

RGNIYD



RAJIV GANDHI NATIONAL INSTITUTE OF YOUTH DEVELOPMENT

(Institute of National Importance by the Act of Parliament)
Ministry of Youth Affairs & Sports, Government of India
Sriperumbudur – 602 105, Tamil Nadu.

**SCHOOL OF
YOUTH STUDIES AND EXTENSION**

**PLACEMENT
BROCHURE**

2013-15



Message

from the Director

The Rajiv Gandhi National Institute of Youth Development (RGNIYD), Sriperumbudur, Tamil Nadu, is an Institute of National Importance by an Act of Parliament No. 35/2012 under the Ministry of Youth Affairs & Sports, Government of India. The RGNIYD was set up in 1993 under the Societies Registration Act, XXVII of 1975.

The course curricula at RGNIYD are customized to provide knowledge and information from interdisciplinary viewpoints that merge the various aspects of contemporary social theory and thought. Along with training in the process of academic scholarship, the Institute also provides the students with opportunities to innovate, and to convert academic knowledge into hands-on experience in both rural and urban environments. All the post graduate courses on Youth studies at RGNIYD have one clear distinct focus: to transform its students into career professionals both for the public and the private sector.

Our students are motivated, high achievers true team players and I can assure you that the educational process at RGNIYD effectively prepares young people to stretch their abilities and capabilities as change agents. We look forward to presenting your organization, these young and confident individuals, who are eager to prove their abilities.



Latha Pillai - Director, RGNIYD





The Rajiv Gandhi National Institute of Youth Development (Rgniyd), Sriperumbudur, Tamil Nadu, is an Institute of National Importance by an Act of Parliament No. 35/2012 under the Ministry of Youth Affairs & Sports, Government of India. The RGNIYD was set up in 1993 under the Societies Registration Act, XXVII of 1975.

The RGNIYD functions as a vital resource centre with its multi-faceted functions of offering academic programmes at Post Graduate level encompassing various dimensions of youth development, engaging in seminal research in the vital areas of youth development and coordinating Training Programmes for state agencies and the officials of youth organisation, besides the Extension and Outreach initiatives across the country.

The Institute functions as a think-tank of the Ministry and premier organization of youth-related activities in the country. As the apex institute at the national level, it works in close cooperation with the NSS, NYKS and other youth organizations in the implementation of training programmes. The Institute is a nodal agency for training youth as a facilitator of youth development activities in rural, urban as also tribal areas.

The RGNIYD serves as a youth observatory and depositary in the country thereby embarking on youth surveillance on youth-related issues. It has a wide network with various organizations working for the welfare and development of young people and serves as a mentor.

Vision »

As the apex national agency for youth development, the Institute strives to develop into a globally recognised and acclaimed centre of academic excellence in the field of youth development, fully responsive to the national agenda for inclusive growth, and the needs and aspirations of young people of the country to realise their potentials to create a just society.



Mission

The Institute seeks to realise its Vision by:

Providing substantive inputs in the formulation of youth-related policies and in developing innovative programme initiatives that respond effectively to the needs and concerns of the young people of the country;

Developing professional capacity of all youth development agencies in the country - state-sponsored or voluntary organisations - through training and specialised services, such as: consultancies, and providing expertise and training materials for in-house training programmes;

Setting up a world-class and modern Resource Centre that will provide library and other related services and facilities to those involved in youth-related activities - youth organisations, educational and training institutions, researchers, scholars, and young people

Generating authentic and comprehensive primary and secondary data on all issues and matters that impact the life of the young people in the country through a systematic and extensive programme of action research and study; The Institute Works to Enhance International Co-operation on all Issues Related to Youth Development By: Establishing productive and enduring relationship with international organizations engaged in youth-related activities; and with national youth development bodies of other countries, especially in the Asian region; Organising joint programmes and projects that benefit young people across the globe; Working to build consensus on youth-related issues; Offering training, consistent with international standards and curriculum, to participants from other countries in youth development areas. Establishing and nurturing a national network of youth development agencies and promoting co-operation and collaboration among them; Providing a forum to young people of the country and other involved organisations and individuals for dialogue, consultation, and exchange of views on matters and issues impacting the life of the young people in the country; Developing necessary expertise and proficiency of the professional personnel of the Institute to make them active partners in establishing it as the centre of excellence in youth development.

Objectives of RGNIYD

- To evolve as an Institute of advanced study in the field of youth development.
- To undertake action and applied research.
- To empower youth to participate in inclusive development and nation building.
- To provide higher education in the field of youth development.
- To carry out policy research, evaluation and impact analysis of youth programmes.

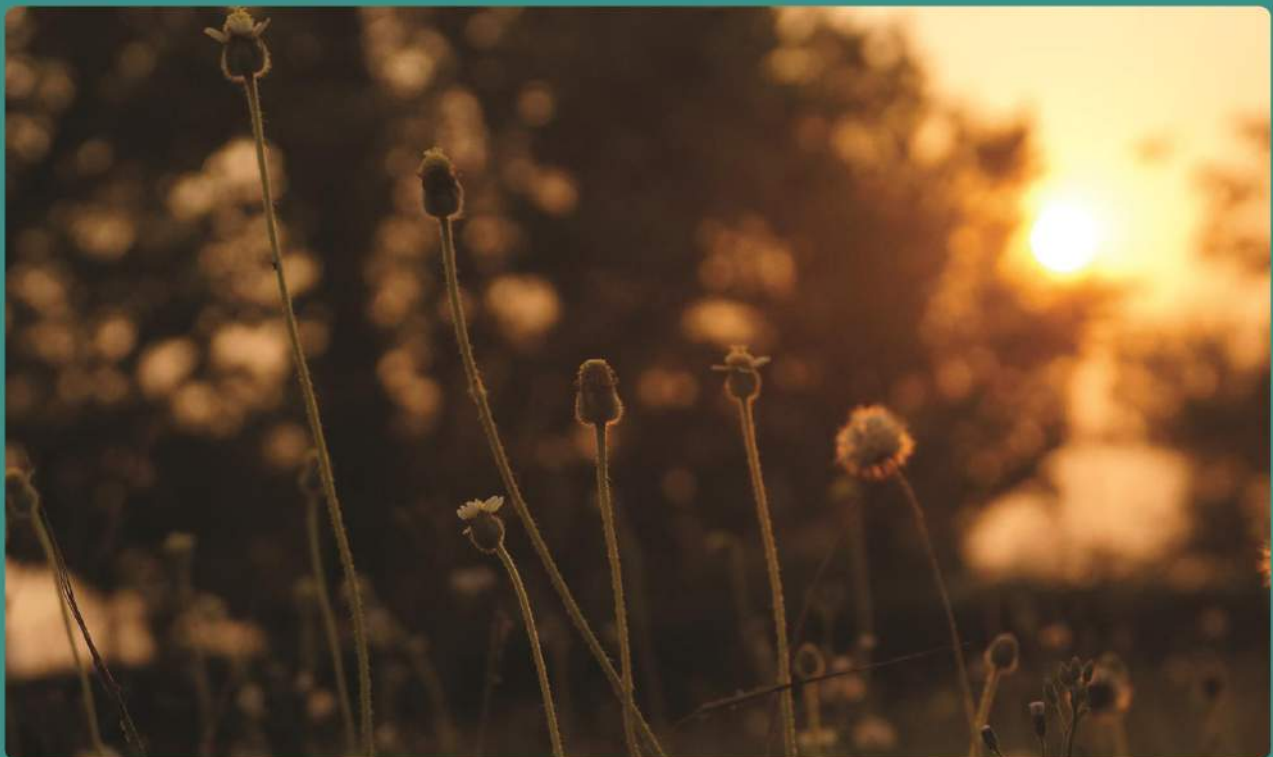




M.A. YOUTH EMPOWERMENT

Youth Empowerment is being offered as a specialization first time in India to provide a solid grounding on Youth Work which will equip the qualified MA Youth Empowerment Students with a focus on cognitive, affective and psychomotor domains related to Youth Management and Empowerment.

MA Youth Empowerment has designed such a way that students have to gain perspectives on development sector and its challenges. We have trained them to develop professionalism in the areas including conducting Need Assessment Survey, Project Management, Monitoring and Evaluation, Research Methodologies, Fund Raising, Proposal Writing, Networking, Advocacy Strategies, Training and Development to mention a few. This programme is equipping the youth to work with Government and Non-Government organizations in the field of Youth Development.





PROGRAMME OBJECTIVES

On successful completion of the programme, the students will be able to:

- Qualify themselves in the area of Youth Empowerment.
- Familiarize the concepts and theories in Development Studies and the principles and methods of Social Work.
- Equip themselves with theoretical frame, positive attitudes and skills in the field of youth development.
- Understand the dimensions of youth issues in the changing social, economic and political Scenario
- Understand basics of research methodology and statistical applications.

M.A. YOUTH EMPOWERMENT - Programme Outline

FIRST SEMESTER

Core	Understanding Society, Polity and Economy
Core	Theories of Development
Core	Power, Empowerment and Freedom
Core	Human Rights and Gender Justice
Core	Research Methodology
Common	Understanding Youth

THIRD SEMESTER

Core	Training and Development
Core	Migration and Development
Core	Youth Policies and Programmes
Elective	Working with Youth Organisation (Practicum)
Elective	Youth and Peace Building
Elective	Marginalised Youth and Social Inclusion
Elective	Sustainable Development
Elective	Information and Communication Technologies for Youth Practice

SECOND SEMESTER

Core	Youth in Development Work
Core	Youth and Community Work
Elective	Entrepreneurship Development
Core	Human Development
Core	Application of Research Method for Youth Development
Common	Positive Psychology for Youth
Internship	Four weeks

FOURTH SEMESTER

Core	Project Management
Elective	Social Entrepreneurship
Elective	Disaster Management
Elective	Employability skills for Youth
Elective	Working with Development Organization
Core	Dissertation with Viva





Meet the
GRADUATES



AMIT KUMAR THAKUR, 26

B.A. Sociology

Before joining RGNIYD, Mr.Amit has worked for four years in the NYC, YEP and BRP at Nehru Yuva Kendra Sangathan (Gol), Restless Development NGO and Pratham NGO in the area of Elementary education with focus on teachers, training curriculum development, health, civics participation and youth development. Amit also volunteered for a range of community based campaigns on girl-child education, Right to education (RTE), Right to information (RTI) and HIV/ AIDS. He also worked in several government programs as a block co-ordinator through DRDA and NYK.

He is interested to work in various field of development such as Education, Health, Livelihood and Woman Empowerment Amit enjoys visiting new places, helping people to help themselves.

Research project

A Study on Factors Influencing Drop Outs among Adolescent Girls

Experiential Learning

- Internship with BMVSS with specific focus on performance of SHG promotion project in Deoghar District, Jharkhand.
- understanding socio-economic life, livelihood and community participation in watershed project at Sarwan block, District Deoghar, Jharkhand. Youth leadership and personality development, president of youth club in Nehru yuva club Jhikti. Master trainer was in saakshar bharat.

Languages known

English,
Hindi,
Angika and
Khortha





Arundev P. V. 24

B. Com

Arun, before joining RGNIYD has worked for two years under the Nehru Yuva Kendra Sangathan as a NYC volunteer. In addition to this, he worked for one year at the Academy for mountaineering and Adventure Sports, an NGO. These experiences have moulded him into a person of self-confidence and self-motivation. He is a strong believer in punctuality, sincerity, hard work and teamwork. He is also a patient listener and a quick learner, and has good problem solving ability.

His areas of interest are youth development, education, health and rural development. Arun hopes to obtain a position that will enable him to use his strong organizational skills and educational background to work well with people

Research project

Youth Status in Thakkolam Town Panchayat, Tamil Nadu

Experiential Learning

- Awarded Certificate of appreciation for outstanding work in the success of National Integration Camp, 2012 and an Appreciation Certificate for the best training co-ordinator from AMAS, 2012.
- Interned at Restless Development, Chennai.
- two years of experience as NYK volunteer

Languages known

English, Malayalam, Tamil



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ESTHER LALDINMAWII, 24

B.A. Political Science.

Esther is hardworking, flexible and a responsible person. Her area of interest lies in livelihood, entrepreneurship, community development, employability skills and sustainable Development. She has a rich exposure to the problems of the unprivileged people and have strong desire to work for these people especially to the youth in the future. She aspires to work in the field of youth development and social work. Her experience of 2 years in NYK as a Volunteer has enriched her knowledge and skill in the field of youth work, office work and multi-tasking.

Research project

"Employability Skills and Livelihood Options: With Special Reference to Youth in Aizawl District, Mizoram"

Experiential Learning

- Internship at Indian Green Service (IGS), New Delhi and have experience on Field work in Waste Management System as well as office functioning.
- Two years of experience as NYK volunteer.

Languages known

English,
Mizo





JHUNU MALI, 24

B.A. Economics

A highly motivated, enthusiastic, energetic and a hard worker, Jhunu Mali is looking forward to kick start her career. She is adaptable to situations and is an eager learner. Previously associated with Quest Alliance, Bangalore as an intern; she was involved in the project Equip Youth. Aspiring to work in the fields of training, research, policy analysis and livelihood; her broad area of interest includes Youth and Women Empowerment. She completed a Certificate course in translation and writing for media. Jhunu has a deep interest in Street plays and Drama.

Research project

Career Aspiration of Married Working Women with special reference to Itanagar, Arunachal Pradesh.

Experiential Learning

- Internship in Quest Alliance, Bangalore in a project Equip Youth.
- Visit to a Development organization working for youth
- Exposure visit to NSS and NYKS units
- Visits to Village Communities

Languages known

English,
Hindi
Bangla



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KETSEINUO TUNGOE, 23

B. A. English.

Dedicated, passionate and a hard worker, seeking a career to learn and grow into, with creativity as one of her strong points; Ketseinu is committed and eager to work with young people, with an understanding of their needs and ability to raise their aspirations. She is an enthusiastic writer and had contributed several articles to the weekly publication, YNOX, during her intern at YouthNet. She is also a concrete conversationalist as well as being an immaculate worker in whatever is assigned to her. Her interests include Youth empowerment, Community development and Education.

Research project

A Study on Volunteerism and Positive Youth Development in Kohima, Nagaland.

Experiential Learning

- Served as an NSS Volunteer for three years.
- Internship at YouthNet and worked under the project, Happy Nagaland.
- Visits to various organizations and clubs working for youth- NSS, NYKS, RESTLESS Development, etc.
- Undergoing 150 hours of Employability Skills Training under ICTACT.

Languages known

English,
Hindi
Nagamese





LIJIN KV, 24.

B. Com.

Lijin is a person who places high value in punctuality, sincerity, hard work and teamwork. He is comfortable working in team towards achieving organizational goals. Lijin is also a patient listener, a quick learner, and has good problem solving ability. Before joining RGNIID, Lijin worked for two years in NYKS as NYC. His areas of interest include youth development, rural development, tribal development, education, health and human rights. He aspires to obtain a position that will enable him to use his strong organizational skills and educational background to work with the disadvantaged and deprived people.

Research project

Livelihood issues of Paniya tribe in Kozhikode district, Kerala

Experiential Learning

- Participated in the state level workshop on Youth and Disaster Management conducted at Police Training Academy, Thrissur in 2012
- Participated in the State Level training for NSV organized by State Resource Center, Kerala in 2012
- Participated in the National Integration Camp conducted by Govt. of India at Kozhikode in 2013

Languages known

English,
Hindi
Tamil
Malayalam



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NGAKUIMI GACHUIWO SHIMRAY, 22

B. A. (History, Economics and Political Science)

Shimray, a hard worker with proven communication and decision making skills, have a wide interest in working with developmental organization particularly in the areas of entrepreneurship and community development. He also has a keen interest in working with youths and children. He is a sports enthusiast, football in particular and has received numerous certificates of achievement as a football player both at the college and inter-collegiate levels. He has three years of experience in the NCC and also a regular church volunteer and has also undergone a one month internship at Pravah Delhi.

Research project

“Socio economic condition of left behind migrant families; a study in Ukhrul district, Manipur”

Experiential Learning

- One month internship at Pravah, Delhi.
- Field work experience during the two year of Master course in various rural villages, youth development organisations both government and non-governmental organizations and working on community and youth development.

Languages known

English,
Hindi
Manipuri





NIDHI SINGHAL, 26

B.E (Computer Science and Engineering)

Prior to joining RGNIYD, Nidhi worked as a software testing engineer to a software company in Bangalore. Her concern for the problems faced by the youth and the need to work with them made her to change her career path and inspired her to pursue M.A. Youth Empowerment. Her areas of interest include livelihood, disaster management, women empowerment through education and social entrepreneurship.

Research project

: "Livelihood Issues of Rural Youth in Morena district, Madhya Pradesh"

Experiential Learning

- Understanding socio economic condition, impact of government programs on youth livelihood in Morena district.
- Attended International Youth Leadership Program- Global Leadership Development Program and Ship for World Youth Leadership Program 2014 in Japan, SAARC youth leadership summit 2014 in Chandigarh. She was interned with youth development organization "Quest alliance" Bangalore to experience field reality.

Languages known

English,
Hindi





NINGLEI RAIKHAN, 22

B.A History

Hailing from a village in Manipur, Raikhan has an affinity to rural life and the rich culture of the tribals. He aspires to work for the development of tribal youth, especially the tribal youths of North-East India. With great hopes, he joined RGNIYD to empower himself and is now looking forward to working for grass root level projects in service for the youth development. His areas of interest are youth and community work, corporate social responsibility, HIV/AIDS, working with youth organizations and employment generation programs for Youth.

Research project

Youth Participation for Community Development in Tribal: A special Reference to Talui village, Ukhrul.

Experiential Learning

- Understanding Youth and community work through field studies, Youth Entrepreneurship and employability skills through Seminar Training programmes, Youth and migration, NGOs working for youth and youth Volunteerism and Partnership.
- Internship at Aide et Action, Bihar for field exposure in the framework of draft Report documentation on understanding various challenges and issues of the youth through piloting framework.

Languages known

English,
Hindi
Manipuri.





OSCAR HORO, 23

B.A Political Science

A very open-minded, motivated, hardworking, sincere and an adaptable person, Oscar has always been interested in working for the welfare of the society. Throughout his under graduation at Don Bosco College, Manipur, Oscar had worked and was associated with many different clubs such as Media & Communication, NSS and had also organized and participated in social development and cultural programmes. Such exposure in many different activities led him to take up M.A. (Youth Empowerment) in RGNID. He was interned at Quest Alliance Bangalore under the project Education & Information Communication Technology, and has also undertaken field visits to NGO's, Youth Organizations, Civil Society Organizations, Villages and Rural Settings etc. as part of Practicum Study. This experience has helped him acquire Good communication skills, Rapport building, Organizational skills, Report and Seminar Presentations, Administrative and Management skills. His areas of interest include education, rural development and welfare, human resource, entrepreneurship, capacity building and training.

Research project

Educational Status of Tea-tribe youth in Tinsukia District, Assam: special reference to Bogapani Tea-Estate.

Experiential Learning

- Internship in QUEST ALLIANCE, Bangalore worked in Project 'Equip Youth'.
- Visits to Villages and Rural Communities for field work.
- Visits to Developmental Organizations working in the field of youth development.
- Conducted programmes for the rural youths in the villages.

Languages known

English,
Hindi
Assamese



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RAVI SHANKAR BARNWAL, 26

B.A Sociology

He Studied Sociology at the undergraduate level and pursuing M.A. Youth Empowerment at the postgraduate level. Ravi has experience in field-based studies across different sectors such as community development works, youth development works, health, human rights and livelihood where he has worked for five years as a Block Coordinator and Block Trainer. He has worked with various GOs, NGOs and government projects such as Nehru Yuva Kendra Sangathan (Hazaribagh), National Rural Health Mission (Jharkhand), Sangram (Koderma) and Pradan (Jharkhand). He has strong affinity for rural life and its culture; he looks forward to work in grass-root projects.

Research project

"Role of Youth in Drinking Water Management in Belkhara Village, Koderma District, Jharkhand".

Experiential Learning

- Understood various aspects of the rural society and organized various activities among the youth clubs for youth development in rural area in Koderma District, Jharkhand.
- Worked as a Community Mobilizer with Community Health volunteers called Accredited Social Health Activists (ASHAs) and Internship with Pradan organization, Jharkhand with an objective of experiencing the process of SHG formation, Functioning and impact of SHG and projects intervention in villages of Koderma District, Jharkhand

Languages known

English,
Hindi
Khortha

Meet The Graduates

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SOMNATH PAUL, 30

B. Sc

Somnath has previously worked as Customer Service Officer in ICICI Bank Ltd for 35 months before joining RGNIYD. During this time, he had multiple responsibilities which included front desk operations, clearing, cash, jewellery loan and so on. This experience has provided him with the expertise to deal with people from various economic strata and understand their needs. His work gave him access to rural life and he was recognised on numerous occasions for generating business. He believes that the creation of livelihood through various activities leads to social wellbeing which determines the educational level of people. He is particularly interested in skill development, entrepreneurship and CSR activities of various Philanthropists. He is passionate about International Conflicts and had represented RGNIYD at IIT Guwahati Model United Nations (MUN September 2014).

Research project

Skill and Entrepreneurship

Experiential Learning

1. Observed and analysed Community work followed by various activities of PRA.
2. Interned with Smile Foundation Bangalore.
3. Integrated with Local School in Pennalur Village for a Cleanliness Awareness Programme along as part of the Swachh Bharat Abhiyan campaign
4. Understanding the Sustainable Development concept and impact through MSSRF Flagship Programmes and its impact.

Languages known

English,
Hindi
Bangla



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SONY T RENGMA, 22

B. A. Political Science

Sony is highly determined, creative, motivated and a quick learner. She is seeking to obtain a position in social service with the philosophy "service to mankind is service to God". Her area of interest is on migration with special focus on internal migrants, who, she believes, are very vulnerable since there is no proper mechanism to streamline them. In addition, she is also interested in sustainable livelihood and entrepreneurship development.

Research project

Rural to urban migration: A study on domestic child labour in Kohima, Nagaland.

Experiential Learning

- Interned at Kripa Foundations, Nagaland.
- Visits to youth clubs, NSS and NYK units in and around Sripurumbudur.

Languages known

English,
Hindi
Nagamese.





TELSING ZAMDOU HAOKIP, 27

B.A Political Science

Originally from Manipur and presently pursuing MA Youth Empowerment in RGNIYD, Zamdou is keen to invest his knowledge in the field of youth development, especially rural youth. Prior to joining RGNIYD, he served as Vice President of the Kuki Student Organisation and then as President in South Eastern Kuki Youth Organisation. He enjoys working with youth, loves travelling and organizing sports or any other activities which engages the youth.

Research project

Effects of Migration among the Tribal Youth: A Study on Kamjong Block, Ukhrul District, Manipur

Experiential Learning

- Intern with Aide-et-Action, International NGO in Bihar developing Youth Development Plan (YDP).

Languages known

English,
Thadou Kuki
Manipuri



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T. THANGJAHAO HAOKIP, 27

B.A Political Science

Prior to joining in Rajiv Gandhi National Institute of Youth Development, Sriperumbudur; Tamil Nadu, he worked two years as Field Assistant & two and half years as Accountant in Good Samaritan Foundation, Churachandpur- Manipur. His experience of working in NGO and being brought up in rural areas where he learned more about socio-economic problems face by the communities inspired him to work in the development programs. His areas of interest are promotion of Sustainable Livelihood, Rural and Community Development, microfinance and entrepreneurship.

Research project

"Entrepreneurial challenges among Kuki tribal youth in Manipur"

Experiential Learning:

Experiential Learning

- Working with Youth Organisations & Development Organizations as a practical based in Tamil Nadu state.
- Interned at Pravah organization, Delhi and conducted Identification of funding opportunities for the entrepreneurship development program for young people in India.
- He worked two years as Field Assistant & two and half years as Accountant in Good Samaritan Foundation, Churachandpur- Manipur.

Languages known

English,
Hindi
Manipuri





VICTOR SUNDARAM, 32

Victor Sundaram is a consecrated member of a religious community. He has a keen interest in the holistic development of young adolescents who are very vulnerable in this contemporary era, especially as Juvenile Delinquents. Since delinquent behaviour emerges from a community of different kinds; he is also very much interested in programmes of community development. Prior to joining RGNIYD, he has experience in working with different communities of Tamil Nadu for ten years.

Research project

Study on Effectiveness of Rehabilitation process of Juvenile Delinquents, special reference to Salem Juvenile Home – Tamil Nadu.

Experiential Learning

- Involvement with the Institute of Sustainable Development (ISD) – Avadi, Chennai, in the field of Agriculture and Sustainable Livelihood.

Languages known

English,
Tamil



Faculty profile



Dr. Pitabasa Sahoo

Dr. Pitabasa Sahoo holds his Master Degree in Economics from Utkal University, Odisha followed by Master of Regional Planning and Ph.D from Indian Institute of Technology, Kharagpur. He has more than 22 years of Experience in Teaching, Training and Research in the area of Planning and Development, Youth Empowerment and Resilience, Monitoring and Evaluation of Development Programs and Projects both for rural, urban and tribal areas. Dr. Sahoo participated in the Global Research Program on Food Security and Sustainable Livelihood: Local Innovations against Hunger supported by Society for International Development, Rome, Italy in 2000. He was Senior Planning Adviser to National Planning Commission, The Gambia, Western Africa supported by UNDP in 2008 and International Consultant to

UNDP in 2010 and developed Food Security Framework for India. Dr. Sahoo has carried out Research and Consultancy program for UNDP, UNICEF, NORAD, SIDA, DFID, The World Bank and WFP in addition to various departments of Govt. of India and Govt. Of Odisha. Dr. Sahoo was Faculty Head Training Orientation and Extension Division, Faculty Head, Social Harmony and National Unity Division, HOD, School of Youth Studies and Extension, Member, Executive Council, RGNIYD, Chairman, Board of Studies for MA Youth Empowerment, Chairman of the Committee for Preparing Recruitment Rules of RGNIYD, Member, Academic Council of RGNIYD, Dean of Research, Monitoring and Evaluation in RGNIYD.



Dr. S. Lalitha

Dr. S. Lalitha is an Assistant Professor in the School of Youth Studies and Extensions (SYSE) and Coordinator of Department for Socially and Economically Disadvantaged Youth (DSEY), RGNIYD. She holds Masters in Social Work, M.Phil., Ph.D., and UGC-NET in Social Work. She has blend of teaching, training and field work experience. She has presented number of papers in national and international conferences and had published quite good number of articles in national and international journals. She visited Stockholm, Sweden twice with full scholarship to present papers and to chair thematic session during the year 2011 and 2012. Undergone Administrative Management – Certificate Course in Tokyo, Japan sponsored by JICA (Japan International Cooperation Agency), during October, 2011. Underwent Master Trainer Programme Management Development Programme on Young Women Social Entrepreneurship at IIM

Kozhikode, British Council, UN International Organization for cultural relations and educational opportunities, Chennai. Since 2007, she has been handling session on poverty and development in India to the students (batch wise) of St. Olaf College, Minnesota, U.S.A. Participated in the research study on “The Psycho social impact of the fishermen communities in the tsunami affected areas” - conducted by CCF-India, in association with Madras School of Social Work and in the research study on Impact of Industrialization on village communities at the proposed expansion area of Mahindra Industrial Park in Anjur and ten other villages of Chengalpattu Taluk, Kancheepuram District, Tamil Nadu, in association with Madras School of Social Work. Member in International Association of Schools of Social Work, Life membership in Professional Social Workers" Association, Chennai, Life Member in JICA Alumni Association of India (ID 984), member in Journal School of Social Work, Chennai. Executive member in Institute of Sustainable Development and NGO Working for water and sustainability and member in the Institutional Ethics Committee of Madras Christian College, Chennai as an External Subject Expert since, March 2015. Her area of specialization is community Development, Water Governance, Youth Migration and Youth and Community Work.



Sojan Augustine

Sojan Augustine, Faculty School of Youth Studies and Extension, having more than 10 years of experience in the field of Youth Development and he was former Director of CST Youth Initiatives, Kerala.

Currently handling two major funded research projects on 'Intervention strategies to address seasonal unemployment among fishermen youth in Kerala' and 'Skill need and Skill gap among Engineering students of Punjab'. Being qualified in Youth Development he has notable experience in developing Training Manual and trained More than 1000 youth across the country on Youth Leadership, Employability Skills, Social Entrepreneurship, Disaster Management etc. Area of interest Human Resource Development and Management, Youth Development, Social Entrepreneurship, Disaster Management and Project Management.



Mr. Rambabu Botcha

Mr. Rambabu Botcha is having more than six years of teaching and three years of project management experience and he is about complete his Doctoral degree from the world famous Indira Gandhi National Open University (IGNOU), New Delhi. He holds M.Phil in Social Work from IGNOU and MSW from Andhra University. He is the recipient of Youth Achievement Award in Social Work and his first appointment was by invitation as teaching associate and programme coordinator. He presented five papers in International Conferences in which one of them in Bangkok International Conference in 2013, Bangkok. He also

presented 15 papers in National Seminars. He took active part in organising half a dozen national seminars in which three of them were coordinated by him. He has 15 publications in national and international journals and edited books to his credit. Two of his books are at the final stage of publication.



S. Sudharsan

S. Sudharsan, is a Faculty for School of Youth Studies and Extension. He holds MSW specialised in Community Development from Madras Christian College, M.Phil. in Loyola College, Qualified UGC-NET & SET in Social Work, trained in folk arts and presently pursuing PhD in Madras School of Social Work. His research interest is centered on Land and Social Capital. His social service recognition includes Volunteer of the Year Award for his services in National Service Scheme and also served as a Programme Officer for Youth Red Cross

under University of Madras. His professional experience includes working as Social Science Educator, Field Practitioner and Researcher. Has devoted his professional career in teaching to develop highly-skilled social work practitioners and community organizer at the master's level for the past six years and developed field work model in facilitating rural camps and study tour for MSW students. He has received research funding from sources such as the Bonn University-Germany, NTPC (GOI), RGNIYD, Unicef and other NGOs. He has developed a model on Resettlement and Rehabilitation for the families experiencing homelessness and rural natural resource depletion. He has published and presented on these topics in professional journals and at international conferences. He has professional memberships in International Federation for Social Workers (IFSW), Professional Social Workers Association (PSWA), United for Human Rights (UHR), Consumer Protection Council Tamil Nadu, World Organization against Torture (OMCT) and Youth for Human Rights (YHRI). His board participation and practice experience in community organizing and social work administration in Tamil Nadu have included to work with and on behalf of homeless families, the elderly and youth, aims to shed light on and alleviate the rural and urban Homelessness.

Placement Process

Placements at RGNIYD are handled by the Placement Cell (PC) of RGNIYD which consists of student representatives and the Placement Coordinator. The committee engages with prospective recruiters, arranges pre-placement talks and coordinates the placement process on campus. The Placement Week has been scheduled from 4th May to 8th May, 2015.

The Placement Process consists of the following stages:

Interested organizations are requested to inform, in advance, the date on which they wish to visit RGNIYD, Sriperumbudur for campus placement. They are also requested to indicate the facilities required for the selection procedure. The recruitment process for each organization needs to be preceded by a Pre-Placement Talk for the batch, which would aid the students in making informed choices. The organizations are required to intimate the Placement Coordinator about the following details, in advance,

- a. Process of selection [Preliminary Test, Group Discussion (GD), Interview, etc.]
- b. Number of rounds of the GD
- c. Number of rounds of Interview

Placement Coordinator

Mr.Rambabu Botcha, Faculty, School of Youth Studies and Extension
Email: ramamsw123@gmail.com , Phone: +91 8527537803

Student Coordinators, PC 2014-15

Mr.Arundev P.V
Mr.Somanath Paul
Ms. Jhunu Mali

RGNIYD PLACEMENT FORM

for Batch of 2013-2015

(to be filled and sent to the RGNIYD Placement Committee: ramamsw123@gmail.com)

The Coordinator
Placement Committee
School of Youth Studies and Extension
RGNIYD, Sriperumbudur
Tamil Nadu- 602105

Sir/Madam,

We would like to visit your Institute for campus recruitment of Final Year Students pursuing M.A in Youth Empowerment

The necessary information for the same is provided below:

Name of the Organisation:

Contact Address:

Contact Person:

Designation:

Telephone(O):..... Mobile:.....

Fax:..... Email:.....

Profile of the Job being offered:.....

Number of vacancies.....

Designation Offered:

Location:

Training Period (if any) _____ (Months/Years) _____ Probation Period _____ (Months/Years)

Bond Period (if any):

Annual/Monthly Gross Pay : Incentives

Mode of Selection (Interview, GD, Assignments):

Requirement for PPT _____ Laptop _____ Projector

DECLARATION

I hereby abide by the placement rules laid down by the Placement Committee.

Name

Designation

Signature

Note: Kindly attach copy of your Annual Report, Audited Statement of Accounts and HR/Personnel Policy for slotting process.



All the Youth Empowerment Students participated in 5 days Village Camp (11-15 April 2015)



All the Students actively took part in organizing First Annual National Seminar On Youth Development (27, 28 February 2015)



