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1. DIRECTOR'S REPORT

The Youth constitute about 27.5 per cent of India's population. Being the most vibrant and dynamic segment of our country, the youth is our most valuable human resource. To optimally tap their constructive and creative energies, it is essential to develop their personality and involve them in nation building activities.

During the year 2014-15, RGNIYD concentrated on strengthening its academic mandate. The Institute after due internal deliberations and a review by external experts; conducted two meetings to develop a Perspective & Strategic Plan. These meetings were extremely useful in reviewing the programmes on offer and also suggest a way forward. The outcome of these meetings were then approved by the Statutory Authorities for further implementation in the ensuing academic year.

In order to enhance the academic vibrance of the campus many lectures and discussions by eminent academics and practitioners were organised and thus was born the Aakanksha Lecture Series. Further, emphasis was placed on enhancing the Employability Skills of students by organising mentorship and facilitation skills programmes. Faculty were encouraged to participate in activities outside the Institute and

two faculty development programmes were also organised in RGNIYD, by inviting experts from other leading social science research institutes. Research was given an impetus by recruiting full-time Ph.D scholars and making a financial allocation for research projects by the faculty.

The Institute expanded its scope of training operations by partnering with Governmental and credible non-government organisations across the country. Continuing this trend, the Institute proposes to expand its number of teaching programmes, enhance the research and training capabilities and make meaningful policy interventions.

I hope that, with the support of the Ministry of Youth Affairs and Sports, Government of India, the Executive Council of RGNIYD, Administration, Faculty, Students of RGNIYD and other well-wishers, the Institute will strive to professionalize the sector of youth work in India

The 2014-15 Annual Report is a summary of our activities through the year engaging with wider academic community, practitioners and policy makers in the country.

- Latha Pillai

2. ABOUT RGNIYD

The Rajiv Gandhi National Institute of Youth Development (RGNIYD) was established in the year 1993 under the Societies Registration Act of 1975 with the laudable goal of developing the capacity of youth organisations, functionaries and professionals. It functioned as an apex institute at the National level, under the Ministry of Youth Affairs and Sports, and worked in close association with NSS and NYKs in conducting training programmes across the country for youth functionaries. In 2008, the Institute was declared a Deemed to be University by the Ministry of MHRD. It has been elevated to the status of the Institute of National Importance under an Act of Parliament, No.35/2012, in the year 2012.

The multi-faceted functions of RGNIYD include offering academic programmes at Post Graduate level in various aspects of youth development, doing seminal research in the vital areas of youth development and coordinating Training Programmes for state agencies and youth organisations, in addition to its Extension and Outreach initiatives across the country. The Institute is a nodal agency for training youth as facilitators of change and development in rural, urban and tribal areas.

The RGNIYD serves as a youth observatory and depository in the country and thereby engages with youth-related issues. It has a wide network with various organizations working for the welfare and development of the youth.

2.1. VISION

As a national agency for youth development, the Institute strives to develop into a globally recognised and acclaimed centre of academic

excellence in the field of youth development, fully responsive to the needs and aspirations of young people of the country and to the national agenda of Inclusive Growth. It helps the youth realise their potentials for creating a just society.

2.2. MISSION

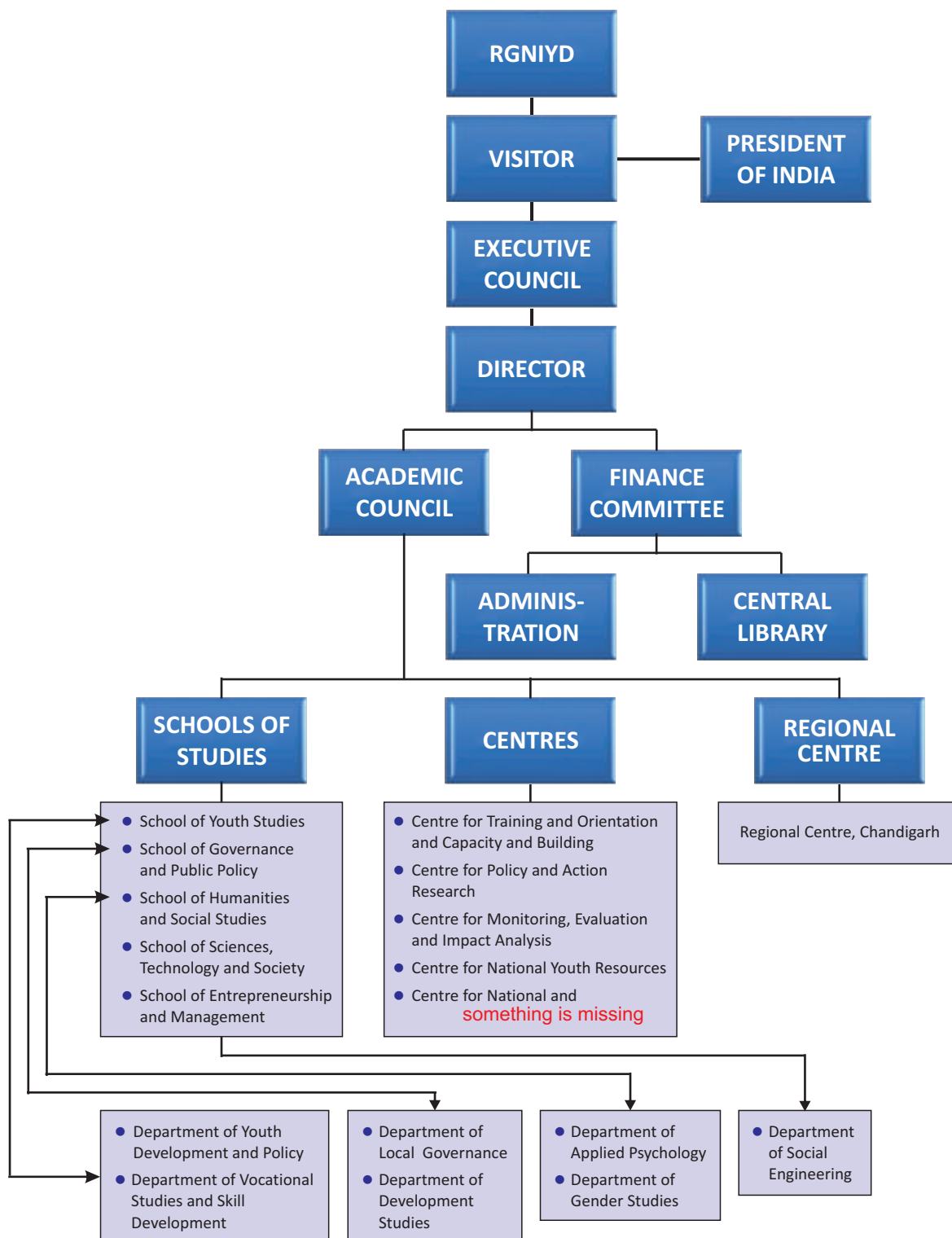
- Providing substantive inputs for the formulation of youth policy and designing innovative programmes that respond effectively to the needs and concerns of the young people of the country.
- Developing professional capacity of all youth development agencies in the country, namely, State and Non-State agencies, through training and specialised services.
- Setting up a world-class and modern Resource Centre that will provide library and other services to those engaged in youth-related activities, namely, youth organisations, educational and training institutions, researchers, scholars, and youth.
- Generating authentic data on all issues and matters that impact the life of young people in the country.

2.3. GOVERNANCE STRUCTURE OF RGNIYD

Hon'ble President of India is the Visitor of the Institute. The activities of the Institute are monitored by the statutory bodies viz., Executive Council, Academic Council, Finance Committee and the Building and Works Committee.

The Director is the Chief Executive Officer and is responsible for the day-to-day functioning of the Institute through various Divisions/ Centres/ Departments of the Institute.

ORGANOGRAM OF RGNIYD



3. STATUTORY BODIES

3.1. MEMBERS OF THE EXECUTIVE COUNCIL

| S.No. | Name | Designation |
|-------|-------------------------|--|
| 1 | Shri. Deep Joshi | Chairperson |
| 2 | Shri. Rajeev Gupta | Secretary (Youth Affairs) Ministry of Youth Affairs and Sports Government of India - Ex-officio Member |
| 3 | Shri. Lalit Kumar Gupta | Joint Secretary (Youth Affairs) – Ex-officio |
| 4 | Dr. Latha Pillai | Director, RGNIYD – Member – Ex-officio |
| 5 | Dr. K. Gireesan | Member |
| 6 | Prof. S. Parasuraman | Member |
| 7 | Shri. Raj Pal Singh | Member |
| 8 | Ms. Mary Kom | Member |
| 9 | Prof. D. Jayalakshmi | Member Secretary |

3.2. MEMBERS OF THE ACADEMIC COUNCIL

| S.No. | Name | Designation |
|-------|----------------------------|---|
| 1 | Dr. Latha Pillai | Director, RGNIYD |
| 2 | Shri. Rajeev Kapoor, IAS | Director, Lal Bahadur Shastri National Academy of Administration |
| 3 | Shri. Lalit Kumar Gupta | Joint Secretary-YA Ministry of Youth Affairs and Sports |
| 4 | Prof. Saibal Chattopadhyay | Director, Indian Institute of Management, Calcutta |
| 5 | Prof. Bhaskar Ramamurthi | Director, Indian Institute of Technology (Madras) |
| 6 | Dr. Ashok Ganguly | Chairman, ABP Private Ltd |
| 7 | Shri. Nikhil Dey | Mazdoor Kissan Shakthi Sanghatan, Rajasthan |
| 8 | Prof. Jeemol Unni | Director Institute of Rural Management |
| 9 | Prof. Gopal Guru | Professor, Jawaharlal Nehru University |

| | | |
|----|-----------------------|---|
| 10 | Ms. Frederika Meijer | Representative, United Nations Population Fund (UNFPA) |
| 11 | Shri. RCM Reddy | Managing Director and CEO IL&FS Education & Technology Services Ltd. |
| 12 | Ms. Radha Chellappa | Head of Office International Organisation for Migration – India |
| 13 | Prof. C. Thangamuthu | Former Vice-Chancellor Bharathidasan University |
| 14 | Dr. K. Gireesan | Faculty Head, RGNIYD |
| 15 | Ms. Krithika | Student, School of Gender Studies RGNIYD |
| 16 | Shri. Victor Sundaram | Student, School of Youth Studies and Extension, RGNIYD |
| 17 | Prof. D. Jayalakshmi | Registrar i/c, – Member Secretary |

3.3. MEMBERS OF THE BUILDING AND WORKS COMMITTEE

| S. No. | Name | Designation |
|--------|-----------------------|--|
| 1 | Dr. Latha Pillai | Director, RGNIYD. |
| 2 | Prof. S. Parasuraman | Director, TISS, Mumbai. |
| 3 | Shri. Gaurav Agarwal | Director, (Admn), MoYAS, New Delhi |
| 4 | Shri. R. Arumugam | Superintending t Engineer (Civil) IIT (Madras). |
| 5 | Shri. V. Abdul Raheem | Superintending Engineer, Electrical (TNEB), Kancheepuram. |
| 6 | Dr. K. Gireesan | Faculty Head, RGNIYD |
| 7 | Prof. D. Jayalakshmi | Registrar i/c, RGNIYD |

3.4. MEMBERS OF THE FINANCE COMMITTEE

| S.No. | Name | Designation |
|-------|--------------------------|--|
| 1 | Dr. Latha Pillai | Director, RGNIYD |
| 2 | Ms. Sujatha Prasad, ICAS | Jt. Secretary & Financial Advisor, MoYAS, New Delhi |
| 3 | Shri. Lalit Kumar Gupta | Jt. Secretary (RGNIYD), MoYAS, New Delhi |
| 4 | Prof. S. Parasuraman | Director, TISS, Mumbai |
| 5 | Prof. D. Jayalakshmi | Registrar i/c, RGNIYD |
| 6 | Dr. K. Gireesan | Faculty Head, RGNIYD |
| 7 | Shri. M. Kulandai Raj | Assistant Registrar, RGNIYD |

4. ACADEMIC PROGRAMMES

With a view to strengthen the academic endeavours of RGNIYD, the Institute undertook various initiatives to enrich the programmes offered and diversify its functions to suit the contemporary global requirements in the field of Youth Development. The following section presents the details of actions undertaken by RGNIYD to refurbish its existing functions besides providing a snapshot of the revised structured of RGNIYD.

4.1. PERSPECTIVE & STRATEGIC PLAN MEETINGS

During the report period, RGNIYD organised two meetings on Perspective and Strategic Plan, the first on 2nd July 2014 and the second on 15th September 2014 at Sriperumbudur and New Delhi, respectively. Both meetings were chaired by Shri. Deep Joshi, Chairperson, RGNIYD Executive Council. Discussions in focussed on horizontal growth, vertical growth, research, training, extension, publication, infrastructure and Students Support System, etc.,

It was suggested that thrust area must be teaching and research and that training could be appropriately linked to the extension activities of the institute.

4.2. ACADEMIC ARCHITECTURE METING

There were two meetings on Academic Architecture, on 9th September and on 17th December, 2014, to review the academic functioning of the institute. After detailed deliberations on the existing academic structure of the institute, the committee recommended restructuring the existing academic divisions. Consequently the following structure was suggested and approved by the Academic Council and Executive Council. The organogram on page five depicts the existing Departments.

Schools of Studies

- i) School of Youth Studies
- ii) School of Governance and Public Policy
- iii) School of Humanities and Social Sciences
- iv) School of Sciences, Technology and Society
- v) School of Entrepreneurship and Management

Departments vis-à-vis Schools

- i) School of Youth Studies
 - Department of Youth Development and Policy
 - Department of Vocational Studies and Skill Development
 - Department of Yoga and Physical Education
- ii) School of Governance and Public Policy
 - Department of Local Governance
 - Department of Development Studies
 - Departmudies
 - Department of Social Engineering

Centres

- i) Centre for Training and Orientation and Capacity and Building
- ii) Centre for Policy and Action Research
- iii) Centre for Monitoring, Evaluation and Impact Analysis
- iv) Centre for National Youth Resources
- v) Centre for National and International collaboration
- vi) Centre for Tribal and North East Youth Development
- vii) Centre for Dalit and Subaltern Studies

4.3. ACADEMIC AND ADMINISTRATIVE AUDIT

During the report period, RGNIYD constituted Academic and Administrative Audit with external experts for an audit of the academic and administrative works done. The committee met on 10th and 11th November 2014 at RGNIYD. The Committee members interacted with faculties, students and members of administrative staff and the Committee submitted detailed recommendations on academic activities, governance, administration and finance.

4.4. POST GRADUATE PROGRAMMES

During the report period, RGNIYD offered 6 post-graduate programmes, namely, (i) Youth Empowerment, (ii) Career Counselling, (iii) Gender Studies, (iv) Local Governance, (v) Life Skills Education and (vi) Development Practice. The total annual intake of these courses is 120 students.

4.4.1. M.A. YOUTH EMPOWERMENT

M.A. Youth Empowerment equips the students with analytical and practical skills for critical engagement in youth related issues and youth development. The programme is designed with the insights drawn from a range of disciplines focussing on youth development and role of youth in Development. It includes theoretical perspectives and conceptual issues, besides specialized courses on conflict resolution and peace building, community work, entrepreneurship development, migration and development, etc.

4.4.2. M.A. CAREER COUNSELLING

The M.A. Programme in Career Counselling aims at preparing the students to be practitioners of career counselling, guiding students in choosing their careers. The Course with its inbuilt theory-practice nexus includes fieldwork, allowing students to benefit from feedback provided by trained professionals. The course equips the

students for career assessments and for preparing career profiles through assistive technology in Career Counselling, besides enhancing their skills for conducting user-based research. The programme offers employment opportunities in academic, corporate, government, health and non-profit organizations. There is much scope for entrepreneurial ventures as professional career counsellors in either urban or rural environments.

4.4.3. M.A. GENDER STUDIES

In view of gender inequality prevalent in all the spheres in India and also in line with the national goal for empowerment of women, the School of Gender Studies is actively engaged in promoting awareness on Gender Issues, women empowerment policies and women development programs among the stakeholders and beneficiaries. In recognition of the acute need for the gender sensitive professionals in development sector, the School offers Master's Degree Programme in Gender Studies with multi-centric approach and diverse specialisations. The frame work of the curriculum, with feministic approach and development perspective, is designed with the following features:

- Judiciously balanced curriculum with a range of theoretical perspectives drawn from feministic scholarship, conceptual understanding of complexities in Gender issues and skill based courses imparting hands on experience.
- Classroom lectures aligned with field visits, value added thematic workshops and internship in reputed organisations.
- Capacity building with skills for designing and implementing women development projects and for conducting Gender sensitisation training.

The two-year Gender Studies programme teaches theoretical perspectives in the first semester, conceptual issues in the second semester, gives the learners analytical and application orientation in the third semester. In the fourth semester students acquire capacity building with skills for development management for empowerment of women, the in-built training component in the curriculum will enable the learners to become trainers in gender sensitization. This programme will produce gender specialists to meet the requirements of multilateral / bilateral organisations, state agencies, INGO's and NGOs implementing women development projects and academic and research institutions for professionals.

4.4.4. M. A. LOCAL GOVERNANCE

This programme is structured with multi-dimensional and inter-sectoral knowledge-base for strengthening local government institutions and development organisations. The curriculum enables the students to understand and analyse the dynamics of decentralized governance and the practical exposure equips them with skills in different cross-cutting areas. It is expected to increase their capabilities as change agents for realising decentralisation and to impart leadership qualities and develop them as a social capital for good governance.

The curriculum is in tune with the pressing needs and demands of local governance, which include E-Governance, Common Property Resource Management, Public Policy, Sustainable Cities, Disaster and Risk Management, and Evaluation Practices. It enables the students to apply the principles of 'Horizontal Learning' to identify, share and adopt good practices, for 'good governance at the grassroots'.

It is designed to evolve appropriate approaches, strategies and practices towards 'mainstreaming youth in local governance'. The curriculum involves both theory and practice of

representation and empowerment at grass root levels keeping in view the unity and diversity of India.

4.4.5. M. A. LIFE SKILLS EDUCATION

Life skills education has the objective of enhancing positive and adaptive behaviour through enabling individuals to develop and practise psycho-social skills effectively. The programme is designed to introduce the student to the concept of Life Skills, and to impart skills for handling psycho-socio problems of youth, and also skills in adolescent care and counselling.

This course lays emphasis on skills related to training for individual and group empowerment. It equips learners to become practitioners in life skills training in various settings and to function as youth professionals. The students of Life Skills Education secure employment opportunities in Schools, NGOs, Health Centres, and Youth Organisations like NYKS, NSS and opportunities for Self Employment.

4.4.6. M. A. DEVELOPMENT PRACTICE

Development, as broadly understood, refers to a range of perspectives, predominantly premised on dominant discourse of western modernity and plurality of approaches. Moreover, the state-led-development model has not yielded desired results and India continues to face the development challenges. At this juncture, it becomes imperative to articulate development thinking and development action with a fresh outlook taking into consideration of ground realities in the Indian context.

In view of the present scenario and in recognition of the need for the quality professionals in the development sector, RGNIYD has launched M.A Development Practice. The course is designed with insights drawn extensively from the wide range of theoretical perspective, issues and practices with alternative possibility. The overarching

framework of the programme encompasses the canvass of key approaches, methodologies and methods. The pedagogic methods in the class room learning are entwined with the field immersion that provides immense opportunity for field tested learning. On the completion of the course, the students acquire substantive knowledge in development perspectives, issues and methodologies. This programme, with its value added thematic workshops and specialized training will enhance the employability of the students as professionals in the development sector in diverse settings.

4.4.7. DIPLOMA PROGRAMME ON COMMUNITY MENTAL HEALTH CARE

RGNIYD in collaboration with The BANYAN Academy of Leadership and Mental Health (BALM) launched a Diploma programme on Community Mental Health Care.

The objective of the Diploma programme is to develop community level work force in mental health care. The programme is managed by the Institute of Mental Health, Social Sciences and Trans disciplinary Research (IMHST) promoted by BALM. The diploma will be awarded by RGNIYD.

5. LECTURE SERIES

5.1. AAKANSHA LECTURE SERIES

5.1.1 During the year, 2014-15 RGNIYD launched **आकांक्षा** -Distinguished Lecture Series. The first lecture was delivered by Dr. R. Balasubramaniam, Frank Rhodes Professor, Cornell University, USA and the Founder, Swami Vivekananda Youth Movement, Mysore on 4th August 2014. The lecture was on the theme 'Making Democracy Work'. Quoting facts and



figures from various sources on access to various amenities to the disadvantaged sections of the country, especially, the rural and tribal people, he called for sincere implementation of the provisions of Indian Constitution to address the developmental gaps.

For making democracy work, he underpinned the need for participatory democracy (electoral participation), particularly among the youth by voting intelligently. He further added that the spirit of questioning and the concern for others are pivotal to put democracy into action. He exhorted the participating youth to contribute in good measure to the development of the country through a clear vision and civic engagement.

5.1.2 The second lecture of the Aakansha Lecture Series was held at RGNIYD on 5 September 2014. Ms. Shobana Radhakrishna,



Chief Functionary, Gandhian Forum for Good Corporate Governance, Standing Conference of Public Sector Enterprises (SCOPE), New Delhi

delivered a lecture on 'Ethical Leadership and Transformational Change'. She emphasised the relevance of Gandhian ideology in the contemporary world and its goal in bringing about positive change in the society.

5.1.3 The third Aakansha Lecture, titled 'Building Role Models' was held on 7th November, 2014 at RGNIYD. Shri. Rangasamy Elango, former president of Kuthambakkam Village Panchayat and founder, Trust for Village Self Governance, delivered the lecture. He narrated his field experiences and also spoke on developing a village based network, growth economy model.

5.1.4 **आकांक्षा**- Lecture on 'Rapid Urban Development and Growing Urban Stress: Challenges and Opportunities' was held at



RGNIYD on 2nd February 2015. Prof. S. Janakarajan, Professorial Consultant, Madras Institute of Development Studies (MIDS), Chennai, delivered an erudite lecture on the adverse implications of rapid urbanisation and enlightened the audience on the measures to be taken to address the issues.

5.1.5 On 16th March, 2015, the fifth 'Aakansha Lecture' was organised. Dr. P.M. Nair, IPS (Retd.) Chair Professor, TISS, Mumbai, and Former Director General of National Disaster Response Force (NDRF) and DG, Civil Defence, Government of India, delivered a lecture on, "Contemporary issues in Governance: The Issues and Concerns involved in Anti-human Trafficking". A Documentary film, titled "One

Life, No Price" on Human Trafficking sensitised the audience on the various dimensions of human trafficking. There were discussions and demonstrations on disaster management during the post-lunch session by National Disaster Response Force (NDRF) personnel.

5.2 SPECIAL LECTURES

5.2.1. GENDER EQUITY AND SELF-RELIANCE

RGNIYD organised a special lecture at the MOP Vaishnava College, Chennai, On 6 September 2014 for the students of various women's colleges in the city. Ms. Shobana Radhakrishna, Chief Functionary, Gandhian Forum for Good Corporate Governance, Standing Conference of Public Sector Enterprises (SCOPE), New Delhi delivered a lecture on Gender Equity and Self-reliance.

5.2.2 COMBATING CORRUPTION - TECHNOLOGY AS AN ENABLER

As a part of the observance of Vigilance awareness week a lecture on 'Combating Corruption – Technology as an Enabler' was organised. Prof. G. Koteeswara Prasad, Dept. of



Politics and Public Administration, University of Madras, delivered the lecture. In his lecture he highlighted the impact of corruption on the development of a nation and importance of e-governance and transparency for corruption free administration, besides best international models for preventing corruption.

5.3. LECTURE SERIES ON DEVELOPMENT ISSUES

The School of Development Practice, RGNIYD organized a lecture series on various topics. Academicians from elite institutions were invited for a series of special lecture in the department during March, 2015. The lecture series was an opportunity for the students of Development Practice and other departments to understand various issues in the field of development studies. Following are the themes on which lectures were delivered by the experts:

| S.No | Date | Name of the Experts | Topics |
|------|-----------------|--|--|
| 1 | 3rd March 2015 | Prof. Venkatesh Athreya Adviser, MSSRF, Chennai and Adjunct Professor, Asian College of Journalism, Chennai. | Political Economy of Indian Development: 1991-2013 |
| 2 | 17th March 2015 | Dr. S. Anandhi Associate Professor, Madras Institute of Development Studies, Chennai | Models and Morals of Development: The Case of Tamilnadu Dalit Women |
| 3 | 19th March 2015 | Dr. M. Vijayabaskar Assistant Professor, Madras Institute of Development Studies, Chennai | Dynamics of Rural Land Markets and Implications for Labour: Insights from a Case Study |
| 4 | 23rd March 2015 | Dr. Ajit Menon Associate Professor, Madras Institute of Development Studies, Chennai | The Forest Rights Act: An Act of Inclusion or Exclusion in Gudalur, The Nilgiris |
| 5 | 30th March 2015 | Dr. L. Venkatachalam Associate Professor, Madras Institute of Development Studies, Chennai | Environment and Sustainable Development |

6. TRAINING PROGRAMMES

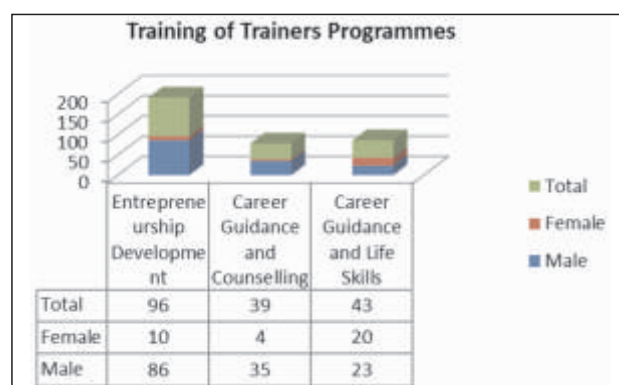
6.1. SCHOOL OF COUNSELLING AND NATIONAL YOUTH RESOURCE CENTRE

As advised by the Ministry and the National Youth Policy, the National Youth Resource Centre and the School of Counselling organised various training programmes for the youth functionaries and youth viz., (i) Training of Trainers, (ii) Capacity Building Programmes and (iii) outreach programmes.

TRAINING PROGRAMMES CONDUCTED UNDER VARIOUS THEMATIC AREAS

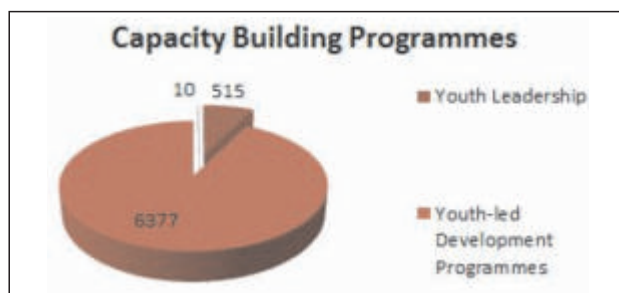
The National Youth Resource Centre and the School of Counselling has organised 53 programmes covering 13577 youth and youth functionaries across different states. Table-3 shows the theme-wise total number of programmes and participants.

TRAINING OF TRAINERS: A total of six training of trainers programmes have been organised on



entrepreneurship development, career guidance and counselling and career guidance and life skills through which a total of 178 (144 male and 34 female) master trainers were trained on the themes given above.

CAPACITY BUILDING: Under the capacity building programmes 41 programmes were organised, of which, 40 were conducted in various institutions of higher education to foster youth-led development. Through this youth-led

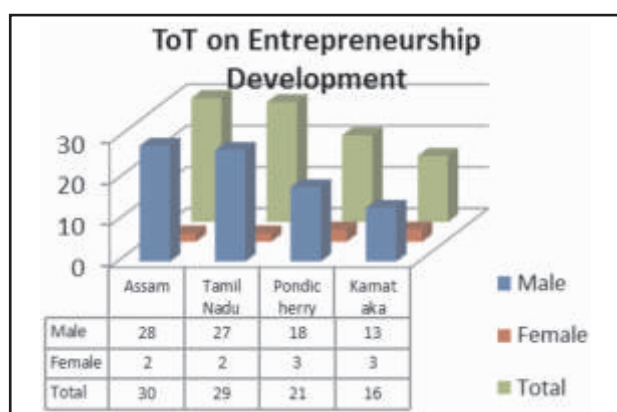


development initiative, a total of 6377 persons (2550 men and 3827 women) were covered. Besides, a youth leadership orientation programme was organised through which 303 men and 212 women NSS volunteers were trained. The total number of beneficiaries were 6892 of whom 4039 were women.

Outreach: The Outreach initiatives included conduct of Career Guidance programmes, career exhibitions and career guidance seminars in different states. Five outreach programmes were conducted through which the youth, numbering 5663, 530 teachers and 304 Parents were made aware of career opportunities and the steps to be adopted in choosing a career and were also given information on various scholarships.

ENTREPRENEURSHIP DEVELOPMENT

among the college student and to enable the NSS Programme Officers to facilitate



development of entrepreneurship in the youth and to provide entrepreneurial guidance.

The programme aimed at enhancing the competencies of the NSS Programme Officers so that they could identify and train a cadre of youth for entrepreneurship besides motivating them, with systematic guidance and mentoring to achieve the national goal of “make in India”.

Programme: RGNIYD in association with the ICT Academy of Tamil Nadu has made a National Level Youth Entrepreneurship Development initiative aiming at identifying and training



young undergraduate students in colleges across the country in Entrepreneurship thereby enabling them to pursue their entrepreneurial dreams. In the first phase, the NSS Programme Officers would be trained in Entrepreneurship for Youth and The objective of the programme was to create awareness on Entrepreneurship the module includes Skills required for entrepreneurs, steps in starting a small enterprise, business plan development, market survey, registration/statutory licenses/clearances, Management process and policies, finance, business opportunities and entrepreneurship support institutions. The NSS Programme Officers trained through the ToT Programmes will further identify 40 students from their respective institutions and train them in Entrepreneurship Development. Further they will be referred to the CII for handholding support and mentoring. Four programmes were conducted in Assam, Karnataka, Pondicherry

and Tamil Nadu through which 96 NSS Programme Officers were trained.

CAREER GUIDANCE AND COUNSELLING

The objective of the programme is to create awareness among the youth regarding the challenges in choosing a career and to build their capacities to render systematic career guidance and counselling services.

This training aims at fostering abilities of the participants to guide the youth towards



systematic career decision making, equipping them with skills to offer career counselling, providing exposure to various career fields/career options in the world of work, enabling the participants to prepare career profiles and reports based on psychometric assessments such as aptitude, interest and personality and at building capacities to train the youth on employability enhancement skills/assets and career preparedness skills.

Thirty nine Career Guides of the Department of Higher Secondary

Education, Government of Kerala attended the training organised at RGNIYD. The participants drew action plans for implementation of career guidance services in their respective schools and also in other schools in their districts based on the inputs provided in the training.

CAREER GUIDANCE AND LIFE SKILLS

The objective of the TOT programme was to build the capacities of the NSS Programme

Officers of the Directorate of Vocational Higher Secondary Education, Government of Kerala in Life Skills Education, Career Counselling, Entrepreneurship Development, Community Organisation, Designing and implementing short term training programmes for leadership development, Monitoring, evaluation and preparation of reports so that they would conduct need-based programmes at vocational higher secondary schools in various districts of Kerala

In collaboration with the Directorate of Vocational Higher Secondary Education, Government of Kerala, 43 NSS Programme Officers (23 Male and 20 Female) were trained on career guidance and counselling and life skills. They were imparted hands on training on Career Planning, Career Opportunities in Various Fields, Career Assessments, Designing and Implementing Career Guidance Services in Schools, ten core life skills, internalizing the life skills and their application in day to day life by the youth.

YOUTH LEADERSHIP

The objective of the programme was to orient the NSS Volunteers on the leadership abilities and skills that they would require while rendering voluntary work in communities and villages.

The programme aimed at fostering the leadership abilities and skills of the youth that they could exercise in day to day life and NSS activities.



One-day orientation programme on Youth Leadership for NSS Volunteers of various higher secondary schools, colleges and universities was organised at RGNIYD in which 515 NSS volunteers from Chennai and Kanchipuram



Districts attended. The participants were provided inputs on youth leadership, leadership for nation building activities besides engaging them in various leadership games and exercises. Short films on leadership skills were also screened during the programme.

YOUTH-LED DEVELOPMENT PROGRAMMES

RGNIYD with the objective to create appropriate platform for engagement of youth in development and nation building process as prioritized in the National Youth Policy 2014, RGNIYD launched the

Youth-led Development Programme (YDP) in Higher Educational Institutions.

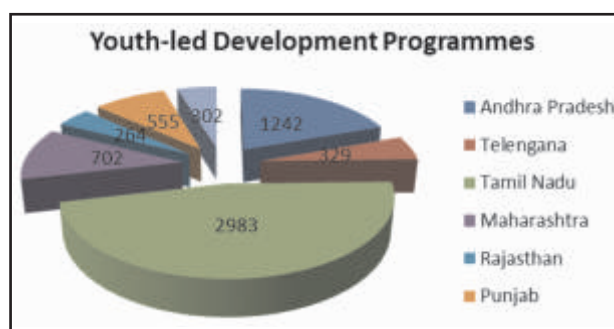
The youth-led development programme aimed at organising youth connect and youth conclave programmes centred on leadership, personality development, entrepreneurship, employability skills, life skills, health and healthy life style, civic citizenship, social inclusion and social justice, environmental issues, art and culture and civic engagement.

Proposals were invited from the Government / Aided / Self-financing Arts, Science and Commerce Colleges across the country to conduct programmes in order to improve productivity of the youth through programmes

targeted towards education, skilling, entrepreneurship development and health care.



Forty programmes were organised in various colleges in the seven states viz., Andhra Pradesh, Telangana, Tamil Nadu, Maharashtra, Rajasthan, Punjab and Karnataka thus covering a total of 6377 students (2550 men and 3827 women). Out of these programmes, 33 were organised for a total of 4816 scheduled caste students and five programmes were conducted for the scheduled tribe students and the beneficiaries were 786. Two programmes for the general category were conducted to cover 775 students.



ORIENTATION ON YOUTH DEVELOPMENT PROGRAMMES IN INDIA FOR MEDIA OFFICIALS

The objective of the programme was to orient the media officials on the different youth development programmes in the country, the organisations engaged in youth development and their activities.

The programme aimed at raising the awareness of the media officials on the efforts for youth development being undertaken by the Government through policies, targeted schemes and programmes.

Ten Media Personnel from Shillong, Meghalaya representing various media organisations in



Meghalaya were deputed by the Press Information Bureau, Southern Region, Chennai (Ministry of Information & Broadcasting, Govt. of India) to RGNIYD on 14 December 2014. They

were sensitized on the National Youth Policy 2014, Youth Development Index, the programmes and activities of the Youth Organisations under the Union Ministry of Youth Affairs and Sports. They were also provided with the details of multifarious activities of RGNIYD. They later interacted with the students of North-East pursuing PG programmes in RGNIYD.

CAREER GUIDANCE AND EXHIBITION

The objective of the programme was to sensitize the school students on the need for career planning and to enable them to choose a career systematically.



The programme aimed at providing inputs on the steps in career planning and career decision making besides providing them with information on various career opportunities

available in the world of work along with information on various scholarships so as to enable them achieve their career vision.

The School of Counselling organized a Career Guidance and Exhibition for School Students to create awareness among High School and Higher Secondary Students at the Government Girls Higher Secondary School, Sriperumbudur, Kancheepuram District on 14th November 2014. Motivational talk by the faculty of RGNIYD was given to raise the aspirational levels of the students. Later, they were oriented on the steps in career planning, career choice and career decision making. The faculty and students also did career assessments and profiling for the participating students based on career assessments viz., interest, personality and aptitude tests. Later the students were informed of the various career options suitable to their career aptitudes, based on the career panels prepared by the School of Counselling. The programme was attended by 240 girls in high school and higher secondary schools.

CAREER GUIDANCE SEMINARS

The objective of the programme was to create awareness among the school students on various career opportunities and avenues for higher studies and information on educational scholarships so that the enrolment rate in higher education goes up.

The aim of the programme was to conduct awareness programmes on career guidance on a large scale to cater to the informational needs of marginalized and underprivileged students on higher educational programmes.



RGNIYD in collaboration with the ICT Academy of Tamil Nadu, organised career guidance seminars in various states across the country. Through these programmes the participating students who have completed schooling or in the higher secondary schools, their teachers and parents were provided information on career opportunities after higher secondary school education. Besides, they were provided information on entrance examinations held in the respective states and the scholarships offered by the Government and private institutions. Four career guidance seminars were conducted in Assam, Goa, Karnataka and



Punjab and 5423 students, 530 teachers and 304 parents benefitted.

6.2. SCHOOL OF LIFE SKILLS EDUCATION

The School of Life Skills Education conducts training on Life Skills Education at different levels for various Stake holders. The primary goal of the Training programmes was to develop capacity of the youth to face the challenges of life in the new millennium.

TRAINING PROGRAMMES CONDUCTED UNDER VARIOUS THEMATIC AREAS

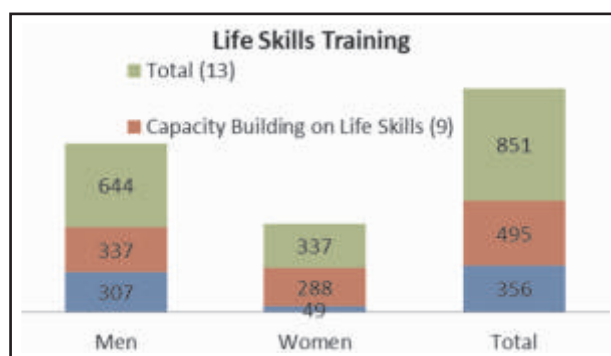
The School of Life Skills Education conducted 22 training programmes in various thematic areas such as Life Skills, Employability Skills, Youth Entrepreneurship and Livelihood Skills which benefitted 1440 young persons (943 men and 497 women) across the country.

LIFE SKILLS TRAINING

Life skills are psychosocial competencies which enable individuals to deal effectively with the demands and challenges of everyday life. The training on life skills focuses on translating the



knowledge into skills that enable the people to develop positive attitude towards life. The life skills training enables people to develop awareness of their self as a whole, make informed decisions, solve problems independently, think critically and creatively, communicate effectively, build healthy relationships, empathize with others, and cope



with managing their lives in a healthy and productive manner. In order to promote such psychosocial competencies and personal wellbeing of the individuals, the RGNIYD has been conducting Life Skills Training in the form of Training of Trainers for the professionals and as Capacity Building to the youth belong to different category.

The content and delivery of the life skills trainings have been designed to facilitate the

practice and reinforcement of psychosocial skills in a culturally and developmentally appropriate way. The Training of Trainers on life skills is designed to develop capacity of youth by way of conducting training for them. The ToT programme focuses on delivery of training through appropriate methodologies whereas the capacity building focuses on imparting ten core life skills to bring about attitudinal change and to develop positive behaviour among the youth. The training adopts participatory and practice methods and the contents of ten core life skills are delivered through interactive methodologies such as role playing, group discussion, debate, brain storming, case study, buzz group, collage, games, video clipping, quiz and so on.

TRAINING OF TRAINERS IN LIFE SKILLS

The School of Life Skills and Social Harmony (SLSESH) conducted four Training of Trainers



(ToT) programmes on life skills. A total of 356 (307 men and 49 women) participants were trained in these programmes. Majority of the beneficiaries were NCC officers as the NCC organization of India has incorporated the



capsule on Life Skills and Personality Development in their NCC training curriculum in order to train NCC cadets at school and college level and also in Officers Training Academy (OTA). The other beneficiaries under ToT on Life Skills are college teachers and NSS Programme Officers.

CAPACITY BUILDING TRAINING IN LIFE SKILLS

The School of Life Skills and Social Harmony (SLSESH) conducted nine capacity building training programmes in life skills in which 625 participants (337 men and 288 women) were trained. The beneficiaries of these programmes were NSS, NYKS volunteers, Post Graduate students and NCC cadets. Further various categories of youth benefitted from the training programmes are the student and non-student youth belonging to Schedule Castes and Schedule Tribes.

TRAINING IN EMPLOYABILITY SKILLS, YOUTH ENTREPRENEURSHIP AND LIVELIHOOD

The training in Employability Skills, Youth Entrepreneurship and Livelihood focused on building the capacity of the youth in employability skills.

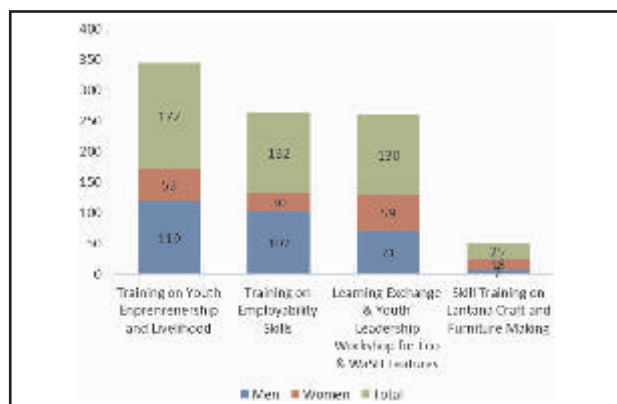
TRAINING IN EMPLOYABILITY SKILLS

The Department of Livelihood Development, conducted two TOT programmes in Employability Skills through life skills approach.



A total of 89 NSS programme officers (59 men and 30 women) were trained in employability skills and the modules included relevant topics such as Self Branding, Employability Assets,

Negotiation Skills, Communication, Problem Solving, Decision Making, Surfing Skills,



Interview techniques etc. The training enabled the officers to be confident to train the NSS volunteers to acquire employment potentials.

TRAINING IN ENTREPRENEURSHIP AND LIVELIHOOD SKILLS

The Department of Livelihood Development (DLD), also conducted three ToT programmes in Entrepreneurship and Livelihood Skills in which 129 people were trained (94 men and 35 women).

"LEARNING EXCHANGE AND YOUTH LEADERSHIP WORKSHOP FOR ECO & WASH FUTURES"

The Department of Livelihood Development (DLD), RGNIYD in collaboration with National Council for Science & Technology Communication (Department of Science & Technology, M/O Science & Technology, GOI) organized a one-day workshop on "Learning Exchange and Youth Leadership Workshop for Eco & WaSH Futures" on 20th October 2014 at the Centre for Water Resource Development and Management (CWRD&M), Kozhikode. The aim of this workshop was to share the experience of projects on Water, Sanitation and Health (WaSH). This programme was specifically aimed at harnessing youth potential for their training & capacity building as future water educators. A total of 130 (71 men and 59 women) student volunteers, officers from NSS, NCC and representatives from NGOs from three states viz., Kerala, Karnataka and Tamil Nadu participated in this programme.

SKILL TRAINING IN LANTANA, CRAFT AND FURNITURE-MAKING

With the objective of imparting to the tribal youth skills and resources for economic activities - using unused natural resources in Kolli Hills and to promote creativity, the Department of Livelihood Development (DLD) organized a ten-day "Skill Training on Lantana, Craft and Furniture Making to 25 Tribal Youth (7 men and 18 women) at their Community Hall, at Thembalam, Ariyur Panchayath, Kolli Hills, Namakkal District. This training was provided with the support of SEEDS (Socio Economic and Educational Development Society) Namakkal and Nehru Yuva Kendra, Namakkal. The lantana craft making was recently developed as an enterprise in Javvadhu hills of Vellore District, Madheshwaran hills of Erode district and Velliangiri hills of Coimbatore district.

6.3. DEPARTMENT FOR SOCIALLY AND ECONOMICALLY DISADVANTAGED YOUTH (DSEDY)

The Department of Socially and Economically Disadvantaged youth (DSEDY) was established in the year 2013 with the needs of marginalized youth of the country in mind. The objectives are to build the capacity of the socially and economically disadvantaged youth and instil confidence in them; to empower them with increased awareness on constitutional guarantees, legal measures, entitlements and rights; to inspire the disadvantaged youth for higher education and competitive examination and to enhance the employability and skill development through vocational training programmes.

The programmes conducted by DSEDY are: TOT in Employability, Capacity Building training programmes for Women Managers in Higher Education.

The programmes conducted by DSEDY have reached the first generation learners belonging to SC/ST communities. The SC/ST youth were

motivated, trained and equipped with Leadership, underwent personality development, learnt to choose a career and livelihood development. The SC/ST youth understood their entitlements and educational opportunities, gained confidence to become successful entrepreneurs and became aware of various skill development training programmes and income generation activities.

DISTRIBUTION OF BENEFICIARIES BASED ON COMMUNITY CATEGORIES

TRAINING OF TRAINERS IN EMPLOYABILITY

Employability skills are necessary for getting, keeping and being successful in a job. These are the skills that enable employees to get along



with their co-workers, to make critical decisions, solve problems, develop respect and ultimately become strong ambassadors for the organisation. The TOT in Employability aims at helping young people to equip them with employability to enhance their career prospects and acquire meaningful employment, including self-employment.

FINANCIAL MANAGEMENT AND RAISING CAPITAL



The aims of the programme are to orient the participants for starting enterprise, enhance their understanding on financial management and raising capital, provide overview of business trends in India and emphasize the importance of generating and executing successful business model.

CAPACITY BUILDING PROGRAMME FOR WOMEN MANAGERS IN HIGHER EDUCATION



The programme aimed at motivating and enhancing the skills of women in management positions for their meaningful participation and representation in university/college committees and decision-making bodies for the quality development of the higher education system.

6.4. SCHOOL OF GENDER STUDIES

Pursuing the national goals and Ministry's mandate to promote Gender Equality, Gender justice and women empowerment, the Department of Gender Studies conducts training programmes in relation to women empowerment at various levels. The Department conducts training programmes at three different levels across the country, viz., i) Training of Trainers on Gender Equality, ii) Capacity Building programmes towards women empowerment iii) Gender Sensitization and Awareness programmes, customised for different target groups.

TRAINING PROGRAMMES CONDUCTED UNDER VARIOUS THEMATIC AREAS

The Department of Gender Studies has conducted 61 training programmes in various

thematic areas reaching 7697 persons (4320 women, 3377 men) across the country.

TRAINING OF TRAINERS: The Department conducted five Training of Trainers programmes in Gender Equity for NSS Programme Officers and NYKS Youth Club Leaders besides one Training of Trainers on Youth Employability Skills.

CAPACITY BUILDING TRAINING: A total of thirteen Capacity Building Training programmes in different thematic areas were conducted for various target groups.

- Five Leadership Training programmes for Women PRI Functionaries, SHG Federation Leaders, and Local Councils,
- Five Social Entrepreneurship Development programmes for young women and youth,
- Three Leadership and Personality Development programme for youth,

Five Leadership training programmes for SC/ST Women Faculty from Institutes of Higher Education.

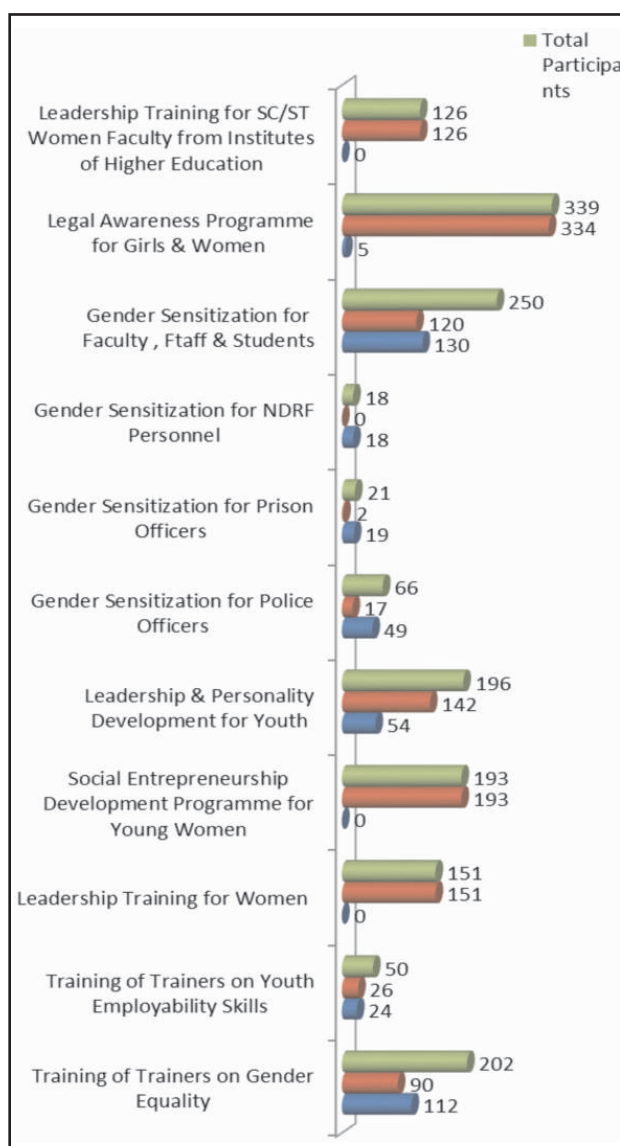
CAPACITY BUILDING TRAINING FOR STATE AGENCIES: The Department regularly conducts demand driven Gender Sensitization programmes sought by Academy of Prisons and Correctional Administration, Vellore, Police Training College, Chennai, and NDRF, Arakkonam, Tamil Nadu to build the capacities of their staff viz., Prison and Police Officers and NDRF personnel through Gender Sensitization programme.

- Two Gender Sensitization training programmes for Police Officers of Tamil Nadu at Police Academy
- One Gender Sensitization training programme for the Prison Officers of Prison Academy, Tamil Nadu
- One Gender Sensitization training programme for the National Disaster Response Force Personnel, Arakonam.

Gender Sensitization and Awareness programmes were conducted across different states of the country.

- Two Gender Sensitization programmes for the faculty, students and staff of RGNIYD were conducted at RGNIYD.

Three Legal Awareness programmes for girls and women association with Institutions of Higher Education were conducted at various colleges



across the north-eastern states which covered 6085 student youth (2966 men, 3119 women).

YOUTH –LED DEVELOPMENT PROGRAMME FOR THE NORTH-EASTERN YOUTH:

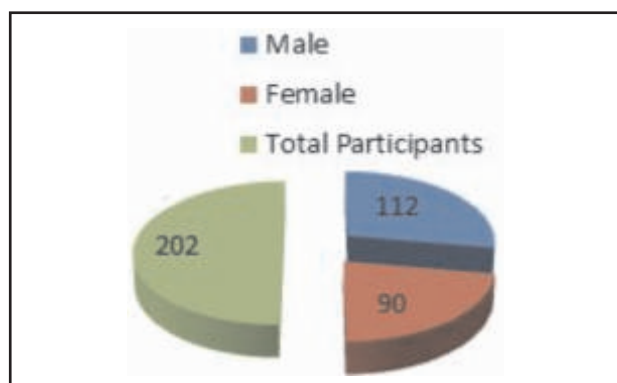
As a part of RGNIYD outreach initiative for the north-eastern youth, twenty eight Youth –led Development Programmes in

PROGRAMMES FOR SC AND ST FACULTY: To build the leadership capacities of women faculty from socially and economically backward sections, five Leadership Training Programmes for women faculty members in Higher Education belonging to SC/ST categories were conducted in association with various Universities across the country.

TRAINING PROGRAMMES CONDUCTED UNDER VARIOUS THEMATIC AREAS

TRAINING OF TRAINERS ON GENDER EQUALITY

The primary objective of Training of Trainers on Gender Equality is to train key youth functionaries on Gender Equality who will cascade the training to a larger section of the



rural and urban youth. RGNIYD works in close collaboration with the NSS and NYKS to train the NSS Programme Officers, NYKS DYCs, and NYKS Youth Club Leaders on Gender Equality. NSS Programme Officers will train NSS volunteers of various colleges and universities on Gender Equality in their respective schools, colleges, and universities, while the NYKS will train the non-student youth.

Five Training of Trainers on Gender Equality were conducted for youth functionaries across the country.

- One ToT was conducted for NSS Programme Officers of Nagaland. A total of 35 NSS POs (20 women, 15 men) were trained as master trainers
- Four ToTs were conducted for NYKS Youth Club leaders in the states of Rajasthan, Tripura, Sikkim, and Meghalaya. A total of 167 (70 women, 97 men) NYKS Youth Club Leaders were trained as master trainers

The master trainers are expected to conduct gender sensitive programmes and activities and will be responsible to sensitize and train volunteers, students, non-student youth and the community towards the promotion of Gender Equality in cascade mode which is expected to reach thousands of youth across the country.

ToT Module: The module of the ToT programme includes concepts of gender power relations, gendered Institutions, gender and human rights, violence against women, gender inequality and role of youth functionaries in promoting Gender Equality. The module is designed with innovative pedagogic methods and participatory learning approach to sensitize the targeted audience on gender issues. Brainstorming, role play, group discussion, case study, games, and supplementary tools such as video clippings, and power point presentation, are some of the methods used in the training. Participants are equipped with basic knowledge to enable them to understand gender issues and to address them in their professional and personal lives.

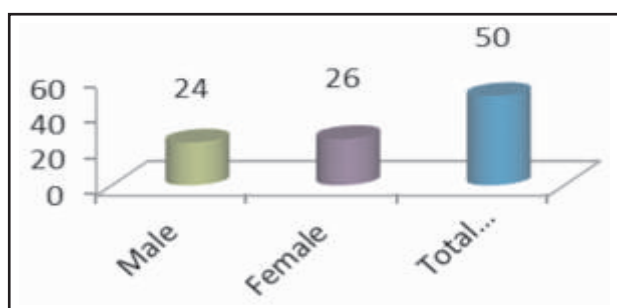
CAPACITY BUILDING PROGRAMMES

LEADERSHIP TRAINING FOR WOMEN PRI FUNCTIONARIES, SHG FEDERATION LEADERS, LOCAL COUNCILS



The objective of the Leadership Training for Women is to enhance and build the leadership capacities of women in various decision making bodies such as Panchayati Raj Institutions, SHG Federations and Local councils to promote their effective participation in decision making and towards active partnering in the development process.

The target participants are women PRI functionaries, SHG Federation leaders and women leaders of Local councils and it intends to



build a cadre of confident women leaders with improved awareness for effective participation in decision making; for performing their roles and responsibilities as informed leaders who will facilitate effective development planning in their communities and to increase their awareness about various govt. schemes and programmes for women empowerment.

Programmes:

The training deals with various aspects in promoting Women's Leadership in decision-making bodies such as Panchayati Raj Institutions, Local Councils, the 73rd Constitutional Amendment, Gender-Responsive Governance, Gender-based Violence, Human Rights, Access and Control Over Resources, Gender Responsive Planning and Budgeting at Panchayat level, and programmes and schemes for Women's Empowerment.

A total of five Leadership Training programmes with participation of 151 women representatives of PRIs, SHGs and Local Councils were conducted in the states of Karnataka, Assam, Tamil Nadu, Sikkim and Mizoram.

SOCIAL ENTREPRENEURSHIP DEVELOPMENT PROGRAMME FOR YOUNG WOMEN

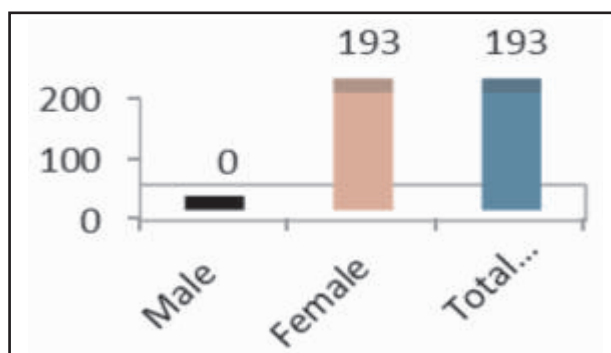
The objective of the training programme is to build a community of young women as agents of



change and to play the role of job providers rather than job seekers through Social Entrepreneurship.

The training aims at enhancing the knowledge and building skills of the participants in social entrepreneurship, ability to understand and diagnose social problems, developing their capacity to address social concerns through innovative initiatives, and using social entrepreneurial learning to organise, create, and manage social ventures to effect change in the society.

Programme: The participants were young women drawn from academic/training institutions, NGOs and enterprises who aspire to become social entrepreneurs and were committed to cascade the training to communities at the grassroots. The programme highlighted the concepts, principles and goals of Social Entrepreneurship, innovations in social



enterprises, e-marketing, accounting, legal and policy issues, sustainability, work-life balance and project management. It focused on addressing social issues and problems through innovative actions and services.

A total of four Social Entrepreneurship Development trainings were conducted comprising of entrepreneurs, SHGs, aspiring entrepreneurs and students and 160 women from the states of Assam, Tamil Nadu and Sikkim and 39 young men from Sikkim participated in the training. Participants who were genuinely interested to scale up or establish entrepreneurial ventures were identified and exposed to further counselling, training and mentoring through RGNIYD-BYST collaborative Entrepreneurship Incubation Centre.

LEADERSHIP TRAINING FOR SC/ST WOMEN FACULTY MEMBERS IN HIGHER EDUCATION INSTITUTIONS

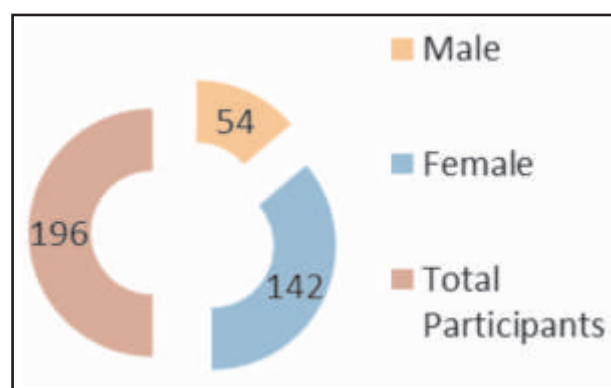
The main objective of the training programme was of women academicians belonging to socially disadvantaged categories by sensitising



them to the prospects and challenges in Higher Education as administrators, and by providing them the motivation to gain the skills, self-confidence, access to resources, justice for gaining effective leadership positions.

Programme: The training targets women faculty from the socially and economically disadvantaged categories particularly SCs, STs and women from the Northeast. The training is an effort to enhance the capabilities of women for active and effective leadership through women's access to resources, personal and

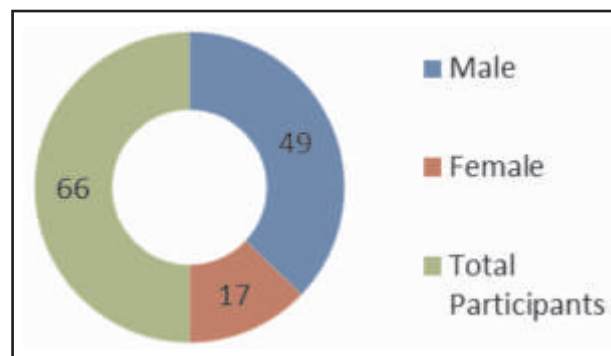
professional management, and research initiatives to increase their academic capabilities. The workshop revisits the crucial role of women in ascertaining women's access to justice and rights, leadership strategies, governance, mentoring, inclusiveness, work-life balance, legal awareness, and time and stress management. Feminist perspectives and caste dimensions are the in-built components of the modules.



A total of 126 SC/ST women faculty representing various universities and colleges participated in the trainings which were held in Punjab, Haryana, Maharashtra, West Bengal and Assam. The trained women can positively impact the lives of young people under their care and revolutionise the education system by bringing about inclusiveness for a positive change.

GENDER SENSITIZATION PROGRAMMES

GENDER SENSITIZATION FOR POLICE OFFICERS



The objective of the gender sensitization programme is to sensitize the Police officers and to promote gender-responsive institutional behaviour.

Programmes: The Gender sensitization programmes brought to light the crucial role of Police Officers to promote Gender justice by upholding and respecting the rights and dignity of every woman. It attempts to change the perceptions, attitudes, and behaviour that have been acquired over a period of time in a variety of cultural contexts by introducing concepts on gendered institutions, violence against women by law enforcing agencies, and gender and human rights. The training will enable the Officers to get an increased awareness about gender justice and develop an appreciation for gender sensitivity in their roles as Police Officers. The programmes are demand driven and are held regularly for Police officers at Police Training College, Chennai and Tamil Nadu Police Training Academy, Chennai.

A total of 66 Police Officers (33 women, 33 men) in the rank of Inspectors and Sub-Inspectors from different parts of Tamil Nadu were the participants.

GENDER SENSITIZATION FOR PRISON OFFICERS

The main objective of the Gender Sensitization training is to sensitize Prison officers to understand the circumstances under which they committed offences, to rehabilitate them with livelihood skills and mainstream them into society.

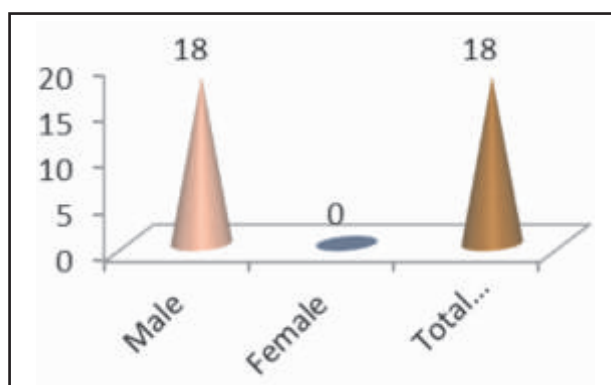
GENDER SENSITIZATION FOR NDRF PERSONNEL



The objective of the Gender Sensitization programme is to sensitize the NDRF Personnel on Gender Equity to promote gender -responsive

planning in disaster risk management, and to place gender dimensions and issues in central place in the post recovery stage and rehabilitation strategies.

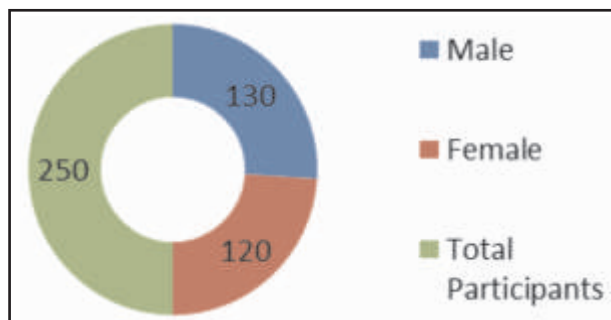
Programme: The training introduces the concept of human rights and gender issues in disaster risk management. It will enable them to understand the vulnerability of women in disaster situations as well as the specific problems and needs of the women in these



situations. The training includes special topics on girl child trafficking, sexual violence against women, problems of pregnant and lactating mothers, and male bias towards the needs of households with women as their heads. It is a demand driven programme organized for the NDRF, Arakonam, Tamil Nadu and 18 NDRF Officers participated.

GENDER SENSITIZATION FOR FACULTY, STAFF AND STUDENTS

Objectives of the programme are to sensitize the faculty, staff and students to gender inequality in India, to promote Gender Equality by sensitizing them to various aspects of Gender Equity which



will enable them to integrate a gender perspective in their private and professional lives.

Programme: The gender sensitization programme attempts to change the gender biased perceptions, attitudes, and behaviour and to develop gender sensitivity among ourselves. It explores how socializing institutions create and maintain gender inequality, human rights, violence against women, sexual harassment at workplace, and collective efforts to promote gender equality.

The programme encouraged a dignified behaviour and fostered an enabling environment for gender sensitivity beyond institutional and classroom settings. A total of 400 faculty, staff and students (250 female, 150 male) of RGNIYD participated.

LEGAL AWARENESS FOR GIRLS AND WOMEN

The objectives of the Legal awareness programme were to generate awareness

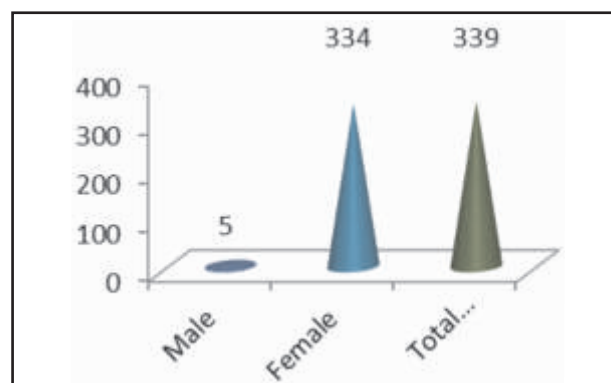
among women and girls on various gender sensitive legal measures available to safeguard their interests and to ensure their safety, to equip them with the knowledge of their legal rights and duties, and enable them seek justice to gain full access for their empowerment.

Programmes: Wanting to address the issue of violence against women and girls and to inform them about their civic and legal rights, the



awareness programmes are being conducted for girls and women. It highlights the provisions made by the State for prevention, protection

and redressal and for safeguarding their interests, rights and entitlements relating to violence against women and girls, such as Cyber Crime/Online Violence and exploitation of



Women and Girls; Immoral Trafficking (Prevention) Act; Sexual Harassment at the Workplace Act (Prevention, Protection, Redressal); Fundamental Rights and entitlements of adolescent girls; Protection of Women from Domestic Violence Act; Ten Basic Legal Rights & Remedies; Prevention of Children from Sexual Offences (POCSO) Act; and Juvenile Justice Act.

It broadens their understanding of their legal rights and duties, and gives them the confidence to demand access to and to get justice. Most importantly, it generates an understanding among them on how legal literacy can serve as an effective tool to fight atrocities and enable their empowerment.

The Legal Awareness programmes for girls and women were conducted in Meghalaya, Arunachal Pradesh and Tripura and a total of 339 girls and young women participated in the programmes.

6.5. CENTRE FOR TRIBAL AND NORTH-EASTERN YOUTH DEVELOPMENT

The government in its development agenda, places 'youth-led development' as a development priority and with its serious commitment towards inclusive growth, aims to make special provisions for the development of the north-eastern youth. One of the measures

taken in this endeavour is the creation of the Centre of Tribal and North-eastern Youth Development (CTNEYD) at RGNIYD. The Centre was inaugurated by the Hon'ble Minister Shri. Sarbananda Sonowal, Minister of State (Independent Charge), Ministry of Youth Affairs & Sports, Govt. of India, on 27th June 2014 followed by a two – day Consultation Workshop for Development Strategy for the Tribal & North-eastern Youth Development during 27 – 28 June 2014. The main objective of the Centre is to mainstream special developmental needs and aspirations of the north eastern youth into all youth development policies and programmes. Since then, the centre has conducted a number of training programmes in the north-eastern states with a special focus on Youth-led Development programmes.

RGNIYD launched its special programme drive for the youth belonging to STs, SCs & Northeastern youth under the flagship banner



of RGNIYD Youth – led Development Programme (YLDP) in Higher Educational Institutions across the country to create a platform for youth engagement in the development and nation building process as prioritized in the National Youth Policy (NYP) 2014.

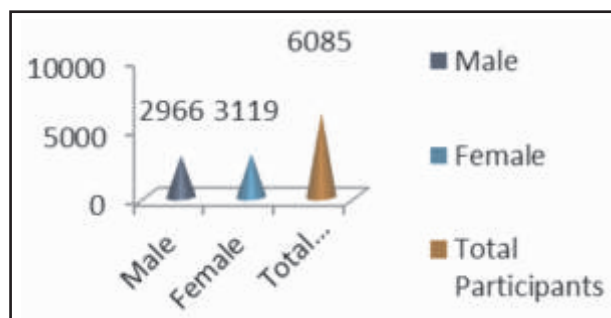
YOUTH –LED DEVELOPMENT PROGRAMMES FOR NORTHEASTERN YOUTH

Youth Conclave and Youth Connect programmes for the North-eastern student youth were conducted in collaboration with Higher Educational Institutions in consonance with the



objectives and priority areas of the NYP for improving productivity of the youth through thematic programmes relating to education, skills, entrepreneurship, leadership and personality development, creative arts, environment sustainability, Cinematography, and health care.

A total of 28 Youth–Led Development Programmes were conducted for the North-



eastern youth across colleges in the states of Assam, Karnataka, Meghalaya, Nagaland, Tripura reaching 6085 student youth (3119 girls, 2966 boys).

6.6 CENTRE FOR YOUTH AND PEACE BUILDING

The Centre for Youth and Peace Building during the report period organised Training of Trainers in Social Harmony and National Unity, Social Harmony and Human Rights, capacity building programmes in training the Tribal Youth as Social Animators, Interstate Youth Exchange and Home Stay Programme and Workshop on Peace Education Based on Gandhian Values.

Theme-wise description of the programmes organised by the centre is provided below:

TRAINING OF TRAINERS ON SOCIAL HARMONY AND NATIONAL UNITY

In this five day Training of Trainers programme on Social Harmony and National Unity the participants were the NSS programme officers of different parts of the country.

Objectives:

- To encourage the youth to acquire the values of social and communal harmony and to promote National Unity.
- To develop peaceful co-existence.
- To impress on the importance of tolerance, friendship, brotherhood and Sadbhavana. National Youth policy has stressed that the most important responsibilities of the youth is to uphold the unity and integrity of the nation, maintain peace and harmony, observe fundamental duties and respect the fundamental rights and freedom guaranteed under the constitution to all sections of people.

The youth of the country needs to be oriented about the rich cultural tradition, history and Constitution of India to nurture in them love and affection towards their motherland. The youth should feel proud about the diversity of their nation and its secular and democratic values. The sensitization of youth is possible only through purposeful interventions with a combination of programmes and methodologies.

The youth need to be trained and oriented on the objective of the programme, the activities visualized and the methodology to implement the same.

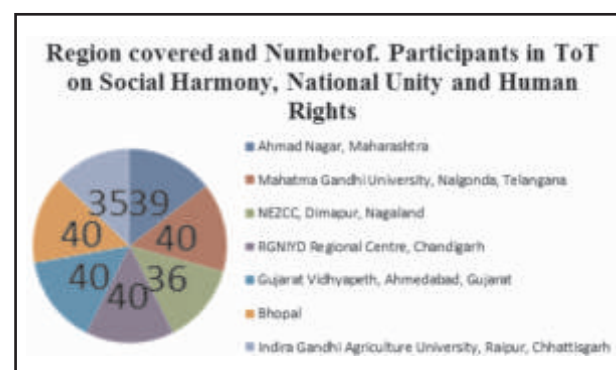
TRAINING OF TRAINERS ON SOCIAL HARMONY AND HUMAN RIGHTS

In the Training of Trainers programme on Social Harmony and Human Rights the participants will be NSS programme officers of different parts of the country who reach the youth directly.

Objectives:

- To encourage youth to acquire the values of social and communal harmony and to promote National Unity.
- To develop peaceful co-existence.
- To make the youth understand the legal instruments for the protection of rights of the different sections of the society.
- To impress on them the importance of tolerance, friendship, brotherhood and Sadbhavana.

The cultural expression of India is as varied in style as it is in the form and this is partly due to the size of the land, its myriad religions, races, beliefs, customs and its history having many



layers. Perhaps India is the only country in the world, which has embraced all religions and cultures without hesitations and fostered all sorts of ideologies, whether it is political, religious or philosophical. The strength of India lies in its National Values like secularism, democracy, fraternity, universal brotherhood and tolerance.

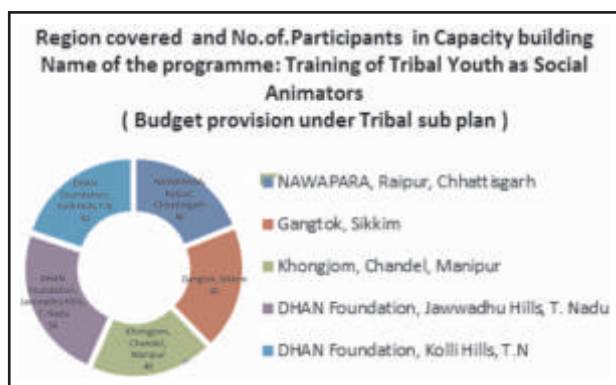
Outcome:



- Understand the need for peace
- Know about the different religions and faiths in the country
- Identify the ways that could be used to attain peace
- Identify various constitutions safeguards for Social Harmony and National unity.
- Understand the importance of Right to food, Shelter, Health and Education and the socio-cultural values enshrined in the constitution in a historical context.
- Know the aspects of the fundamental rights, duties, directive principles and other constitutional aspects.
- Understand the roles and responsibilities of the youth for the sustainability of peace and communal harmony.

TRAINING OF TRIBAL YOUTH AS SOCIAL ANIMATORS:

The premise of the concept of Social Animators is that no community of exploited group has come out of backwardness with the help from outside



and development is only possible with initiative from within. The need for development of the community should come from within and the development must be in relation to the outside world and protecting the identity.

The Social Animators can create awareness among the tribes and the grievances of tribes can be brought to the notice of the concerned

government departments. The educated tribal youth can be trained as social animators and can be deployed in their own community for working with them for their development.



Hence the manual developed by experts, academicians, activists and others, from the view point of the tribes (as the perceptions, needs and requirements of the tribes are different from those of others) is used for this training.

INTERSTATE YOUTH EXCHANGE AND HOME STAY PROGRAMME

Objectives:

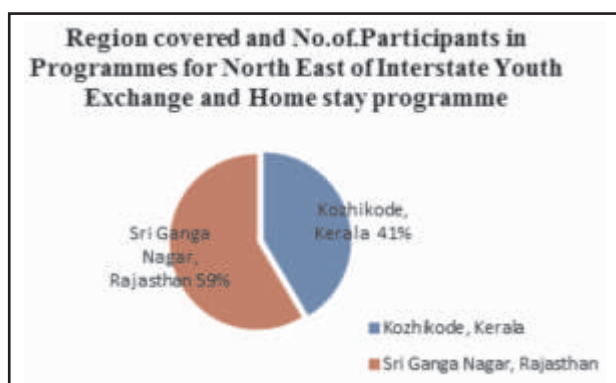
- To enhance the knowledge of people about the Northeast region.
- To imbibe in the youth the values of integration, especially emotional integration and unity of the country
- To provide an opportunity to the young people of the country to see different places of cultural interest, language, life style, historical and cultural monuments, and also the leisure-time activities.
- To share and appreciate each other's traditional and cultural heritage as well as development in different spheres of life.
- To encourage them to develop friendship with the people belonging to other parts of the country and to continue the friendship.
- To provide an opportunity to the youth of the

nation to stay with families in other parts of the country to understand the family life situation, culture, understand the development in various sectors

- like industries, transportation, communication and agriculture etc.

Scope of the Programme

The programmes included inter-state cultural exchange as well as sharing of experiences and



discussions on various development issues affecting their day to day life among the



adolescent and the youth of the North – East as well as those from the rest of the country.

Outcome of the Interstate Youth Exchange:

The youth participants were the cultural ambassadors of their respective states and localities. In view of this, it is imperative that they may be given opportunity to perform and exhibit their local art and culture and share experience in their field of excellence. The youth from different parts of the country visit and learn the history, culture and heritage of the

other parts. The homestay programme will make them to understand the life styles and values of the host state. It also provides them with the opportunity to develop friendship and brotherhood with the people of other parts of the country.

WORKSHOP ON PEACE EDUCATION BASED ON GANDHIAN VALUES



To empower teacher training students in conflict resolution techniques and peace education based on Gandhian values.

Content:

Understanding Peace, Justice, empowerment of children, citizenship, decentralised governance, awareness of one's duties and fighting for the rights of all non-violent means, undertaking micro actions for macro change through self-restraint and self-reliance.

Methodology:

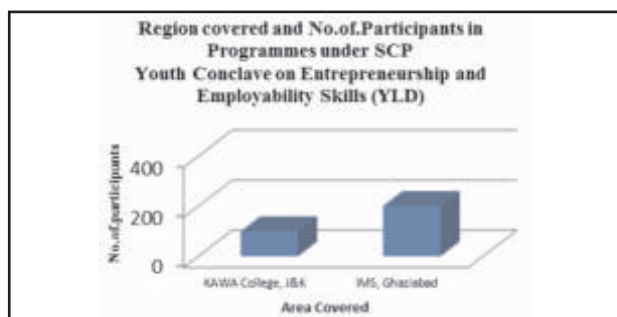
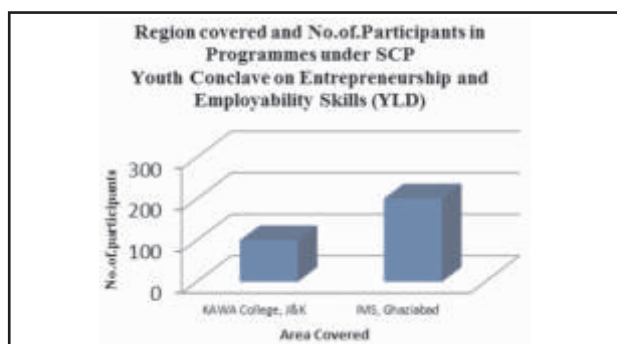


Story-telling, interactive discussion, group games of inclusive nature, inputs on National freedom movement, introduction to holistic Gandhian values, teaching methodology by way

of constructive work as given by Mahatma Gandhi.

YOUTH CONCLAVE ON ENTREPRENEURSHIP AND EMPLOYABILITY SKILLS

The Centre organised two youth conclaves on entrepreneurship and employability skills during the report period at Jammu and Kashmir and Ghaziabad.



6.7. DEPARTMENT OF TRAINING AND ORIENTATION

The Department conducts training and orientation programmes to widen the knowledge-base and upgrade competencies of the professional functionaries of youth development agencies through short term training programmes besides rendering expertise in designing targeted training programmes and core-material for use by the agencies that wish to have in-house training. It assists the youth development agencies in strengthening its areas of operations; especially programme development and their implementation, by providing consultancy services. The Department organizes theme-based / customised training programmes for

youth organisations – government agencies such as, Nehru Yuva Kendra Sangathan and National Service Scheme, youth-related voluntary organisations and youth functionaries to enable value addition in their respective areas of development work.

Disaster Preparedness and Risk Reduction

India has been traditionally vulnerable due to natural disasters like floods, cloud bursts, hail storm, cyclones, droughts, landslides and



earthquakes, on account of its geo-agro-climatic zones. The disasters differ in terms of their nature and extent of impact. Disasters like earthquakes and landslides occurs suddenly but are restricted in their impact in terms of time and



space; cyclones and floods occur with some element of warning, yet their occurrence is confined in duration; whereas, drought spans over a much longer time frame and its adverse impact on the economic activities and the life of an area is more lasting. All these point to the need for taking adequate measures for

preparedness and amelioration of the economic and social life of the affected people.

Over the past few years, the major part of India's Himalayan Terrain and coastal belt was repeatedly hit by devastating landslides, floods, tsunami and cyclones respectively which have significantly changed the lifestyle and the nature of livelihoods in the affected areas. The recent floods in Uttarakhand and parts of Himachal Pradesh, and occurrence of cyclone and Tsunami in the coastal areas of Odisha, Tamil Nadu and Puducherry and altered the course of livelihood of people significantly.

In this context, Training of Trainers programme on Disaster Preparedness and Risk reduction has been identified by Rajiv Gandhi National Institute of Youth Development as one of its key capacity building programmes for youth and youth functionaries. The programme has been launched with imparting training to youth volunteers from coastal districts of Tamil Nadu.

Decentralised Governance and Youth Development

The youth constitute nearly 45% of India's population. The number of youth in the age group of 13-35 years, as per the 2011 Census, was estimated at about 45 crore (Approximately), with an anticipated increase to



about 51 cores by the year 2016. It is therefore necessary that this vibrant and strong resource of the country is focused not only as beneficiary but also as valuable partners in the process of national planning and development concern.

The youth of the country need to be empowered to actively participate in the decision making at all levels. The institutional platform that the local-self-government offers can be better utilized for the youth involvement in the development programmes and decision making.

In this context equipping the functionaries of Youth Club / Organizations of NYKS on working of Panchayati Raj Institutions will enable them to participate in the decision making process about development programmes implemented in their region.

Youth Employability Skills

Skills development is essential for increasing the productivity and sustainability of enterprises and improving working conditions and the employability of workers. In order to secure that



first job as well as navigate in the labour market, young women and men need the technical skills to perform specific tasks as well as core work skills: learning to learn, communication, problem-solving and teamwork. Development of core skills, awareness of workers' rights and an understanding of entrepreneurship are the building blocks for lifelong learning and capability to adapt to change. Employability results from several factors – a foundation of core skills, access to education, availability of training opportunities, motivation, ability and support to take advantage of opportunities for continuous learning, and recognition of acquired skills – and is critical for enabling workers to attain decent work and manage

change and for enabling enterprises to adopt new technologies and enter new markets. As the policy of Government of India is to ensure all young women and men get opportunities to enhance their employability and improve the productivity of enterprises, this master trainers programme of Rajiv Gandhi National Institute has integrated core academic content of skill development as modules.

Social Entrepreneurship

To address youth unemployment, young people need to have access to training that is relevant to the needs of the labour market, establish links with businesses and find effective routes into employment. The rapid growth in social



enterprise businesses is one such way to do this, allowing young people direct access to the jobs market in an environment that puts their development at its heart – albeit with a commercial focus. Social entrepreneurs provide an important complement to government action plans. They spur cooperation between the public sector, civil society, private business and the education sector - cooperation that can help create new employment opportunities through education, training schemes or practical work experience. Keeping all these in view Rajiv Gandhi National Institute of Youth Development organises this Master training programme (8 Days).

Youth Leadership and Personality Development

The Rural Youth Leadership and Personality Development Programme is an attempt to develop leadership qualities, national character,

comradeship and personality development among the rural youth. It will motivate the youth to act as focal point for dissemination of knowledge in the rural area and involve them in nation building process. The aim of this programme is to establish a wide-based community movement which encourages the positive involvement of young people in solving issues which affect them, treating them as resources, not as problems.

6.8. SCHOOL OF DEVELOPMENT PRACTICE

The School of Development Practice organized the following academic and training programmes during the report period:

ONLINE DISCOURSE ON PERSPECTIVES OF YOUTH DEVELOPMENT

The School of Development Practice in collaboration with Gender Community of UN Solution Exchange and the Bahá'í Office of Public Affairs, New Delhi organized an online discourse on the Perspectives of Youth Development during August 2014. Under the joint initiative, responses were invited on three key areas – Youth and Employment; Youth and Governance; Youth and Gender based Violence Prevention.

ACADEMIC COLLABORATION WITH NATIONAL UNIVERSITY OF IRELAND

The School of Development Practice hosted the visit of Dr. Anastasia Crickley, Professor, National



University of Ireland, Maynooth and his team of faculty on 2nd December 2014 at RGNIYD.

The purpose of the visit was to explore academic collaboration between the RGNIYD and National University of Ireland. As an outcome of the discussion, it was decided to jointly organise a colloquium on National Youth Policy Framework besides faculty and student exchange programmes.

YOUTH EMPLOYABILITY TRAINING OF TRAINERS PROGRAMME

The School of Development Practice in collaboration with Post Graduate and Research Department of Social Work, Sacred Heart College, Tirupattur organized a Training of Trainers programme in employability skills for the scheduled caste students from Karnataka, Kerala, Pondichery and Tamil Nadu from 24th to 28th November, 2014.

The training was inaugurated by Rev. Dr. C. M. Varghese, Principal, Sacred Heart College, Tirupattur. The participants were provided hands on training on the employability skills keeping in view the contemporary requirements of the world of work through role plays, group activities, discussions, simulation games, short-films and case studies.

CAPACITY BUILDING PROGRAMME ON NUTRITION ISSUES

The School of Development Practice and Nehru Yuva Kendra Sangathan, Kerala jointly organized a capacity building programme in nutrition for the tribal youth of Kerala from 14th - 18th December 2014. The programme aimed at creating social awareness on health and programmes to foster health among tribal youth.

7. INTERNATIONAL PROGRAMMES

7.1. WORKSHOP ON ICT BASED RURAL ENTREPRENEURSHIP FOR WOMEN

RGNIYD and Centre for Integrated Rural Development for Asia and the Pacific (CIRDAP) jointly organised a five-day Workshop on ICT Based Rural Entrepreneurship for women in



India based on Best Practices in Bangladesh, from 23rd – 27th September, 2014, at Sriperumbudur. Shri. Mohammad Mosharrof Hossain, Former Country Director of Spreeha Foundation, USA and Foundee Director of e-

SheBee Bangladesh and Dr. Vasanthi Rajendran, Director, ICD CIRDAP facilitated the sessions during the programme.

7.2. SOUTH ASIAN TRADITIONAL GAMES

RGNIYD Regional Centre in collaboration with Yuvsatta conducted South Asian traditional games on 29th September 2014, at the GGD SD College, in which 346 National and International youth leaders took part.

7.3. REGIONAL CONFERENCE ON RIGHTS AND DIGNITY OF GIRLS IN ASIA

RGNIYD Regional Centre along with Oxfam India, Yuvsatta, Garden of Hope Foundation (GOH), Taiwan & Centre for Women Studies & Development, conducted a regional conference on rights and dignity of girls in Asia on 30th September 2014 at the ICSSR Complex, Punjab University, Chandigarh. The Conference had 185 participants comprising of National and international youth leaders.

7.4. SAARC YOUTH LEADERSHIP SUMMIT

RGNIYD Regional Centre in collaboration with Yuvsatta organised the SAARC Youth Leadership Summit from 29th – 30th September 2014 at the Golden Jubilee Hall, Panjab University, Chandigarh. The Summit had 178 delegates



comprising of National and international youth leaders including important dignitaries.

7.5. PARTICIPATION OF FACULTY AND STUDENTS IN OVERSEAS PROGRAMMES

- Dr. P. Sivakumar, Faculty, School of Development Practice represented RGNIYD



in the Regional Consultative Meeting to finalize the SAARC Youth Charter and Action Plan held at Maldives from 12th – 14th May 2014.

- Two RGNIYD students, Mr. Mangesh Mundhe and Ms. Athira participated in the Indian



Youth Delegation Visit to China. The international visit enabled them to understand the culture, tradition, development, and economy of China.

- Ms Nidhi Singhal, student of the School of Youth Studies and Extension participated in



the Global Leaders Development Program which was held at Japan from 21st January 2015 to 14th February 2015.

7.6. VISIT OF INTERNATIONAL OFFICIAL TRAINEES OF NITTTR TO RGNIYD

An exposure visit was organised to an International Delegation (official trainees of NITTTR) comprising of the representatives from Bangladesh, Sudan, Ivory Coast, Ethiopia, Syria,



South Africa, Cameroon and Zimbabwe on 26th December 2014. The principal objective of the programme was to provide them an exposure to various activities of RGNIYD in the area of Youth Development and Youth Policy. This programme motivated them to initiate such similar endeavours in their respective countries.

8. SEMINARS

8.1. POLICY SEMINAR ON NATIONAL YOUTH POLICY 2014 – ACTIONABLE AREAS

The RGNIYD and the DHAN Foundation jointly organised one-day seminar titled “National Youth Policy – 2014 – Actionable Areas” on 12th



September 2014 at Anna University, Chennai. The objective of the seminar was to disseminate the priority areas for action envisioned in the policy document, evolve networking mechanisms for collective action and to bring in convergence of services by the key stakeholders towards achieving the priority areas of the NYP 2014. The seminar was attended by stakeholders from Government departments, academic institutions, NGOs, practitioners and experts in youth development besides youth from rural, urban, tribal and coastal areas.

8.2. YOUTH CONCLAVE - STUDENT ACTIVISM AND YOUTH POWER – TOWARDS AN INCLUSIVE SOCIETY

The Department of Tribal and North East Youth Development (DTNEYD) of RGNIYD in association with St. Joseph's College (autonomous), Shantinagar, Bangalore organized a Youth Conclave on the theme “Student Activism and Youth Power towards an

Inclusive Society” from 24th - 26th January, 2015. The three-day youth conclave provided a rich deliberation on various topics such as Self-esteem and confidence building, Youth and Human Rights, Power of Positive Thinking, Fostering Competence and Creativity, Environmental Issues, Youth Power and Media, Team building and Collaboration, Social Values and Celebrating Diversity, challenges and opportunities faced by the youth, etc. There were 120 women, 157 men and 15 volunteers with a total of 292 as participants in the youth conclave.

8.3. YOUTH EMPLOYMENT IN INDIA: TRENDS, CHALLENGES AND POLICY RESPONSES

RGNIYD organised a two day National Seminar on Youth Employment in India: Trends, Challenges and Policy Responses from 30th - 31st January 2015 in collaboration with International Labour Organization (ILO) and



Indian Council of Social Sciences Research (ICSSR). The purpose of the seminar was to analyse and explore various dimensions of youth employment and unemployment, besides the critical review of existing policy responses. The important thematic areas dealt in the seminar

were: Youth Employment, Youth and Labour Migration, Youth, Gender and Employment, and Youth and Employment Policy.

8.4. YOUTH DEVELOPMENT- A WAY FORWARD: INITIATIVES AND INTERVENTIONS

The School of Youth Studies and Extension of RGNIYD conducted two-day National Conference on Youth Development - A way forward: Initiatives and Interventions from 26th - 27th February, 2015. Dr. Devendra Agochia, Former Director, Common Wealth Youth Programme, London, delivered the inaugural address. In his speech he highlighted the need for a nationwide youth forum for addressing youth related issues in different domains. The conference had two plenary sessions, five thematic sessions and a panel discussion on expressions by youth entrepreneurship. Poster presentation was held, in which there were 45 entries and six posters were adjudged as the best poster by the jury. There was also best poster



category based on popular choice. There were 205 participants representing various states across the country.

8.5. SOCIAL WORK WEEK

Observing the Social Work Week, the RGNIYD Regional Centre, Chandigarh in collaboration with Municipal Corporation Chandigarh, Union Bank of India and IGNOU conducted a two-day seminar on "Social Work" during 21-22 March, 2015 in which 80 delegates participated actively and discussed various aspects of social work.

9. WORKSHOPS

9.1. YOUTH EMPOWERMENT AND YOUTH LED DEVELOPMENT

9.1.1. LEARNING EXCHANGE & YOUTH LEADERSHIP

The Department of Livelihood Development (DLD) in collaboration with National Council for Science and Technology Communication (Department of Science and Technology) organized one-day workshop on "Learning Exchange and Youth Leadership Workshop for Eco and WaSH Futures" on 20th October 2014 at the Centre for Water Resource Development and Management (CWRD&M), Kozhikode. This programme was specifically aimed at harnessing youth potential for their training and capacity building as future water educators. A total of 130 student volunteers, NSS and NCC officers and

representatives from NGOs from three states viz., Kerala, Karnataka and Tamil Nadu participated in this programme. Shri. M. K. Raghavan, Honourable Member of Parliament, Kozhikode inaugurated the programme.

9.1.2. ADVOCACY AND LEADERSHIP

A five-day workshop on Advocacy and Leadership was conducted by RGNIYD Regional Centre, Chandigarh for forty North Eastern Youth that include 24 males and 16 females. This workshop was designed to explore the fundamental concepts of leadership to enable participants to develop a range of skills that will enhance young people's ability to lead and influence policies and programmes through meaningful participation.

9.1.3. RESHAPING YOUTH LEADERSHIP FOR THE 21ST CENTURY

A five-day residential workshop on Reshaping Youth Leadership for 21st Century was organized by RGNIYD Regional Centre, Chandigarh for North Eastern Youth. This workshop was aimed



at second generation of high performing leaders for the 21st century who can meet the future challenges and lead the country in the right direction with morality, purpose and vision. Topics such as significance of youth leadership, positive attributes of good leadership, skills for peace building and conflict resolution, effective communication and negotiation skills, resource mobilization and networking skills including advocacy skills to influence policies and programmes were imparted.

9.1.4. HILLY REGIONAL WORKSHOP ON OPPORTUNITIES AND CHALLENGES

A two-day workshop was organised on the challenges and opportunities faced by voluntary organizations of Himachal Pradesh, Haryana, Jammu and Kashmir, Uttarakhand and Uttar Pradesh. The participants discussed and shared the various dimensions of the voluntary organizations. The regional workshop was organized by the RGNIYD Regional Centre in collaboration with VANI at Chandigarh.

9.1.5. YOUTH EMPOWERMENT THROUGH LIFE SKILLS

A 5-day residential workshop on Youth Empowerment through Life Skills was organized at RGNIYD Regional Centre to develop required

life skills, so that young people can secure their future by choice and not by chance. It has helped the participants to improve their skills in decision making, communication, coping with



emotions, positive attitude, leadership and understanding self-improvement. It was attended by 50 youth from different states.

9.1.6. STRENGTHENING YOUTH ORGANIZATIONS

A 5-day residential workshop for the youth functionaries of Youth Organizations was organized by RGNIYD Regional Centre to strengthen their capacities. It significantly helped the participants to understand the



characteristics of an effective youth organization, challenges of youth organization, sustaining youth organization, working in partnership with adults, project management and mobilizing resources. It was attended by 50 participants from different states.

9.1.7. NEW INTERVENTIONS IN DEVELOPMENT APPROACH

The School of Development Practice in collaboration with Azim Premji University Resource Centre organized a two-day workshop

on New Interventions in Development Approach from 25th – 26th March 2015 at RGNIYD Campus. The workshop started with an introductory presentation on quality education for livelihoods and quality of life- experience of Azim Premji Foundation by Dr Shome Porag. This was followed by an interactive session on Understanding livelihoods- emerging debates by Dr Kushal Ghosh of University Resource Centre of Azim Premji University. The second day of the programme commenced with simulation game – Foundation Express. The objectives of the simulation exercise were to: a) Experience and understand the life of people b) Gain insights of situations of HOW, WHEN & WHERE the life decisions are made and c) Connect the insights gained with academic discourses and approaches in practice.

9.1.8. YOUTH-LED-DEVELOPMENT

An advocacy and leadership workshop was organised by the RGNIYD Regional Centre, Chandigarh as part of the Initiative for Youth-led-Development from 18th – 22nd August 2014, Leh, Ladakh for 50 Scheduled Tribe Youth.

9.1.9 TOT ON LIFE SKILLS

A five-day workshop was organized by RGNIYD Regional Centre, Chandigarh for the NSS Programme Officers of Lucknow, Uttar Pradesh. The goal of the workshop was to train trainers in life skills so that they can develop a range of skills that will enhance young people's ability to get employed and lead projects and programmes through meaningful participation. This workshop enabled the trainers to replicate the skills developed and knowledge gained in their real lives and also to share the same with the youth associated with them.

9.2. EMPLOYABILITY ENHANCEMENT AND SOCIAL ENTREPRENEURSHIP

9.2.1. ENHANCING EMPLOYABILITY SKILLS

The Placement Cell of RGNIYD organized a two-day workshop on enhancing employability skills

for the outgoing batch of post graduate students of RGNIYD from 21st – 22nd April 2014. The students were provided hands on training on resume writing, facing job interviews with mock sessions, personality development, employability skills required at workplace and job search strategies.

9.2.2. CONSULTATION MEETING ON YOUTH EMPLOYMENT IN INDIA – TRENDS, CHALLENGES AND POLICY RESPONSES

The Centre for Monitoring, Evaluation and Impact Analysis (CMEIA) conducted a Consultation meeting on Youth Employment in India – Trends, Challenges and Policy responses on 26th June 2014 at RGNIYD Regional Centre, Chandigarh. Dr. Ravi Srivastava, Centre for Study of Regional Development, School of Social Sciences, Jawaharlal Nehru University was invited as lead expert for the meeting. Deliberations were held on topics such as Youth Employment and Unemployment, Gender and Employment, Youth Employability and Skill Development and Youth and Labour Migration.

9.2.3. SOCIAL ENTREPRENEURSHIP DEVELOPMENT FOR WOMEN

A three-day workshop on women social entrepreneurship development programme was jointly organized by RGNIYD and British Council from 15th – 17th July 2014. The objectives of the



training programme were to create awareness, motivate and train young women on Social Entrepreneurship and to promote a community of young Social Entrepreneurs committed to a

social cause. The participants were women from start – up enterprises, SHGs and community representatives from grassroots organizations.

Shri. H.A.P Rao, Deputy General Manager, NABARD, Tamil Nadu graced the valedictory function. In his valedictory address he underlined five core areas necessary for a successful enterprise such as competence, confidence, co-ordination, credibility and good rapport with people.

9.2.4. ENTREPRENEURSHIP AND EMPLOYABILITY SKILLS

A five-day residential workshop on Entrepreneurship and Employability Skills was organized by RGNIYD Regional Centre, Chandigarh for 50 North Eastern Youth. The workshop was aimed at providing participants with knowledge and skills to plan and develop their enterprise. The workshop enabled the participants to broaden their concept about entrepreneurship and employability skills. Facilitators from different Universities handled sessions. Industrial visit was planned on the fourth day to give them a clear picture of the market scenario.

9.2.5. SHAPING YOUNG ENTREPRENEURS FOR MAKE IN INDIA

A 5-day workshop was conducted by the Regional Centre, Chandigarh to train 50 potential young entrepreneurs in entrepreneurship development so that they can contribute in translating the vision of Make in India into a reality. The sessions were taken by



facilitators from diverse areas having significant expertise in entrepreneurship. The participants were taken for exposure visits to industrial units and interacted with entrepreneurs. The workshop has enhanced their confidence to start their own ventures, so that they can become job creators instead of job seekers.

9.2.6 EMPLOYABILITY SKILLS THROUGH LIFE SKILL APPROACHES

This workshop was designed to train 50 NSS trainers in employability skills through life skills approach and develop a range of skills that will enhance young people's ability to get employed and lead projects and programmes through meaningful participation. This workshop significantly increased the confidence of the



participants to take on a leadership role in their organization, community and country to ensure their meaningful engagement in democracy, governance and development process.

9.3. PEACE EDUCATION

9.3.1. TEACHERS FOR PEACE

The Centre for Youth and Peace Building (CYPB) organized a one-day Workshop on "Teachers for Peace", in commemoration of 145th Birth Anniversary of Mahatma Gandhi on 1st October, 2014. This programme was organised for the Teacher Training Students. The programme started with a floral tribute to the Father of the Nation by the participants and resource persons. Dr. Kulandaisami, Secretary, Gandhi Peace Foundation and his team were the resource

persons. Mr. Nils C. Reubke from Berlin, Germany who is working on Peace Policy interacted with the participants. The workshop covered the major topics viz., meaning of Peace Education, methodology of imparting it, empowerment of teachers for peace, and lesson making for Peace. It was based on module of Gandhian philosophy of Peace with skits, stories, songs, Bajans, quiz, quotes, anecdotes and illustrations.

9.3.2. PEACE EDUCATION

The CYPB organised three workshops on “PEACE EDUCATION” in the District Institute of Education and Training (DIET) at Chennai, Thiruvallur and Vellore on 28th and 29th January 2015 and 18th March 2015 respectively for 212 students of DIET. The objective of this programme was to inculcate the essential values for peace in the youth. Dr. Kulandaisamy, Secretary, Gandhi Peace Foundation, Chennai and team were the resource persons.

The Centre for Youth and Peace Building of RGNIYD organized one day State Level Workshop on Peace Education at M. G. Science Institute, Ahmedabad on 12th February, 2015. Fifty NSS Programme Officers from various colleges of Gujarat University participated. The workshop included topics on ‘understanding conflict, spirit of unity, labour of love and truth and Gandhi’s Economic equality.

9.3.3. SPORTS FOR DEVELOPMENT AND PEACE

A five-day residential workshop for the North East Youth was conducted twice for 100



participants by the RGNIYD Regional Centre, Chandigarh. The goal of the workshop was to empower youth leaders through enhancing their leadership and advocacy skills for meaningful participation in using sports for development and peace. Various topics such as significance of youth leadership, positive attributes of good leadership, skills for peace building and conflict resolution, effective communication and negotiation skills, resource mobilisation and networking skills advocacy skills etc., were imparted to the students

9.3.4. AMBASSADORS FOR PEACE

A five-day workshop on Youth Ambassadors for Peace was organized by Regional Centre of RGNIYD for the youth of Chhattisgarh, Madhya



Pradesh, Odisha, Bihar and Jharkhand. It was attended by 50 youth leaders who were associated with the NSS programme. The objective of this workshop was to produce a cadre of Youth as Ambassadors of Peace and Development in their respective communities. The workshop developed their leadership skills, communication skills, project designing, project management, networking and partnership.

9.3.6. MUSIC FOR PEACE AND DEVELOPMENT

A five-day residential workshop on “Music for Peace and Development” was organized by RGNIYD at the Regional Centre, Chandigarh in which 50 participants from various parts of India and musical backgrounds participated. This workshop was designed to train promising young musicians and development practitioners



on using music as a tool for promoting peace and development. A Live Concert was held on the last day of the workshop i.e. 27th March, 2015 in which all the participants performed at Punjab University, Chandigarh and gave a message of Peace and Development through Music.

9.3.7 YOUTH AND PEACE BUILDING

A five-day workshop on Youth and Peace Building was held at RGNIYD Regional Centre in which 50 Participants from all over India participated. The goal of this workshop was to



produce a cadre of youth as Ambassador for Peace who will act as an agent to promote peace and non-violence.

9.3.8 YOUTH AMBASSADORS FOR CHANGE



A five-day workshop was organized by RGNIYD Regional Centre for the youth of Raipur, Chhattisgarh. The objective of this workshop was to produce a cadre of youth as Ambassador for Peace to promote them as an agent for peace and non-violence.

9.4. SOCIAL INCLUSION AND SOCIAL JUSTICE

9.4.1. INCLUSION AND SOCIAL JUSTICE

RGNIYD organized a Consultation workshop on 16th April 2014 at Sriperumbudur to deliberate on Youth Inclusion and Social Justice as envisioned in the National Youth Policy 2014. The workshop sought to prepare a perspective plan for the Department of Socially and Economically Disadvantaged Youth of RGNIYD and to formulate specific programmes to mainstream the socially and economically marginalized/disadvantaged youth. The suggestions that emerged during the workshop will be adopted by RGNIYD.

9.4.2. PROHIBITION OF EMPLOYMENT AS MANUAL SCAVENGERS AND THEIR REHABILITATION ACT, 2013

The Department for Socially and Economically Disadvantaged Youth (DSEDY), RGNIYD organized a one-day workshop on Prohibition of Employment as Manual Scavengers and Their Rehabilitation Act, 2013, partnering with Dr. Ambedkar Centre for Economic Studies, University of Madras to sensitize the issues of Manual scavengers and to explore the alternative jobs and employment opportunities as per the Act 2013.

9.4.3. SOCIAL INCLUSION IN HIGHER EDUCATION

RGNIYD conducted a 3-day workshop on Social Inclusion in Higher Education from 27th to 29th August 2014 at Loyola College in association with the Department of Social Work, Loyola College. Fifty participants including Deans, HODs, Placement Officers, Student Counsellors, Activists and PhD scholars from reputed

institutions like Loyola College, VIT, MIDS and Anna University attended. The inaugural address was delivered by Comrade. T. K. Rangarajan, Member of Parliament (Rajya Sabha). The themes of the workshop highlighted the facts on present education system in India,



significance of inclusive and equitable education, problems and challenges in Higher education to the Scheduled Caste and Scheduled Tribe students, need for skill based education and values and ethics in Higher education in India. The workshop aimed at formulating strategies to promote social inclusion in Higher education and the workshop outcome will be disseminated by publishing a monograph. The valedictory address was delivered by Prof. Jandhyala B.G. Tilak, Professor and Head, Department of Educational Finance, National University of Educational Planning and Administration (NUEPA), New Delhi.

9.4.4 NATIONAL CONSULTATION ON DEVELOPING A CURRICULUM AND MODULE FOR NSS

RGNIYD Regional Centre convened a two day consultation with eminent stakeholders from



different parts of the country for vetting and finalizing the draft module/syllabus for NSS from 18-19 March, 2015. Nineteen eminent experts from different parts of the country reviewed, vetted and finalized the draft curriculum for NSS and ETI training module in this consultation. The final draft has been submitted to the Ministry and UGC has issued a notification to all the universities to introduce NSS as an elective subject.

9.5. CAREER COUNSELLING

9.5.1. CAREER GUIDANCE AND COUNSELLING

Workshop on Career Guidance and Counselling was organised by RGNIYD Regional Centre in collaboration with PG GCG College, Chandigarh. Experts from diverse fields handled sessions related to career planning and guidance. From



colleges and universities 220 students participated in the workshop and gained knowledge in developing individual's competencies in self-knowledge, educational and occupational exploration, and career planning.

9.5.2. CAREER ASSESSMENT

The School of Counselling, RGNIYD organized a workshop on career assessment tools from 17th – 19th September 2014 at RGNIYD Campus. A total of 22 participants comprising of students and professionals engaged in psychological and career related services participated in the workshop. The participants were acquainted with administration procedures of various

career related tools besides providing inputs on preparing career profiles and career assessment reports.

9.6. YOUTH WELL BEING

9.6.1. SUBSTANCE ABUSE

The School of Youth Studies and Extension (SYSE) of RGNIYD organized a one-day workshop on Substance Abuse to the RGNIYD students on 8th October 2014 at RGNIYD to make them aware of the basic facts about alcohol and sensual drugs, their impact and interventions for substance abuse disorders. The sessions were handled by Dr. V. Thirumagal who is programme consultant in T.T. Ranganathan Clinical Research Foundation (TTK Hospital).

9.6.2. FOLK MEDIA CAMPAIGN ON HIV/AIDS CAMPAIGN

Workshop for folk media on HIV/AIDS Campaign was conducted by RGNIYD Regional Centre, Chandigarh for folk artists across Punjab, that include 45 men and 25 women from 25th – 28th November, 2014

9.7. ACADEMIC WRITING

The School of Counselling, RGNIYD in association with the Department of English, Madras University organised a two-day workshop on



Academic writing for Ph.D. Scholars of Tamil Nadu at Sriperumbudur from 28th – 29th

January 2015. There were forty three research scholars participated in the programme. The participants of the workshop were representing various universities in Tamil Nadu.

9.8. SPIC MACAY, TAMIL NADU AND NEIWAC

A Consultation Workshop was held with the representatives of SPIC MACAY, Tamil Nadu and NEIWAC (North-eastern India Welfare Association, Chennai) on 28th August 2014 at RGNIYD. The objective of the programme was to deliberate on delivering meaningful Youth-led development programmes through the promotion of arts and crafts and similar programmes to foster a better understanding, harmony and national integration among the young people.

9.9 GENDER MAINSTREAMING

A 5-day workshop was organized by RGNIYD Regional Centre on Gender Mainstreaming for 50 young men of Scheduled Caste. The focus of the workshop was familiarizing the participants



with the concept of Gender, Gender roles and to provide conceptual knowledge, practical tools and resources on gender mainstreaming. The programme enabled the participants to apply knowledge gained and skills developed to organize similar programmes/activities in their institutions, organizations and communities.

10. OBSERVANCE OF NATIONAL / INTERNATIONAL DAYS OF IMPORTANCE

10.1. NATIONAL DAYS OF IMPORTANCE

10.1.1. DR. B.R. AMBEDKAR'S BIRTH ANNIVERSARY

Celebrating the 123rd Birth Anniversary of Dr. B. R. Ambedkar, RGNIYD organized Dr. B. R. Ambedkar Birth Anniversary Special Lecture on "Peace, Justice and Human Rights in Modern India" which was delivered by Shri. D.K. Oza I.A.S.(Retd.), Former Chief Electoral Officer, Government of Tamil Nadu & Former Vice Chancellor of Gandhigram Rural University, Tamil Nadu on 11th April 2014 at the Institute.

10.1.2. ANTI-TERRORISM DAY

The Anti-terrorism Day was observed on 21st May 2014 in memory of the late Prime Minister Shri. Rajiv Gandhi. The Director, RGNIYD administered the pledge on Anti - terrorism to the staff, students, and Youth club members of Sriperumbudur Panchayat. This was followed by tree plantation in the campus. The Illanthalur Community Radio organised a dialogue with the Youth club members on the topic Youth Perspectives on Anti-Terrorism.

10.1.3. RGNIYD FOUNDATION DAY

RGNIYD organized its 6th Foundation Day Lecture at its campus on 20th August 2014. A renowned scholar in Value Education, Dr. Pitambar Dev Goswami, Satradhikar, Auniati



Satra, Majuli, Assam delivered a lecture on "Value Education for Nation Building". During his address, he spoke about the values associated with different aspects of life such as material, social, cultural, spiritual and educational values. Values can get expressed through one's character and he wanted the youth to imbibe them. Swami Vivekananda was able to erect a strong pillar through his value based character abroad. In the present syllabus emphasizes only intellect and not on values that will make man beautiful.

Shri. Rajeev Gupta IAS, Secretary, Ministry of Skill Development, Entrepreneurship, Youth Affairs and Sports Government of India, launched a new outreach initiative titled Youth-Led Development Programme (YLD) to reach out



to the Youth through networking with Colleges in Tier-2 and Tier-3 Cities of the country. He also delivered the presidential address.

After the inaugural programme, RGNIYD organised a lecture on Youth Leadership for Nation Building delivered by Col. Professor, Dr. G. James Pitchai, Vice Chancellor, Bharathiar University, Coimbatore.

10.1.4. VIGILANCE AWARENESS WEEK

The Regional Centre, Chandigarh observed Vigilance Awareness week from 27th October -

2nd November 2014. Seventy two young people participated in the programme.

10.1.5. RASHTRIYA EKTA DIWAS

RGNIYD observed Rashtriya Ekta Diwas to commemorate the 139th Birth Anniversary of the former Deputy Prime Minister SardharVallabhai Patel on 31st October 2014. Rashtriya Ekta Diwas was celebrated as a mark of tribute to services of SardharVallabhai Patel to unite India. Dr.Latha Pillai, Director of RGNIYD administered the National Unity Pledge for the staff and students of RGNIYD.

As a part of the observance, 'Run for Unity' was also organised. Col. Shekawat addressed the youth on "Unity and Nation building". In his speech, he emphasised the role of Sardar Patel in freedom struggle and Nation's Unity flagged



off the "Run for Unity" in which around 460 youth from various schools and colleges including students and staff of RGNIYD participated. The event started at RGNIYD campus, moved round Sriperumbudur town nearly 7 kms again reached the campus.

10.1.6. 125TH BIRTH ANNIVERSARY OF SHRI. JAWAHARLAL NEHRU

RGNIYD celebrated 125th birth anniversary of Shri. Jawaharlal Nehru on 14th November, 2014. To commemorate the occasion elocution, poster making and essay writing competitions were conducted on the theme "Jawaharlal Nehru: The Architect of Modern India". One hundred and twenty Matriculation School children from

Thiruvallur and Kancheepuram districts participated in the competitions and prizes were distributed to the winners.

10.1.7. QAUMI EKTA WEEK

The Qaumi Ekta Week was observed at RGNIYD. The inaugural programme was held on 25th November, 2014. A talk on weaker section of the society and conservation of environment was given by the faculty members of RGNIYD for the Community Radio, Ilanthilir Samudhaya Vanoli.

10.1.8. NATIONAL YOUTH DAY

The RGNIYD celebrated National Youth Day on 12th January, 2015 at its campus. Prof. Gajendra Verma, Emeritus Professor, University of Manchester, United Kingdom, delivered a special lecture on opportunities and challenges for youth in 21st Century. A total of 104 participants (54 men and 50 women) students from six city colleges, Chennai, and students and faculty members of RGNIYD participated in the programme.

10.1.9. REPUBLIC DAY

On 26th January 2015, RGNIYD celebrated 66th Republic Day at RGNIYD campus. The Director of RGNIYD unfurled the National Flag by 8.45 a.m., and delivered republic day message to the faculty, non-teaching staff and students of RGNIYD. As a part of the programme sapling were planted.

10.1.10. MARTYR'S DAY

RGNIYD and the Regional Centre, Chandigarh observed the Martyr's Day on 30th January 2015 in the memory of those who gave up their life in the struggle for India's freedom.

10.2. INTERNATIONAL DAYS

10.2.1. INTERNATIONAL YOUTH DAY 2014

On the occasion of International Youth Day, RGNIYD organised a panel discussion on the theme of the year "Youth and Mental Health". Dr. Venkat Krishnan, Director, Yale-Great Lakes

Centre for Management Research and the Director, Centre for Oneness and Transforming Leadership delivered a lecture on the topic 'Youth and Positive Engagement and Leadership'. Dr. Lakshmi Venkataraman, Psychiatrist, Schizophrenia Research Foundation, Chennai spoke on "Positive approaches to prevent mental health issues among the youth". Dr. Ambika Kameshwar, Director of Ramana Sunritya Aalaya Trust (RASA) and a danseuse and vocalist of International acclaim spoke on the Theatre Arts and Positive Engagement for achieving Sound Mental Health and brought out the importance of various art forms like Dance, Drama, Music, Arts and Crafts



and Storytelling to enhance motor, communication, social and cognitive skills. Poster and slogan competitions for the students of RGNIYD were also held on the occasion.

Another programme commemorating the International Youth Day, 2014 was organised at India Habitat Centre, Delhi in collaboration with UNDP in which the Hon'ble Minister and the Secretary (YA) participated to raise the level of awareness about youth mental health.

10.2.2. WORLD TOURISM DAY

A programme to commemorate the World Tourism Day was organised at KB DAV Sr. Sec. Public School, Chandigarh on 27th September 2014. A total of 299 National and international youth leaders and important dignitaries participated in the programme.

10.2.3. INTERNATIONAL DAY OF PEACE

The Centre for Youth and Peace Building, RGNIYD organized a programme to observe the International Day of Peace with the objective of promoting 'Rights of people for Peace' on 22nd September, 2014 at RGNIYD campus. Competitions in elocution, poster presentation, essay writing etc., were conducted for the students belonging to different colleges and prizes were distributed.

10.2.4. INTERNATIONAL YOUTH PEACE FEST 2014

RGNIYD Regional Centre in collaboration with Yuvsatta, National Service scheme and DAV7 organised the International Youth Peace Festival at the KB DAV Sr. Sec. Public School, Chandigarh in which 618 National and international youth leaders and important dignitaries participated.

10.2.5. WORLD SUICIDE PREVENTION DAY

The School of Counseling, RGNIYD organized a programme in observance of the world suicide prevention day on 10th September 2014. An awareness lecture on prevention of suicides among the youth was organized. The students of RGNIYD performed skit and two mimes on the theme 'Suicide Prevention: One World Connected'. The objective of the mime and skit was to spread the idea that a person who feels connected to the world through family, friends, religion and society is less likely to commit suicide than someone who feels isolated and alone. Through the skit and mimes, ideas relating to unemployment, depression, HIV/AIDS and rejection by the family, friends, and society were portrayed.

10.2.6. INTERNATIONAL DAY OF NON-VIOLENCE.

The Regional Centre, Chandigarh observed international day of Non-violence on 2nd October 2014 at GGD SD College in collaboration with Yuvsatta. 261 National and International Youth participated in the programme

10.2.7. INTERNATIONAL DAY FOR THE ELIMINATION OF VIOLENCE AGAINST WOMEN

In commemoration of International Day for the Elimination of Violence against Women, the School of Gender Studies, RGNIYD in association with Feminist Association for Social Action (FASA) and Police Training College, Chennai, organized a Gender Sensitization programme for Police Personnel on 25th November 2014 at Police Training College, Ashok Nagar, Chennai. The programme was inaugurated by Tr. K. Periaiah IPS, DIG of Police, Training. The resource person for the occasion was Ms. Sudha Ramalingam, Advocate, Madras High Court. The session started with a positive note on the contribution of law enforcing agencies towards curbing violence against women and underlined the important role of the Police in ensuring justice to the women victims without succumbing to patriarchal ideologies. She stressed the recommendations made by the Justice Verma Committee in addressing violence against women which would mutually benefit the victims and the law enforcing agencies. She encouraged the participants to rise to the occasion and to have a scientific spirit which is a prerequisite for justice.

10.2.8. INTERNATIONAL WOMEN'S DAY 2015

RGNIYD in association with the Tamil Nadu Women Lawyers Federation conducted nine legal awareness programmes across Tamil Nadu, in commemoration of the International Women's Day – 8th March, 2015 on the theme 'Social Empowerment of Women through Legal

Awareness' from 7th March 2015 to 28th March 2015. The objective of the awareness programme was to create awareness among girl students' legal and Constitutional entitlements. Experts from various disciplines imparted knowledge on legal rights and Constitutional entitlements to enable the women to be aware of their role in the society and to assert themselves legally and socially. Gender sensitization was also done by demonstrating a street theatre and debate.

The School of Gender Studies, RGNIYD organized a weeklong event to celebrate the INTERNATIONAL WOMEN'S DAY on the UN theme 'Empowering Women, Empowering Humanity: Picture It' from 3rd – 6th March and 9th March 2015 at RGNIYD. The week long programme started on 3rd March 2015 with a palm print campaign on the theme, 'Promote Gender Equality' inaugurated by Dr. Latha Pillai, Director, RGNIYD and it was followed by the screening of the 'The Lady', a biographical film on the Noble Laureate Ms. Aung San Suu Kyi. On 4th March, 2015, various sports events and competitions were organized for the students and faculty of RGNIYD. The third day of the International Women's Day Celebration saw a colourful cultural evening where several short videos on Gender Equality was screened. It was followed by a play which highlighted the need to end eve – teasing and other forms of verbal and sexual violence against women. On 6th March, various competitions such as painting and essay writing was organized for students of RGNIYD and on 9th March 2015, Food Festival was held which was followed by Speaker series and Felicitation of Women Achievers.

Ms B. Sumathi Hariharan Aiyar, Senior Mentor, BYST & Marketing Manager, Canara Bank delivered a lecture on "Women and Entrepreneurship" and Ms. B. S. Ajeetha, Advocate, Madras High Court who spoke on "Law and Gender: Legal Perspective & Challenges".



Felicitation of Women Achievers was held on 9th March 2015. Capt. Divya Ajith Kumar of the Corps of Army Air Defence who is the first



woman to have led the all –women contingent during the 66th Republic Day Parade on 26th

January 2015, Ms. S.D. Jayashree, Social Worker and a Social Activist with hearing disability who has been championing the empowerment of people with special needs and volunteers at Caliber Trust, Coimbatore and Ms. R. Buvana, Writer and Filmmaker who has many films/documentaries to her credit highlighting the social evils in the society especially against women, were felicitated. The week along programme ended with Cultural extravaganza - the classical dance performance by the cultural troupe from Siva Kalalaayam Academy of Performing Arts, Chennai and M.O.P Vaishnav College for Women, Chennai on the theme 'Empowering Women, Empowering Humanity'.

11. POLICY INITIATIVES

11.1. YOUTH CONCLAVE PROGRAMME

Centre for Youth and Peace Building co-ordinated Youth Conclave programme with IMS, Ghaziabad on February 6-7, 2015, under the guidelines of National Youth Policy (NYP), 2014. The program included interactive lecture sessions and exercises on Personality development, Soft skills, Employability skills and Life skills. Shri Rakesh Chharia, Management Trustee, IMS Ghaziabad; Dr. Urvashi Makkar, Director IMS Ghaziabad and Mr. V K Bansal, Yog-Mudra Expert inaugurated the two days conclave and motivated the participants. Dr. Makkar in her address highlighted the importance of self-awareness and introspection

as an integral part of personality. The participants were 149 men and 54 women from more than 25 prominent colleges of Delhi/NCR.

11.2. ORIENTATION ON NATIONAL YOUTH POLICY (NYP) 2014

The Centre for Monitoring, Evaluation and Impact Analysis of RGNIYD organised one-day orientation programme on National Youth Policy (NYP) 2014 on 28th April 2014 for the youth functionaries of Don Bosco Salesian Society at the Institute. The sessions were held on Demographic Dividend and Policy Priorities, National Youth Policy 2014 and Professional Youth Work in India.

12. RESEARCH AND DOCUMENTATION

RGNIYD offers interdisciplinary doctoral programmes on youth studies. Areas of research have been broadly classified into the following as Youth Empowerment, Career Counselling, Gender Studies, Local Governance and Life Skills Education. All the areas suggested for research are inter-disciplinary in nature.

12.1. REVISION OF PH.D GUIDELINES

An Expert Committee was convened on 29th April 2014 at RGNIYD to review the existing Ph.D Guidelines of RGNIYD and to suggest measures for strengthening the doctoral programmes.

12.2. TAMIL NADU MIGRATION SURVEY

RGNIYD in collaboration with Centre for Development Studies (CDS), has undertaken a Migration Survey covering all the 32 districts in Tamil Nadu.

The objectives of the Survey are:

1. To create a database on youth migration at district level for Tamil Nadu.
2. To suggest policy inputs based on the data analysis.

Preliminary results from the large scale migration survey in Tamil Nadu were presented before the experts on 30th January 2015 during the ILO and ICSSR funded National Seminar on Youth Employment in India: Trends, Challenges and Policy Responses

12.3. SANITATION SURVEY IN SUBURBAN RAILWAY STATIONS

The students and faculty of the School of Governance and Public Policy, RGNIYD conducted a survey on the sanitation status in twenty suburban railway stations from Tiruvallur to Chennai Central during the first week of March 2015, as part of the Swachh Bharat Abhiyan. The study was initiated to analyse the sanitation status with thrust on access, use and quality of the sanitation facilities available in the suburban railway stations in the select route. The study was initiated as part of the social responsibility of the Institute for analyzing the sanitation status in public utilities leading to advocacy with the Southern Railway authorities for appropriate follow-up. A total of twelve persons (Nine men and threewomen) participated in the survey.

13. OTHER INITIATIVES

13.1. NEEDS ASSESSMENT OF NSS PROGRAMMES

A meeting was held at RGNIYD with the Assistant Programme Adviser, NSS Regional Centre, Chennai on 19th June 2014. Deliberations on the training needs of NSS (Both for NSS Programme officers and NSS Volunteers), nomination of participants by NSS Regional centre, Chennai for RGNIYD programmes,

criteria for selection of participants for training programmes conducted by RGNIYD, monitoring and evaluation mechanisms, nomination of NSS volunteers for special programmes organized by RGNIYD etc., were discussed in the meeting.

13.3. EMPANELMENT OF NGOS/CBOS

RGNIYD called for Expression of Interest on 7th July 2014 for empanelment of Non-Government Organisations and Community Based

Organisations with RGNIYD to organize collaborative/independent programmes in order to enhance the reach of youth development programmes across the country.

13.4. PLEDGE ON SWACHH BHARAT

On 2nd October, 2014 in commemoration of the Birth anniversary of Mahatma Gandhiji, the



pledge on Swachh Bharat was administered for the staff and students of RGNIYD by the Director, RGNIYD.

13.5. SWACHH BHARAT ABHIYAN

RGNIYD Regional Centre, organized regular special cleanliness drive and 'Sensitization Programmes' on 'Swachh Bharat Abhiyan' for youth and NSS officials/volunteers, to motivate them to contribute to this Campaign in a proactive manner and mainstreamed the issues of cleanliness and sanitation in all our programmes that include sensitization through awareness and cleaning of the campus and community areas from 1st – 28th February 2015

13.6. HUMAN CHAIN AND CANDLE LIGHT VIGIL PROMOTING RIGHTS AND DIGNITY OF GIRLS

RGNIYD Regional Centre in collaboration with Yuvsatta, conducted Human Chain and Candle Light Vigil Promoting Rights and Dignity of Girls' on 1st October 2014. The participants were 6635 NSS Volunteers and IYPF Delegates.

13.7. GREEN ART FEST

RGNIYD Regional Centre in collaboration with Department of Environment, Yuvsatta,

organised Green Art Fest on 1st Oct 2014 at Rock Garden, Chandigarh. There were 154 participants in the programme.

13.8. SWACHH BHARATH ABHIYAN

In view of the launch of the Swachh Bharat Abhiyan, RGNIYD has organised series of activities as part of the intensive campaign for



cleanliness under "Swachh Bharat Abhiyan" from 25th September - 2nd October 2014 which was formally inaugurated at the Institute on 25th October 2014. As a sequel to the campaign, the RGNIYD conduct regular 'Sensitization



Programmes' on 'Swachh Bharat, and various events such as essay competition, elocution, rallies, cleanliness drives, poster and slogan competitions, etc. The Institute also broadcast thematic programmes on 'Swachh Bharat Abhiyan' through its 'Ilanthali' Community Radio Station. The Institute undertook cleanliness drives both inside the campus and in the adjoining villages.

13.9 ANNUAL SPORTS MEET 2015

Ms. MC Mary Kom, an Olympic Medallion in Women's Boxing and a member of RGNIYD Executive Council inaugurated the RGNIYD



Annual Sports Meet 2015 and also released the RGNIYD Annual Sports Meet brochure on 14th February 2015 at Chennai. It was followed by an interactive session with the boxing champion. Ms. MC Mary Kom who passionately shared her various concerns regarding youth empowerment, her boxing career and training, work-life balance, future plan, and motivated the youth to a productive and dedicated life to achieve success. The interaction with the boxing champion was very enriching and stimulating.

13.10. TINAI ECO-FILM FESTIVAL

TINAI Eco-film festival was organised at RGNIYD from 6th and 7th February, 2015. The aim of the programme was to expose the importance of Eco-criticism to the contemporary youth through a vibrant channel called film festival.



RGNIYD, being the apex institute for youth development, organised the first eco-film festival in Tamil Nadu to shape the mind set of youth to produce eco-friendly generation. The film festival comprised screening of 13 ecological based documentaries and short films, lectures on Indian Eco criticism and workshops on Eco-film Appreciation and Understanding the intricacies of non-fiction cinema. About 200 youth participants from southern states took



part in the film festival. The event was organised in collaboration with Birla Institute of Technology and Science Pilani, Goa.

14. MOUs Signed

14.1. RGNIYD AND ICT Academy of Tamil Nadu

RGNIYD signed an MOU with the ICT Academy of Tamil Nadu on 14th January 2015. The primary objective of this MOU is to provide a platform for youth and youth functionaries for building up their capacities, catalyse joint initiatives to launch development programmes for the



benefit of the youth and youth functionaries and to enable both the parties to cater to the needs of educational, research and consultancy programmes.

14.2. RGNIYD AND BANYAN

The Memorandum of understanding between Rajiv Gandhi National Institute of Youth Development (RGNIYD) and The Banyan Academy of Leadership in Mental Health (BALM), was signed on 10th October, 2014 to offer diploma or certificate courses in Community mental health and conducting joint training programmes, seminars, workshops and dissemination of knowledge.

14.3. LETTER OF COOPERATION (LOC) BETWEEN RGNIYD AND BHARATIYA YUVA SHAKTI TRUST (BYST)

RGNIYD with its commitment towards its agenda of 'Youth – led Development' and to harness the potential of youth as Change Makers, a Letter of Cooperation (LOC) was initiated between the Rajiv Gandhi National Institute of Youth Development (RGNIYD) and Bharatiya Yuva Shakti Trust (BYST) and it was executed on 6th May 2015 at RGNIYD.

The partnership will facilitate the momentum for a Youth – led Development agenda and foster a nation-wide mentoring movement through business volunteering, specifically for the youth to "turn job seekers into job creators" and to become a role model for "Youth Entrepreneurship Development through Mentoring" in the country and help strengthen the entrepreneurship and youth development related competencies of RGNIYD.

14.4. RGNIYD AND MIT SCHOOL OF GOVERNMENT

RGNIYD signed an MOU with MIT – School of Government on 18th December 2014 for academic collaborations for mutual benefit to conduct various programmes in the following key areas of focus:

- a. Joint Conferences in the areas of youth leadership
- b. Joint short –term programmes (multi campus programmes)
- c. Student exchange
- d. Faculty exchange for research and teaching
- e. Joint research programmes like disaster management and response

14.5. MOU COLLABORATIVE MEETING WITH CENTRE ON INTEGRATED RURAL DEVELOPMENT FOR ASIA AND THE PACIFIC (CIRDAP)

A meeting was held on 26th May 2014, between RGNIYD and CIRDAP officials to prepare an Action Plan for 5 years 2014-2019. The action plan includes various activities like Research, Youth exchange visits, exposure visits etc. It was decided that Dr. Vasanthi Rajendran, Director ICD and Training from CIRDAP, Bangladesh Dr. T. Gopinath, Assistant Professor RGNIYD will be the nodal person for coordinating the activities. Dr. Cecep Effendi, Director General, CIRDAP, Bangladesh, Dr. Latha Pillai, Director RGNIYD, Dr. D. Jayalakshmi, Registrar i/c, RGNIYD, attended the meeting.

14.6. MY GOV

MyGov is a digital platform, started in 26th July, 2014, to build a partnership between Citizens and Government with the help of technology for growth and development of India. The platform presented a a unique opportunity to the citizens to provide ideas on governance, share their expertise and also carry out a possible volunteer work under the task forum. It has created 23 discussion forums and task groups like Swachh Bharat (Clean India), Skill Development, Job Creation, Youth for nation building, Digital India, Clean Ganga and other pertinent themes. RGNIYD has been involved in conceiving and administering the youth for nation building forum. Within a quarter, the platform had

7,21,000 registrants in total and 7,700 registrants for youth for nation building forum.

The “MyGov” platform, which has been built on the positive youth paradigm, has attracted 2908 entries in the form of comments and suggestions under the following themes: 1. Participation of Youth in politics and governance, 2. Social value dispositions in the contemporary youth, 3. Developing leadership qualities among the youth, 4. Role of state and non-state actors in promotion of the volunteerism among youth.

After review of the online entries and comments received, the following key takeaways emerged from the online entries for further action:

1. Youth Parliaments must be evolved in every municipalities and Panchayats to involve the youth in local self-government.
2. Introduce project works such as campaigns, exhibitions and role plays to instil social values through all education boards.
3. Provide personality development and leadership skills training as a standalone training programme with private public partnership to student and non-student youth.
4. Create linkages with schools and local NGOs to promote volunteerism among school students.

The following section presents the details of all the academic and training activities conducted by RGNIYD during the year 2014-2015 in chronological order.