

RGNIYD



RAJIV GANDHI NATIONAL INSTITUTE OF
YOUTH DEVELOPMENT

(Institute of National Importance by the Act of Parliament)
Ministry of Youth Affairs & Sports, Government of India
Sriperumbudur – 602 105, Tamil Nadu.



SCHOOL OF
DEVELOPMENT PRACTICE

PLACEMENT BROCHURE

2013-15

MESSAGE FROM THE DIRECTOR



Latha Pillai
Director, RGNIYD

The Rajiv Gandhi National Institute of Youth Development (RGNIYD), Sriperumbudur, Tamil Nadu, is an Institute of National Importance by an Act of Parliament No. 35/2012 under the Ministry of Youth Affairs & Sports, Government of India. The RGNIYD was set up in 1993 under the Societies Registration Act, XXVII of 1975.

The RGNIYD functions as a vital resource centre with its multi-faceted functions of offering academic programmes at Post Graduate level encompassing various dimensions of youth development, engaging in seminal research in the vital areas of youth development and coordinating Training Programmes for state agencies and the officials of youth organisation, besides the Extension and Outreach initiatives across the country. In view of the present scenario and in recognition of the need for the quality professionals in the development sector, RGNIYD has launched M.A Development Practice in the year 2013. The course is designed to break the new ground, drawing extensively from the wide range of theoretical perspective, issues and practices with alternative possibility. The overarching framework of the programme encompasses the canvass of key approaches, methodologies and methods. The pedagogic methods in the class room learning are entwined with the field immersion that provides immense opportunity for field tested learning. On the completion of the course, the students will be imbibed with substantive knowledge in development perspectives, issues and methodologies. This programme, with its value added thematic workshops and specialized training, will enhance the employability of the students as professionals in the development sector in diverse settings.

In the development practice programme, RGNIYD admits 20 students with excellent academic and extra-curricular credentials from varying disciplinary backgrounds. These students graduate with social awareness, strong theoretical and analytical skills to make meaningful contributions as employees of local, national and international organisations and business involved in development, as researchers, and analysts and pursue academic careers.

About...

RGNIYD

RGNIYD functions as a vital resource center, coordinating training, orientation, research, extension and outreach initiatives for the state and central governments and national level youth organization. RGNIYD offers Job-oriented MA Programmes in youth work to mould the learners into professionals in youth development

COURSES OFFERED

M.A. Development Practice
M.A. Youth Empowerment
M.A. Career Counselling
M.A. Gender Studies
M.A. Local Governance
M.A. Life Skills Education

DIVISIONS / CENTRES / DEPARTMENTS OF RGNIYD

1. POLICY AND ACTION RESEARCH DIVISION
2. CAPACITY BUILDING AND DEVELOPMENT DIVISION
3. ACADEMIC DIVISION
4. INTERNATIONAL COOPERATION AND COORDINATION DIVISION

Facilities:

- Air Conditioned Smart Class Rooms
- State-of-the-Art Central Library and National Youth Resource Centre
- Computer Lab with Wi-Fi Enabled Campus
- Separate Hostel for Girls and Boys

Distinctiveness of the RGNIYD's P.G. Programmes

- Path-setting Programme Design
- Choice-Based Credit System & Innovative Teaching Methodologies
- Blend of perspective building, analytical understanding and experiential learning
- High-tech infrastructure and state-of-the-art learning environment
- Career-focused training
- Insightful real-world field based exposure
- Workshops in Thematic Areas
- Active Internship and Placement Cell
- Guidance and Counselling Centre
- Overseas Participation for select students in youth exchange programmes
- Scholarships for Selected NYC Volunteers of NYKS and NSS Volunteers
- Merit Scholarship for Meritorious Students
- Admission open for International Students from SAARC, Commonwealth & Other Countries





SCHOOL OF DEVELOPMENT PRACTICE



PREAMBLE

Even after 60 years of independence, poverty alleviation is a challenge and to be addressed through proper planning and development practice. The scale and need of priorities to break the poverty trap of bottom millions in India has never before been so crucial to the development agenda of our nation as today. Development, as broadly understood, refers to a range of perspectives, predominantly premised on dominant discourse of western modernity and plurality of approaches.

The scale and need of priorities to break the poverty trap of bottom millions in India has never before, been so crucial, to the development agenda of our nation, as today. The state-led development model has not yielded desired results and India continues to face the development challenges, which need to be addressed through proper planning and development practice. At this juncture, in recognition of the need for the well qualified professionals in the development sector, RGNIYD has launched M.A degree programme in Development Practice.

The School of Development Practice was launched in the year 2013

Programmes on Offer:

M.A Development Practice

PhD Programmes:

The School offers interdisciplinary doctoral programmes in Development Studies

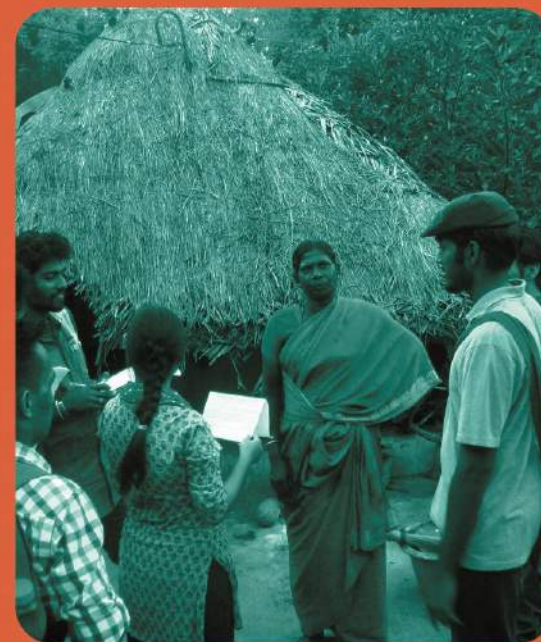
M.A Development Practice

Programme Objectives:

- The course aims to equip the students with requisite skills to work with State Agencies, INGOs & NGOs and Multilateral & Bilateral organisations engaged in development work.
- The programme will focus on developing analytical skills and critical engagement with contemporary debates in theory, policy and programmes.
- On the completion of the course, the students will be able to link micro level issues with macro level policies and programmes.
- The students will be imbued with essential attributes and development emotion such as thinking, feeling, responding, commitment etc. that are imperative to work with under-served.

Programme Highlights:

- The course is designed to break the new ground, drawing extensively from the wide range of theoretical perspectives, development issues and development experiences.
- The overarching framework of the programme encompasses the canvass of key approaches, development models, practices and alternative development.



Course Outline: 2013 - 2015

Human Rights and Development
Environment and Sustainable Development
Development Communication
Financial Inclusion
Public Policies

Disaster Management

NGO Management

Labour and Development

Planning, Programme Monitoring and Evaluation
(Workshop)

Introduction to Development Data Sources
(Skill based workshop)

Fieldwork for Dissertation

Social Exclusion and Social Justice

Poverty and Inequality

Livelihoods and Development

Gender and Development

Research Methodology (Quantitative)

Law Policies & Institutions

Introduction to Data Analysis

Internship

India: Society, Economy and Polity
(Foundation Course)

Theories of Development

India's Development Experience

Research Methodology

Understanding Youth

Participatory Appraisal (Workshop)

Practicum

Project Management

Social Entrepreneurship

Civil Society, Social Movements and Development

Ethics and Development

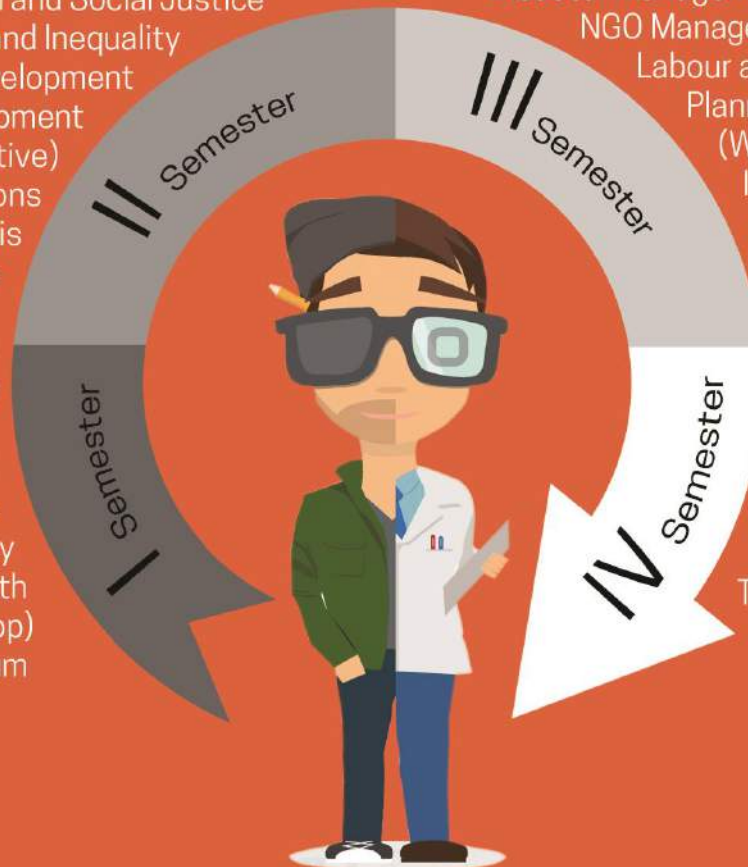
Migration and Development

Training and Development

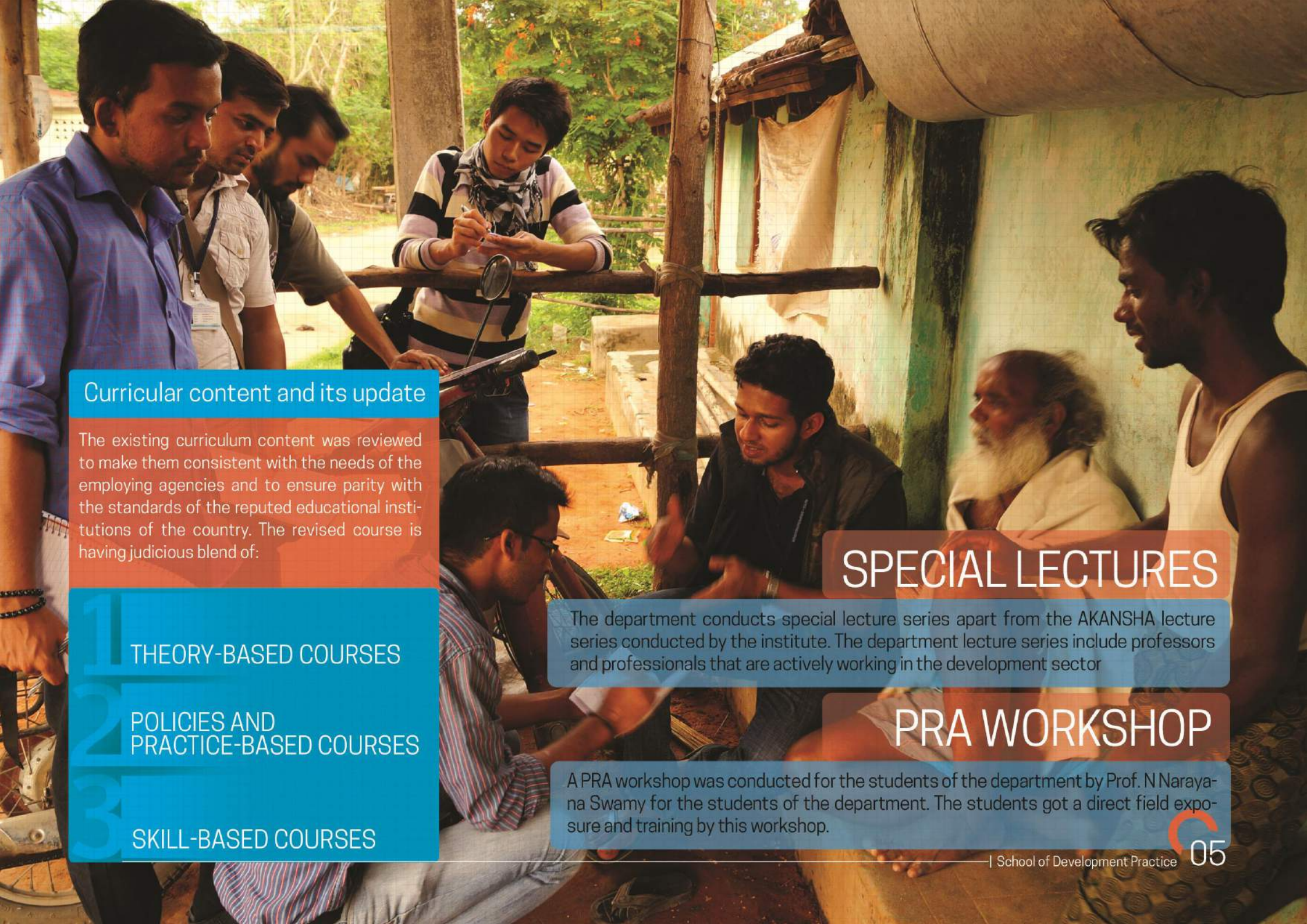
Budget Analysis (Skill-based Workshop)

Writing Skills (Skill-based Workshop)

Dissertation



CURRICULAR ASPECTS



Curricular content and its update

The existing curriculum content was reviewed to make them consistent with the needs of the employing agencies and to ensure parity with the standards of the reputed educational institutions of the country. The revised course is having judicious blend of:

1 THEORY-BASED COURSES

2 POLICIES AND PRACTICE-BASED COURSES

3 SKILL-BASED COURSES

SPECIAL LECTURES

The department conducts special lecture series apart from the AKANSHA lecture series conducted by the institute. The department lecture series include professors and professionals that are actively working in the development sector

PRA WORKSHOP

A PRA workshop was conducted for the students of the department by Prof. N Narayana Swamy for the students of the department. The students got a direct field exposure and training by this workshop.

Pedagogical methods

Some of the pedagogical methods used by the department includes but not limited to the following:

- Lecture Method
- Brain storming
- Group Discussion
- Skill based workshops
- Problem based learning

Internship

At the end of the 2nd semester M.A Programme, the candidates are expected to carry out field work/study in an organisation/agency and submit a report to RGNIYD.

Dissertation

At the end of the 3rd semester M.A Programme, the candidates are expected to complete a dissertation based on research topic and submit the same to RGNIYD.

Evaluation Practices

The evaluation patterns are approved by the Academic Council of RGNIYD and apply to all taught students in the School of Development Practice.

- Internal Tests
- Assignment
- Seminar



RESEARCH, SEMINARS CONSULTANCY AND EXTENSION

Ongoing Research Projects:

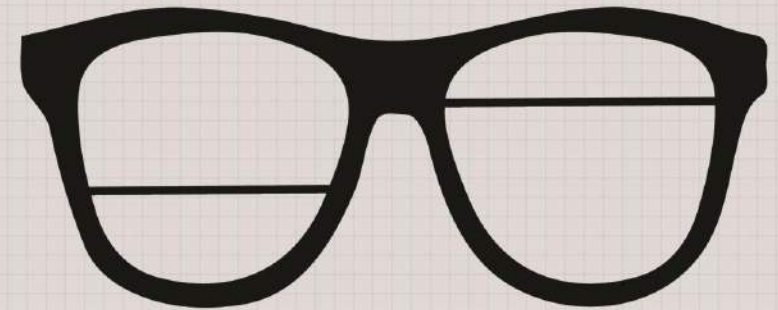
Tamilnadu Migration Survey (TMS)

The School of Development Practice in collaboration with Centre for Development Studies (CDS), Thiruvananthapuram has taken up the research project on Tamilnadu Migration Survey (TMS). The broad purpose of the project is:

- A. Building up of an adequate data base on migration at the districts levels for Tamil Nadu.
- B. On the basis of a detailed analysis of the data generated to bring out the central features of the patterns, processes, causes and consequences of migration in Tamil Nadu and also advice policy makers on this subject.

Seminars

The School of Development Practice collaborated with International Labour Organization (ILO) and Indian Council of Social Science Research (ICSSR) and organised National Level Seminar on 'Youth Employment in India: Trends, Challenges and Policy Responses' on 30th and 31st January 2015.



TRAINING PROGRAMMES

The School of Development Practice intends to provide short-term training programmes for students and development professionals in the development sector. The primary objective of the training will be to build skills and capacity of students, community members, development practitioners and development organizations at national and regional level. Some of the training programmes include:

1. Training Programme on Market Focus into Rural Enterprises
2. Training Programme on Nutrition Awareness and attitude towards health among tribal community
3. Sustainable Livelihoods for marginalised community
4. TOT on Youth Employability
5. Training Programme on Vocational Skills

Field Practicum - 2015

The Field Practicum was conducted by School of Development Practice on 24th - 28th April 2015 at Thondamanalur Village, Lathur Block, Kanchipuram District, Tamil Nadu. The theme of Field Practicum for this year was Make a Difference, Experience Rural Tamil Nadu. Both 1st years and 2nd year students of M.A. in Development Practice participated along with the faculty members for the 5 days program. The activities like Case Studies, PRA, Tree Plantation, Health Camp, Awareness Programme on nutrition, health, sanitation etc. were conducted in the Field Practicum.



Workshop on New Interventions in Development Approach

In Collaboration with Azim Premji University

The School of Development Practice in collaboration with Azim Premji University Resource Centre had organized a two day workshop on New Interventions in Development Approach during 25-26th March 2015 at RGNIYD Campus.

The workshop started with an introductory presentation on Quality education for livelihoods and quality of life- experience of Azim Premji Foundation by Dr Shome Porag from Azim Premji University. This was followed by an interactive session on Understanding livelihoods- emerging debates by Dr Kushal Ghosh of University Resource Centre of Azim Premji University.

As part of the workshop students had undergone a stimulation exercise. The highlights of the stimulation exercise were:-

- To experience and understand the life of people
- To gain insight of situations of HOW WHEN & WHERE the life decisions are made
- To connect the insight gained with academic discourses and approaches in practice

The students and faculties of the School of Development practice attended the workshop along with other faculty members of RGNIYD.



STUDENT SUPPORT SERVICES

Placement Services

The School has constituted a placement cell to cater to the placement of the students. The students are taking a leading role with guidance from faculty members. Since the first batch of the course will be completed by 2015, the Placement Cell will plan pre placement programmes beginning from the Fourth semester onwards. The placement process will be guided by the principle of creating dedicated professionals in the development sector.

Mentorship

The mentorship process in the School extends beyond helping students to learn the curricula to socialize the students based on the development principles.

Co-curricular Activities

The students of Development Practice would like to initiate Yuva Pragati Club in RGNIYD. The basic purpose of the club is to encourage inter-departmental activities which will foster better coordination among the students of RGNIYD. The details are as follows:

Theme: **Exploring in the world of Youths.**

Objectives:

- To enhance the capability of Youths.
- To provide platform to Youths for personality development.

Activities:

- Information exchange programme
- Inter department Debate/quiz
- Organize health camp
- Organize sports meet
- Awareness programme
- Fund raising programme
- Exposure visit
- Student presentation
- Workshop on NGO management
- Department fest
- Celebration of National days

PARTNERSHIPS COLLABORATIONS



International Organizations

- International Organization for Migration (IOM)
- United Nations Educational, Scientific and Cultural Organization (UNESCO)
- UN Solution Exchange (UNSE)
- International Labour Organization (ILO)
- Maynooth University, Ireland

National Organizations

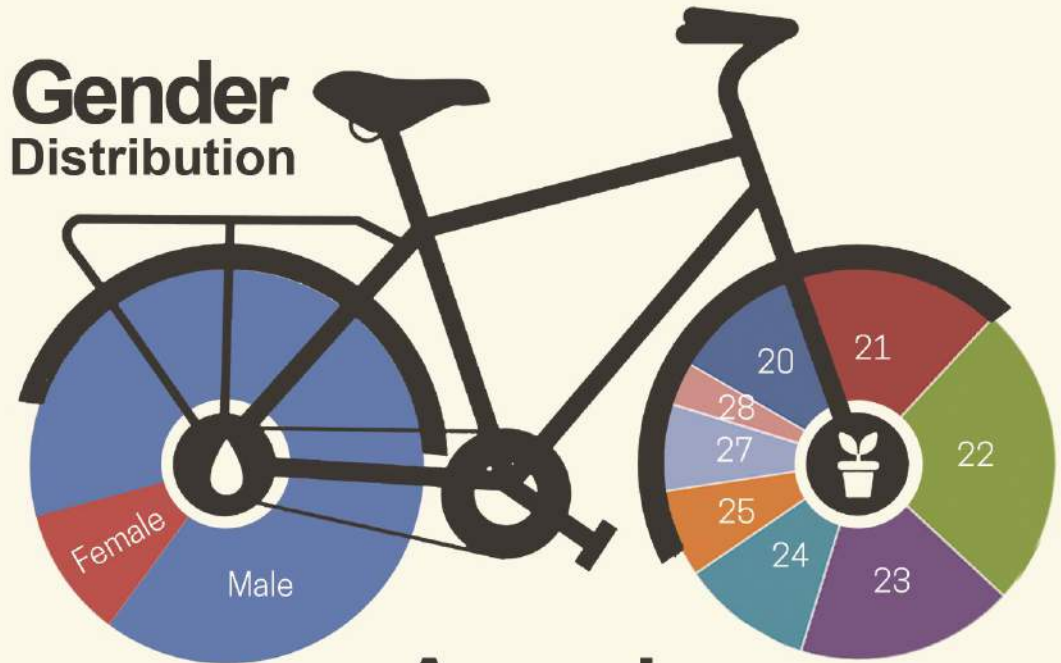
- Tata Institute of Social Sciences
- Centre for Development Studies (CDS)
- Madras Institute of Development Studies (MIDS)
- MS Swaminathan Research Foundation (MSSRF)
- DHAN Foundation
- Gandhigram Rural University
- Ambedkar University

Students **Demography**

The School of Development Practice is offering a Master's Programme on Development Practice which was established very recently. The first batch students are enrolled during academic year 2013-14. At present we have 28 Students including the second Batch students who are enrolled during the academic year 2014-15. The students in the School of Development Practice has students from various educational background with; 32 percent students are from History and Political Science background, 21 percent of the students with Social Work and 14 percentage of students with Science background for their undergraduate studies. Rest of the students are from Economics, Commerce, Philosophy and Sociology.

The MA Development Practice students are representing 8 different states from both Northern and the Southern states of India. Majority of the Students are from Manipur and Maharashtra representing 29 and 18 percent respectively and also students from Nagaland, New Delhi, Tamilnadu, Assam and Odisha. Out of 28 students around 15 students have the working experience or any field exposure in NGOs, Development Organizations, voluntary teaching and with corporate organizations.

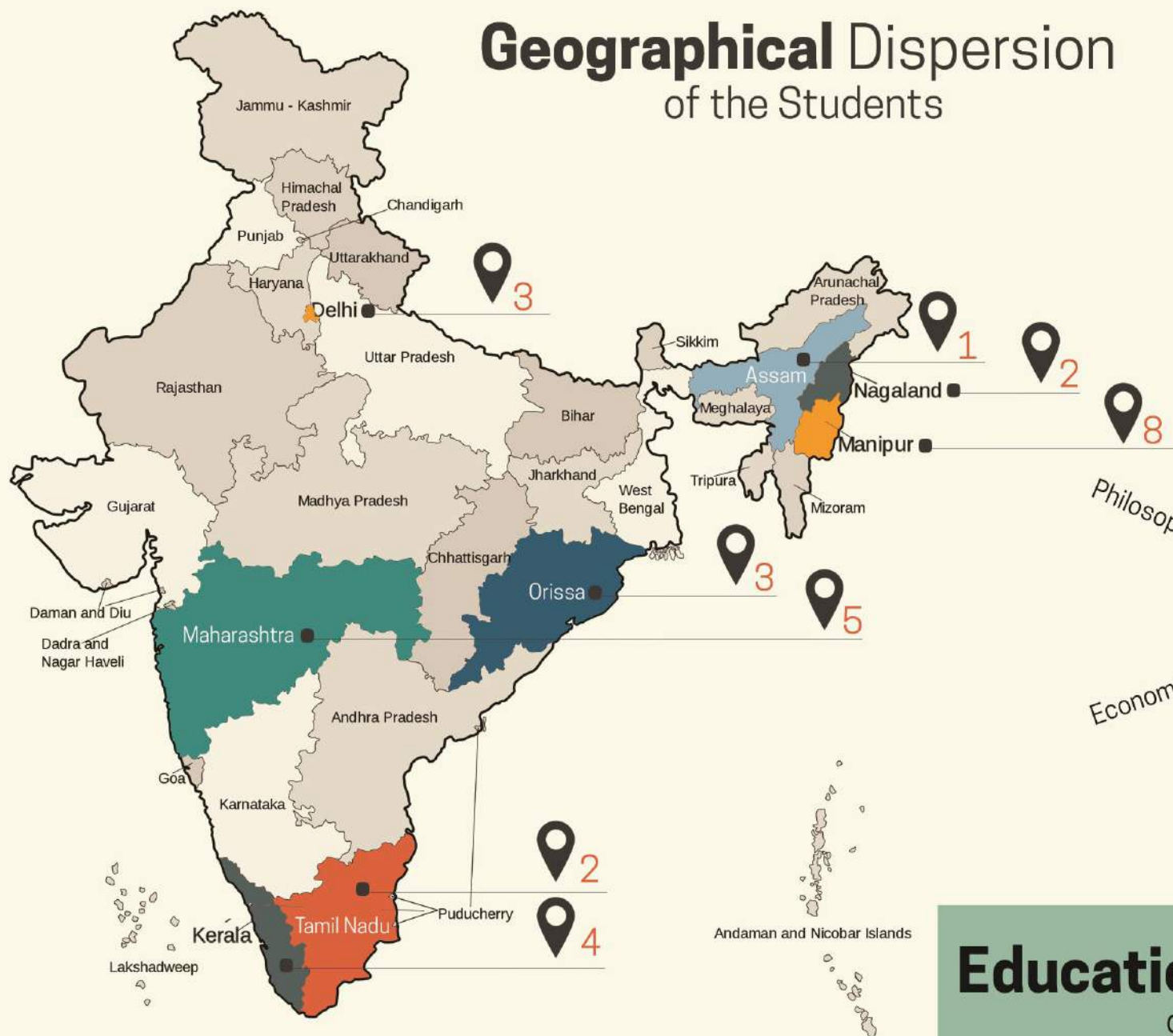
Gender Distribution



Age-wise Distribution

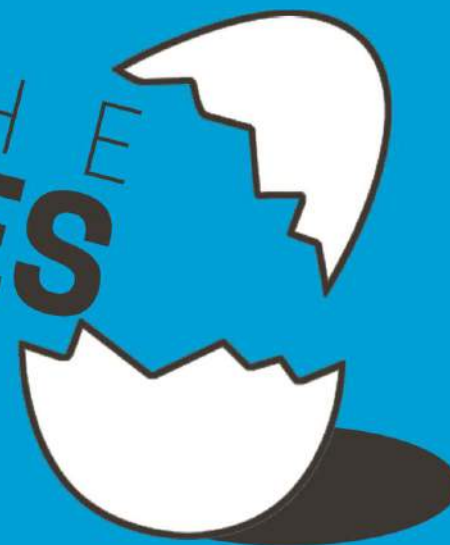


Geographical Dispersion of the Students



Educational Background of the Students

MEET THE **GRADUATES**





AMAR BORGORY, 24

Languages known	: Assamese, Hindi, Bengali and English
Background-UG/PG	: Bachelor of Arts in General (UG)
Area of Interest	: Community Development
Years of work Experience	: Fresher
Internship/NGO/Area of Work	: Centre for the Development of Human Initiatives (CDHI) Livelihood, Poverty and Socio Economic Studies
Dissertation Area/Topic	: A Study on Roles and Its Impact of Village Council Development Committee (VCDC) in Sustaining the Livelihood of Ouguri Region, Chirang Assam



JOHN BONION NAYAK, 23

Languages known	: Hindi, English, Odiya.
Background-UG/PG	: Bachelor in Arts (UG), M.A. Development Practice (PG)
Area of Interest	: Livelihood, Health, Environment and Community Development
Years of work Experience	: Two years community leader / poser programs.
Internship/NGO/Area of Work	: Jagruti under Action Aid Odisha / Work project on Peace and Justice in the violence affected area Kandhamal District.
Dissertation Area/Topic	: Kandhamal District, Odisha/ Nutritional and Awareness Status of Health among Tribal Youth in Kandhamal District .



P KAMBA MICHAEL, 23

Languages known	: Manipuri, English
Background-UG/PG	: B.A. History (Hons.)
Area of Interest	: Rural development, Labour and Employment
Years of work Experience	: Fresher
Internship/NGO/Area of Work	: Community And Youth Development With Young Influencers In Association With NYK, Kerala Zone, India
Dissertation Area/Topic	: Primary Health Care. Issues and challenges in Maram-Region, Senapati District, Manipur.



G KESHAV KUMAR, 24

Languages known : Tamil, English
 Background-UG/PG : B.Com
 Area of Interest : Rural Development, Policy Planning
 Years of work Experience : Fresher
 Internship/NGO/Area of Work : Dhan Foundation, Madurai, June 2014
 Dissertation Area/Topic : Health Behavior among Youth in Chennai, Tamil Nadu



LULOUNGAM KAMEI, 23

Languages known : Manipuri, English
 Background-UG/PG : BA in History
 Area of Interest : Rural Development & Sustainable Development
 Years of work Experience : Fresher
 Internship/NGO/Area of Work : Community And Youth Development With Young Influencers In Association With NYK, Kerala Zone, India
 Dissertation Area/Topic : A Study On Understanding The Problems And Issues of Zeliangrong (Naga) Labour Migrants In Chennai City.



MANGESH MUNDHE, 25

Languages known : Marathi, Hindi, English
 Background-UG/PG : UG-BSc
 Area of Interest : Corporate Social Responsibility and Education
 Years of work Experience : Fresher
 Internship/NGO/Area of Work : Socio Economic And Education Development Society (SEEDS), JHARKHAND
 Dissertation Area/Topic : CSR practices by TVS group towards achieving quality education in Pune



MOHAMMAD TAHIR, 25

Languages known	: English, Urdu & Hindi
Background-UG/PG	: Bachelor in Social Work (UG), M.A. Development Practice (PG)
Area of Interest	: Community Development, Entrepreneurship, Education and Livelihood.
Years of work Experience	: 2-years work experience-NYKS EFRAH and CEQUIN
Internship/NGO/Area of Work	: Madhok Foundation/NYKS/CQUIN (UG) CHETNA-Realizing Rights Project (PG)
Dissertation Area/Topic	: Impact of Drug Addiction among Youth in District Kasganj, Uttar Pradesh



MOHD. IRFAN, 23

Languages known	: English, Urdu and Hindi
Background-UG/PG	: Bachelor of Business studies (H)-International Business (UG), M.A. Development Practice (PG)
Area of Interest	: Livelihood, Environment and Community Development
Years of work Experience	: 2-years work experience-NYKS
Internship/NGO/Area of Work	: Yamaha India Ltd. India (UG) Management Trainee/ Commtiny the Youth Collective (PG) Social Media for Youth
Dissertation Area/Topic	: Livelihood Issues of youth in South Delhi Specially focus on Jamia Nagar



NITEN KUMAR MOHANTA, 27

Languages known	: Odiya, Hindi, English
Background-UG/PG	: Bachelor of Social Work, MA Development Practice
Area of Interest	: Education, Health, Livelihood, Community Development
Years of work Experience	: 2year in IBM, 18 months in Asan Information Technology
Internship/NGO/Area of Work	: Professional Assistance For Development Action (PRADAN) Jaykapur, Dist- Rayagada, Odisha
Dissertation Area/Topic	: Evaluating mid day meal scheme of Akshaya Patra Foundation in Odisha (With special reference to Satyabadi Block, Puri District)



PRAKASH XESS, 23

Languages known	: English, Hindi, Assamese
Background-UG/PG	: BA Political Science, MA Development Practice
Area of Interest	: Rural Development, Education, Livelihood
Years of work Experience	: Fresher
Internship/NGO/Area of Work	: Participated one month internship at Socio Economics And Education Development Society (SEEDS), Jamshedpur Jharkhand, Study on Education and Livelihood.
Dissertation Area/Topic	: Tribal Welfare of Assam, Socio Economic status of Adivasis of Assam: Hunwal Tea Estate Labourers.

Contact

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