liquid waste management

The wastewater from toilets, showers, hand basins, sinks, dining halls, laundry, including human waste are treated in a sewage treatment plant. Rain water is drained and treated appropriately.

Biomedical waste management - NA

E-waste management

All the E-Material in the Institute is disposed for recycling with approved agencies with a buy-back arrangement on purchase of new electronic items in the place of obsolete items.

Provide web link to

- Relevant documents like agreements/MoUs with Government and other approved agencies are attached
- Geo-tagged photographs of the facilities are also provided

Waste Recycling System

RGNIYD has created a sewage treatment plant within the Institute's campus to collect waste water in a central place from various facilities including residential areas such as guest houses, hostels, quarters areas and office buildings.

Hazardous Chemicals and Radioactive Waste Management - (Not Applicable)

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)
Geotagged photographs of the facilities	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	[View Document](#)
Geotagged photos / videos of the facilities	[View Document](#)
Any other relevant documents	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**

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5. Beyond the campus environmental promotion activities

Response: C. 2 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Certification by the auditing agency	[View Document](#)
Any other relevant information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

RGNIYD tries to create an inclusive environment, which has undertaken several initiatives such as organizing the following programmes:

- World Social Justice Day
- Gender Sensitization Programme
- Training Program on "Child Rights"
- National Youth Festival 2022-23
- Three-Days Orientation Workshop on Social Policy
- Gandhi Jayanti Pakhwara
- International Workshop on Structural Approaches in Social Work Education and Practice

- World Day of Social Justice
- International Women's Day 2022
- Celebration of Rashtriya Ekta Diwas
- Training Program for SC/ST students
- RGNIYD celebrates cultural and regional festivals like Youth Festival, Constitution Day, etc. to teach tolerance and harmony to the students
- Cultural Festival
- Pongal, Onam, and Christmas.
- Extension activities in schools as a part of Education Social Responsibility. The extension activities are targeted towards enabling a holistic environment for student development.
- Further, towards promoting the spirit of volunteerism, RGNIYD has organized various Blood donation camps inside the campus and in association with Government Hospital Sriperumbudur where students, faculty and staff contributed voluntarily by donating blood for the noble cause of serving society.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The Institute organizes several programmes such as the observance of Constitution Day, Vigilance Awareness Week, Human Rights Day, Republic Day, Independence Day,

The details of activities that inculcate values that enable the students of RGNIYD become responsible citizens and adhere to the rule of law can be accessed from the links below:

https://www.rgniyd.gov.in/?q=search/node/independence%20day

https://www.rgniyd.gov.in/?q=search/node/republic%20day

https://www.rgniyd.gov.in/?q=search/node/human%20rights%20day

https://www.rgniyd.gov.in/sites/default/files/programme_report/VAW%20-RGNIYD%202022%20Report.pdf

The Vigilance Awareness Week was celebrated by the Rajiv Gandhi National Institute of Youth Development, Sriperumbudur. The week long Awareness Week consisted of the Multi-lingual essay competitions to the Faculty, Students and Staff from 31st October 2022 to 4th November 2022. On 31st October 2022, the programme started with the Pledge read out by the Director, Prof. Sibnath Deb, and the

students, faculty and non-teaching staff took pledge.

The Departments of Computer Science (Cyber Security), Computer Science (Data Science), English, Sociology & Social Work organized competition for the faculty members, non-teaching staff and students: essay competition and slogan competition was conducted to enable the students of RGNIYD to understand the concept and perspectives related to Corruption free India for a developed Nation and the faculty members from the organizing departments are coordinated the events.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View Document](#)
Code of ethics policy document	[View Document](#)

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The Institute, at the instructions of the Ministry of Youth Affairs and from various Ministries of the Government of India from time to time, organizes various programmes in commemoration of various national and international days of significance on various themes, by organizing special lectures by eminent personalities in those respective fields and by organizing various cultural events both within and outside the campus. Further, extension activities are also organized on days of importance. Recently, in commemoration of the Azadi Ka Amrit Mahotsav at the instructions of the Government of India, Special fortnight programmes observed by the Ministry of Youth Affairs and Sports includes programmes of the Rajiv Gandhi National Institute of Youth Development. Apart from these programmes, various programmes and outreach activities were organized by the Institute at iconic locations to disseminate the messages of those days among the general public. A total of 102 Days, Events and Festivals were observed by RGNIYD for commemoration of various National and International Days.

The details of these programmes can be accessed from https://www.rgniyd.gov.in/?q=content/rgniyd-annual-reports

File Description	Document
Geotagged photographs of some of the events	[View Document](#)
Any other relevant information	[View Document](#)
Annual report of the celebrations and commemorative events for the last five years	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

1. Title of the Practice
Skill Development for Marginalized Youth across the Country through Training, Orientation, Capacity Building and Extension Activities

2. Objectives of the Practice

To offer training, orientation, capacity building and extension services on youth development for the Youth Functionaries and Youth across the country for empowerment of youth including skill development and enhancing their employability skills.

3. The Context

The Government of India has launched several schemes and initiatives for the empowerment of the youth of the country, including the youth welfare services through the Ministry of Youth Affairs and Sports articulated through the National Youth Policy, the Rajiv Gandhi National Institute of Youth Development as an apex Institution of the Ministry of Youth Affairs and Sports, Government of India organizes several training, capacity building, orientation and extension activities throughout the country for the empowerment of youth.

4. The Practice
RGNIYD during each financial year prepares the Annual Action Plan for various training, capacity building, orientation and extension activities and implements various training programmes for youth functionaries on the priority areas of the National Youth Policy as well as the UN Sustainable Development Goals including induction training for the newly recruited officials of NSS and NYKS at RGNIYD. Towards achieving the objective of the Government of India to promote StartUps and upscale entrepreneurship/self-employment, RGNIYD conducts various programmes for promotion of skill development and entrepreneurship among the less-educated, marginalized youth across the country, particularly the underprivileged Youth of the North Eastern States and Youth of Kashmir region. The details of all the training programmes organized by the Institute are available in the RGNIYD's Website under Annual Report.

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During the year 2020, the Institute organized 9 batches of skill training under the programme titled "Enhancing Skills of Youth of North East India through Rural Technologies" in collaboration with the National Institute for Rural Development and Panchayati Raj, Hyderabad. Through this initiative, a total of 178 youth from the states of Manipur, Mizoram, Nagaland and Sikkim were trained on various rural technologies such as Leaf Plate and Cup Making, Conversion of Handmade Paper into Value-added Products, Herbal Beauty Care Products, Preparation of Soya & Millet Products, Solar Lights Assembling Installation and Maintenance, Natural Dyeing and Vermicomposting. On completion of the training, they were provided linkages with the District Offices of the Deendayal Antyodaya Yojana-National Urban Livelihoods Mission (DAY-NULM) functioning under the Union Ministry of Housing and Urban Affairs, which facilitates setting up of start-ups. The exceptionality of these rural technologies is that, where the natural raw material is available in plenty, innovation and creativity is applied to convert the raw material into eco-friendly value added products.

Along these lines, the Institute has taken up an initiative in collaboration with the Indian Army (Counter Insurgency Force (CIF) K / Kilo Force) and National Institute for Rural Development and Panchayati Raj, Hyderabad (NIRD&PR), Ministry of Panchayati Raj and Rural Development, Government of India for promotion of rural technologies for the privileged and differently-abled youth from Kashmir. The Institute is organizing 17 batches of training on rural technologies such as Handmade Paper Conversion into Products; Solar Light Assembling and Maintenance; Sanitizer Making Using Essential Oils; Mushroom Cultivation; Herbal Products (Herbal Shampoo, Soap, Face Pack and Bath Powder); Handmade Paper Conversion; (Bags, Folder, Gift Boxes); Home-based Products (Phenol, Floor Cleaner, Hand Wash and Toilet Cleaner); Food Processing through Solar Dehydration; Home Based Products (Dish Wash Powder and Detergent Powder) and Clay Jewellery Making. A total of 17 batches of training have been complete benefitting about 340 youth of Kashmir including young women, disabled youth and unemployed youth involved in insurgency activities have been rehabilitated under this initiative. Mentoring and hand-holding support for initiating start-ups on an individual and group basis will be provided to the trained youth.

Further, the Institute has organised various other programmes for the tribal and underprivileged youth across different regions of the country on promotion of Eco-Tourism, Mushroom Cultivation and Value-addition, innovative rural technologies for creation of smart villages, Weaving, Bamboo Craft and Pottery, Information Technologies for Start-ups,

Electric Vehicle Technology and Public Charging; Solar Power Installation Operation and maintenance; Embedded and IoT Systems; Farm Based Sustainable Livelihood Opportunities; Paper-Machine Craft in Kashmir etc.

RGNIYD, Kilo Force, Indian Army, Ministry of Defence, Government of India and Larsen & Toubro Construction Skills Training Institute (CSTI), Kancheepuram jointly organized a residential skill training programme on various construction skills for the underprivileged youth from Kashmir in consonance with the Prime Minister's outreach initiatives to skill the Jammu and Kashmir's youth and foster the employment situation.

The programme commenced on 9th May 2022 with an initial orientation on soft skills at RGNIYD and later underwent various construction related skill training at L&T's Construction Skills Training Institute at Kancheepuram, Tamil Nadu. The training will impart 20% theoretical inputs and 80% of the course will include hands-on training. The trainees were provided NCVT accredited certification besides placing them in the L&T Construction projects in and around Kashmir.

As an Institutional Social Responsibility, RGNIYD has adopted Katchipedu, a peri-urban village located in Sriperumbudur with of majority of the inhabitants belong to Adi Dravida or Dalits communities, involved in agricultural and non-farming activities. The youth of this village have sporadic accesses to guidance and facilities for their skill enrichment and therefore predominantly engage in high risk behaviours. With a view to uplift the youth of Kachipedu villege, RGNIYD has inked an LoA with IIT-Madras to establish a Self- Learning Centre at the village to provide learning space for the children and youth. The Katchipedu NOOK Centre is the first of its kind in Tamil Nadu established with the collaborations from DEFY, IGCS at IIT Madras, Hans Hermann Voss Stiftung and IFNB. The Nook Centre is dedicated to provide a safe environment to foster self-designed learning with various aids and equipment which enables them discover their latent interests and talents and to hone them for creating sustainable livelihoods thereby enhancing the quality of life of the youth in the village.

In addition, to cater to the informational needs of the adolescents and youth in and around Sriperumbudur, RGNIYD has established the Ilanthalir Community Radio in its campus with a frequency of 107.2 MHz. The target group includes general public, adolescents, the youth community involving Self Help Groups, ICDS beneficiaries, Gram Panchayats in and around Sriperumbudur and some parts of Thiruvallur district. Programmes on various themes covering areas such as Women and Child Health, Adolescents issues, Youth Development, Career counselling, life skills Education, Environment issues, Social Issues, Gender awareness, Awareness on Govt. schemes and Plans, Media literacy, financial literacy for women. Water Conservation, Spoken English, Tamil Culture & Heritage, Social Harmony & National Unity, Indian Constitution, Rural Development programmes are designed in various radio formats and are being broadcast. The ICRS covers over 20 kms radius from the Institute covering various interior rural pockets across Thrivallur, Kancheepuram and outskirt areas of Chennai District. The radio programme has a listenership of over 20,000 community members including school students, industrial workers, village inhabitants etc.

5. Evidence of Success

The trained youth in the north-eastern youth have started their own self-employment units and are involved in income generation activities. The trained youth in Kashmir will be provided handholding support by the Indian Army in Kashmir for setting up workshops and will promote employment generation among the trained youth. The youth trained through L&T Construction Skill Training Institute will be provided with placements in the construction projects of L&T in and around Kashmir. The youth trained on the rural technologies are provided linkages with DAY-NULM for mentoring and financial support. The details of the programmes can be accessed from the RGNIYD's Annual Reports hosted on its website: https://www.rgniyd.gov.in/?q=digital-library; https://www.rgniyd.gov.in/?q=programme-report and https://www.rgniyd.gov.in/?q=content/rgniyd-annual-reports. The achievements of the NOOK Centre at Kachipedu can be found at: https://www.rgniyd.gov.in/sites/default/files/programme_report/katchi_pattu_village_compressed.pdf.

The details of the RGNIYD's Ilanthalir Community Radio can be obtained from: https://www.rgniyd.gov.in/?q=content/ilanthalir-community-radio-station-1072-mhz

6. Problems Encountered and Resources Required

With limited manpower, the Institute organizes various training programmes across the country, which is the most challenging factor to be countered. Further, creation of adequate infrastructural facilities for classrooms, for training including exclusive residential complex for the participants of the residential

programmes, are certain problems which have been encountered as the Institute offers various academic programmes and the training infrastructure created at the Institute is now fully devoted to academics.

As Sriperumbudur has become a multicultural hub, broadcasting programmes in various other languages has become imperative, which require more manpower and programme production teams. Further, dissemination of information on the facilities offered by ICRS require more publicity among the residents of Sriperumbudur and adjoining blocks/villages, as most of the residents are floating population. Further, the villagers/listeners who do not have access to mobile phones would require FM Radio equipments.

Practice-2

1. Title of the Practice

India - Youth Development Index and Report

2. Objectives of the Practice

- Constructing Youth Development Index using the latest definition of youth as used in National Youth Policy - 2014 and World Youth Development Report of Commonwealth (15- 29 years) as well as using the Commonwealth Indicators in order to facilitate global comparison.
- To track the trends in Youth Development across the States in a particular period
- To recognize the high and low performing states, identify the weak domains and inform policy makers the priority areas for d development interventions in respective states.

3. The Context

Youth development is a multi-dimensional concept which cannot be measured by a single metric alone. It can be better understood by an aggregate of several indicators that capture many dimensions. Youth Development Index (YDI) is a composite measure of the status of youth, designed to enable the users to gain better insights on the subject in a single snapshot. It helps to recognize youth as an important and separate category of population for special consideration, raise visibility of youth issues in public and draw increased attention to youth development agenda.

The YDI also facilitates the comparison of youth development across the geographic regions over a period of time. It enables all the stakeholders to understand the big picture, measure progress, assess the needs of various social segments, identify the priority areas for development interventions and make policy advocacy. It empowers the policy makers towards policy dialogue and promotes accountability of the state agencies towards programmatic efforts.

The approach to Youth Development Index is grounded in Asset Based Approach, as youth are perceived as assets for building prosperous, egalitarian and just society. It is anchored in the belief that youth are the essential resource for poverty eradication, human development and social transformation. At the same time, it is guided by the principles of a rights based framework, where human dignity is ensured and human rights are protected. It is the responsibility of the state to enable young people to enhance their capabilities and build on their competencies to realize their full potential and citizenry participation.

4. The Practice

Guiding values

- Valuing the dignity of youth as human beings who need to unleash their potential to lead fulfilling lives
- Valuing diversity of youth and their heterogeneous needs and aspirations
- Recognizing youth as valuable resource for economic growth and prosperity
- Recognizing youth as a catalyst force for social transformation and building just society
- Recognizing youth as responsible citizens with effective civic and political participation

Governing principles

- Enabling holistic development of the youth
- Providing equal access to resources and services such as education, skill development, health etc.
- Expansion of choices and opportunities for credible and decent employment
- Enabling and empowering them for civic and political engagement
- Enabling active engagement in the decision making process

5. Evidence of Success

Digital copy of the India Youth Development Index 2010 and 2017 can be accessed at https://www.rgniyd.gov.in/?q=content/books-0

The India's Youth development Index is widely disseminated to the policy makers, Programme Implementers including the NITI Aayog (formerly Planning Commission of India) and among the Key Functionaries of Youth Development ie.,Various Ministries of the Government of India, NSS, NYKS, etc. Regional Consultation workshops on the dissemination of the Youth Development Index were organized wherein, Senior Officials of the Youth Welfare Departments and other key stakeholders such as the NGOs, CBOs, youth development institutions and the Youth participated in such workshops.

The results of the Youth Development Index have been extensively used for providing policy and programme implementation purposes. The utility of this tool for various stakeholders are provided below:

Policy Makers:

Youth Development Index YDI can help the policy makers to review the present status of youth, identify the range of issues to be addressed, prioritize the areas for development intervention and review the current practices. YDI serves as an effective decision support tool for sound policy development, rational resource allocation, improving investment climate and expanding infrastructure. It can also be used as an observatory of social change.

Programme Implementers:

It can be used as an effective monitoring and evaluation tool to measure the progress made, evaluate the effectiveness of implementation strategies and service delivery, and identify the institutional gaps and barriers. It can help them to improve the programme content and revise the implementation strategies.

Donor Agencies:

The donor agencies at the national and international levels can use this index to identify low performing states and weak domains, on the basis of which they can determine their priorities, strategies and development framework for investment.

Development Practitioners and Youth Service Organizations:

The index can serve as a tool for identifying needed programmatic intervention and developing programmatic indicators. It may provide insights to the development practitioners to identify the success stories, document the lessons learnt and disseminate the best practices.

Academic and Research Institutions:

The YDI can be used by the researchers to survey the past trends in youth development and predict future. They can identify the priority areas of seminal research in the sphere of youth development, policy analysis, programme implementation and impact assessment.

6. Problems Encountered and Resources Required

Availability of data on youth i.e. age- disaggregated data

7. Notes (Optional)

The Indian Youth Development Index and Report is the only such report in the Asian continent and many countries are looking up to RGNIYD to provide the requisite data to further the perception and understanding of youth in as country which boasts a substantial youth population in the subcontinent.

File Description	Document
Best practices in the Institutional web site	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The Rajiv Gandhi National Institute of Youth Development (RGNIYD), Sriperumbudur, Tamil Nadu, is a vital resource center with its multifaceted functions of offering academic programs at the postgraduate level encompassing various dimensions of youth development, engaging in seminal research in vital areas of youth development, and coordinating training programs for state agencies and officials of youth organizations, along with extension and outreach initiatives across the country.

As the apex institute at the national level, it works in close cooperation with the NSS, NYKS and other

youth organizations in the implementation of training programmes. The Institute is a Nodal Agency for Training Youth as a Facilitator of Youth Development activities in rural, urban as also tribal areas.

The RGNIYD serves as a youth observatory and depositary in the country thereby embarking on youth surveillance on youth-related issues. It has a wide network with various organizations working for the welfare and development of young people and serves as a mentor. As the apex national agency for youth development, the institute strives to develop into a globally recognised and acclaimed centre of excellence in the field of youth development, fully responsive to the national agenda for inclusive growth, and the needs and aspirations of young people of the country to realise their potentials to create a just society.

The Institute seeks to realize its vision by providing substantive inputs in the formulation of youth-related policies and in developing innovative program initiatives that respond effectively to the needs and concerns of the young people of the country. It develops the professional capacity of all youth development agencies in the country—state-sponsored or voluntary organizations—through training and specialized services, such as consultancies and providing expertise and training materials for in-house training programs. RGNIYD is setting up a world-class and modern resource centre that will provide library and other related services and facilities to those involved in youth-related activities—youth organizations, educational and training institutions, researchers, scholars, and young people.

The institute works to enhance international co-operation on all issues related to youth development by establishing productive and enduring relationships with international organizations engaged in youth-related activities and with national youth development bodies of other countries, especially in the Asian region. Selected students have been provided opportunities for participation in international youth exchange programs. So far, students of RGNIYD have participated in the Youth Exchange programs in Japan (through the Japan International Cooperation Agency and the Cabinet of Japan), China, Malaysia, South Korea, Pakistan, the Maldives, Papua New Guinea, Sri Lanka, and various other countries. The faculty of the Institute have been deputed as team or contingent leaders to various international delegations through the Ministry of Youth Affairs and Sports.

It is organizing joint programs and projects that benefit young people across the globe. It is working to build consensus on youth-related issues. It is offering training, consistent with international standards and curriculum, to participants from other countries in youth development areas. It is developing the necessary expertise and proficiency of the professional personnel of the institute to make them active partners in establishing it as the center of excellence in youth development.

State-of-the-Art Central Library with exclusive print and electronic collections enabled with modern RFID facilities, "self-service kiosk," and linkages with the National Knowledge Network (NKN), 'Ilanthalir' Community Radio Station 107.20 Mhz that allows students to prepare and broadcast innovative programs in various radio formats.

File Description	Document
Any other relevant information	[View Document](#)
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

The Institute tries to impart values of physical fitness and positivity among the students and the teaching and non-teaching staff, through indulgence in various games, sports, and group activities. This aids them in leading a happy and well-adjusted life.

Concluding Remarks :

RGNIYD, being a Institute of National Importance, is actively engaged in academic, research, training, outreach, documentation, and activities related to the dissemination of information related to Youth Development, through the publication of National Youth Development Index. The Institute ensures transparency, efficiency, and team spirit for providing holistic education to the students, with an objective towards making them productive and responsible citizens, thus contributing towards effective Nation Building. Apart from this, the Institute emphasizes upon character building, through positive disciplinary approaches, as envisioned by Swami Vivekananda. The Institute is also committed towards the implementation of the National Education Policy 2020, in essence, with emphasis upon interdisciplinary research, multidisciplinary curriculum design, credit transfer, inclusivity, and flexibility. This method also attempts to introspect an Indian way of pedagogical approach, in addition to inculcating professional ethics, gender sensitivity, and environmental sustainability.

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