

Curriculum Vitae



1. Name: Dr. S. Suresh

2. Nationality: Indian

3. Address for Communication: Associate Professor
Department of Applied Psychology,
Rajiv Gandhi National Institute of Youth Development,
Sriperumbudur, Tamil Nadu – 602105.

4. Academic Qualifications:

- Ph.D. in Psychology from the Annamalai University (2009)
- M.Sc. in Psychology from the University of Madras (2002)
- B.A. in Psychology from the University of Madras (2000)

5. Areas of Specialization:

- School Psychology, Cyber Psychology & OB

6. Current Research Interest: School Bullying, Cyber Bullying, Positive Youth Development

7. Present Position: Associate Professor, Department of Applied Psychology, RGNIYD

8. Immediate Past Position: Assistant Professor, Department of Psychology, Annamalai University

9. Other Important Academic and Administrative Assignments: NIL

10. Total Teaching Experience: 18 years

11. Total Research Experience: 20 years

12. Training Experience: 10 years

13. Invited Lecture Delivered in the Last Three Years:

Suresh Sundaram (June, 2020). Acted as Invited Speaker in National Online Conference on Careers in Psychology, held on 13th & 14th June 2020 organised by Mind Weavers, Kerala.

Suresh Sundaram (August, 2020). Acted as a Resource Person in International online workshop on mental health, well-being and life skills education for secondary school teachers in Mizoram Organized by Indian School Psychology Association (InSPA) In collaboration with Directorate of School Education, Mizoram, India Date 18 & 19 August, 2020.

Suresh Sundaram (October, 2020). Acted as a Resource Person in the Webinar on “Resilience and Positive Mental Health in Times of Pandemics”- 17th October 2020 through Zoom Platform organized by the Department of Psychology, IQAC & Vinayaka Mission’s College of Nursing, Puducherry.

Suresh Sundaram (January, 2022). Acted as a Resource Person in the Webinar on “Positive Youth Development” on the occasion of National Youth Day celebration 2022 held on 12th January 2022, organized by KSR college of education, Tiruchengode.

Suresh Sundaram (January, 2022). Acted as Invited Speaker in a Seminar on Communication Skills held on 28th January 2022 and delivered a lecture on the title *Communication Skills* organised by Vinayaka Mission’s College of Nursing Puducherry.

Suresh Sundaram (February, 2022). Acted as Invited Speaker in Four days online Faculty Development Programme, held on 16th & 19th February 2022 on the title *Psychological Skills for Teaching Professionals* organised by Holy Cross College, Tiruchirappalli.

Suresh Sundaram (February, 2021). Delivered an invited lecture on “Academic Publishing” in ICSSR funded Ten-days Research Methodology Course for M.Phil./Ph.D./PDF Scholars in Social Sciences” held at Department of Population Studies, Annamalai University, Tamil Nadu, 15th February to 25th February, 2021.

Suresh Sundaram (April, 2022). Delivered an invited talk on “Effective Counselling TIPS for Doctors” organized by Dental Education Unit, Sri Venkateshwaraa Dental College, Ariyur, Puducherry on 22nd April 2022.

Suresh Sundaram (March, 2023). Delivered an invited talk on “Sleep Deprivation: A Growing Danger among Youth” at RGNIYD sponsored Three Day Training Programme on High Risk Behaviour among Youth: Awareness and Prevention Strategies held at Department of Population Studies, Annamalai University, Tamil Nadu, during 9-11 March, 2023.

Suresh Sundaram (March, 2023). Delivered an invited talk on “Road Safety and Injury Prevention for Teens” at RGNIYD sponsored Three Day Training Programme on High Risk Behaviour among Youth: Awareness and Prevention Strategies held at Department of Population Studies, Annamalai University, Tamil Nadu, during 9-11 March, 2023.

14. Conference/Workshop/Seminar Attended in the Last Three/Five Years (provide a list):

Suresh Sundaram & Shinkichi Sugimori (2019). The Experience of Bullying and Cyberbullying among High School Students: An India-Japan Comparison. 9th InSPA International Conference on School Psychology. Pandit Deendayal Petroleum University, Gandhi Nagar, Gujarat, India 13 – 16 November 2019.

Sundaram, S. (2021). Legality of Cyber Bullying Behaviour: A Perceptual Difference between Indian and Japanese School Students. 2nd APSPA International Conference on Contemporary Challenges and Advancements in School Psychology, organized by Asia

Pacific School Psychology Association, AMIST University, Malaysia, 20-21 March 2021.

Sundaram, S. (2022). Social-Emotional Competence and Bullying Behaviour among School Students. 12th InSPA International Conference on Meeting the Challenges in schools towards Atmanirbhar Bharat, organized by Pondicherry University, SSA Puducherry, and Indian School Psychology Association at Pondicherry University, Puducherry, 2-4 October 2022.

15. Award Received (indicate the name of the Institute):

NIL

16. Experience of Supervision of Doctoral Thesis:

On-going at RGNIYD

Sl. No	Name of the Ph. D scholar	Date of Registration	Title of the Thesis
1	Ms. Patnayakuni Anitha	27-6-2018	Factors Affecting Academic Dishonesty among Engineering College Students
2	Ms. Archika Johari. P	5-9-2018	Role of Information Processing Speed and Memory on Fluid Intelligence
3	Ms. Mahalakshmi Selvam	25-6-2018	Psychosocial Factors Predicting Readiness to Cancer Screening Among Women in Tamil Nadu

Completed

Sl. No	Name of the Ph. D scholar	Year	Title of the Thesis	University
1	Mr. Sajeeth Kumar. G	2013	Cyber bullying behaviour among secondary school students	Annamalai University
2	Ms.Seena N.S	2019	Impact of Psycho-Spiritual Intervention on Emotional Intelligence, Spiritual Intelligence, Resilience and Subjective Well-Being of Juvenile Delinquents	Bharathiar University

17. Research Projects (Completed):

Director of a major research project entitled “Development and Testing of a Bully – Victimization Scale” (1.3.2010 to 31.8.2011). Budget Rs. 2,54,775/- Sponsored by Indian Council for Social Science Research (ICSSR), New Delhi, India.

Principle Investigator of a major research project entitled “Cyberstalking Victimization among College Students” (1.2.2011 to 31.7.2013). Budget Rs. 4,61,900/- Sponsored by University Grants Commission (UGC) New Delhi, India.

Director of a Major Research Project entitled “Social Skills Training Programme: A Classwide Group Intervention to Combat School Bullying” (28.3.2012 to 30. 9. 2013). Budget Rs. 5,41,800/- Sponsored by Indian Council for Social Science Research (ICSSR), New Delhi, India.

Indian Lead Investigator of a major research project INDIAN- EUROPEAN RESEARCH NETWORKING PROGRAMME ICSSR-ANR-DFG-ESRC-NOW Joint funding scheme 01-09-2012 – 29-02-2016 Budget Rs. 38,86,125/-. A five country collaborative research project “Bullying, Cyberbullying, and Pupil Safety and Well-Being”

Indian Lead Investigator of a major research project under ICSSR (India)–JSPS (Japan) Joint Research Programme in the field of Social Sciences entitled “The Nature and Prevention of Bullying and Cyberbullying: An Indo-Japan Perspective” duration of the project 2 years (01-04-2016 – 31-03-2018) Budget Rs. 9,67,500/-

Principle Investigator of a research project entitled “Development and Validation of the Indian Positive Youth Development Scale” (1.12.2021 to 30.09.2022). Budget Rs. 2,00,000/- Sponsored by RGNIYD.

18. Consultancy Services:

NIL

19. Member of Any Academic Body:

Name of Academic Body	Membership no. with validity
Indian Academy of Applied Psychology	No.1076 Life Membership
Indian School Psychology Association	No.583/2009 Life Membership
Pondicherry Psychology Association	No. 023 Life Membership

20. Book (Edited and Written):

Smith, P. K., Sundaram, S., Spears, B. A., Blaya, C., Schäfer, M., & Sandhu, D. (Eds.). (2018). *Bullying, Cyberbullying and Student Well-Being in Schools: Comparing European, Australian and Indian Perspectives*. Cambridge: Cambridge University Press. <http://doi.org/10.1017/9781316987384>. Online ISBN 9781316987384.

Campbell, M., Kettle, M., & Sundaram, S. (2018). Societal and Cultural Considerations in Understanding Peer Bullying in India. In P. K. Smith, S. Sundaram, B. A. Spears, C.

- Blaya, M. Schäfer, & D. Sandhu (Eds.), *Bullying, Cyberbullying and Student Well-Being in Schools: Comparing European, Australian and Indian Perspectives* (pp. 26–44). chapter, Cambridge: Cambridge University Press. <http://doi.org/10.1017/9781316987384.003>.
- Smith, P. K., Thompson, F., Rutland, A., Jones, A., Sundaram, S., Sandhu, D., ... Kovas, Y. (2018). Issues in Cross-National Comparisons and the Meaning of Words for Bullying in Different Languages. In P. K. Smith, S. Sundaram, B. A. Spears, C. Blaya, M. Schäfer, & D. Sandhu (Eds.), *Bullying, Cyberbullying and Student Well-Being in Schools: Comparing European, Australian and Indian Perspectives* (pp. 61–80). chapter, Cambridge: Cambridge University Press. <http://doi.org/10.1017/9781316987384.005>.
- Blaya, C., Kaur, K., Sandhu, D., & Sundaram, S. (2018). Cyberbullying in Higher Education in India and France: An Empirical Investigation. In P. K. Smith, S. Sundaram, B. A. Spears, C. Blaya, M. Schäfer, & D. Sandhu (Eds.), *Bullying, Cyberbullying and Student Well-Being in Schools: Comparing European, Australian and Indian Perspectives* (pp. 107–129). chapter, Cambridge: Cambridge University Press. <http://doi.org/10.1017/9781316987384.007>.
- Schäfer, M., Stoiber, M., Bramböck, T., Letsch, H., Starch, K., & Sundaram, S. (2018). Participant Roles in Bullying: What Data from Indian Classes Can Tell Us about the Phenomenon. In P. K. Smith, S. Sundaram, B. A. Spears, C. Blaya, M. Schäfer, & D. Sandhu (Eds.), *Bullying, Cyberbullying and Student Well-Being in Schools: Comparing European, Australian and Indian Perspectives* (pp. 130–145). chapter, Cambridge: Cambridge University Press. <http://doi.org/10.1017/9781316987384.008>.
- Goossens, F., Pronk, J., Lee, N., Olthof, T., Schäfer, M., Stoiber, M., ... Kaur, S. (2018). Bullying, Defending and Victimization in Western Europe and India: Similarities and Differences. In P. K. Smith, S. Sundaram, B. A. Spears, C. Blaya, M. Schäfer, & D. Sandhu (Eds.), *Bullying, Cyberbullying and Student Well-Being in Schools: Comparing European, Australian and Indian Perspectives* (pp. 146–165). chapter, Cambridge: Cambridge University Press. <http://doi.org/10.1017/9781316987384.009>.
- Spears, B. A., Taddeo, C., Ey, L.-A., Stretton, A., Carslake, T., Langos, C., ... Sundaram, S. (2018). Pre-service Teachers' Understanding of Bullying in Australia and India: Implications for Practice. In P. K. Smith, S. Sundaram, B. A. Spears, C. Blaya, M. Schäfer, & D. Sandhu (Eds.), *Bullying, Cyberbullying and Student Well-Being in Schools: Comparing European, Australian and Indian Perspectives* (pp. 208–235). chapter, Cambridge: Cambridge University Press. <http://doi.org/10.1017/9781316987384.013>.
- Wotherspoon, A., A. Spears, B., Sandhu, D., & Sundaram, S. (2018). Indian Perspectives on Bullying and Cyber Bullying: Documentary Interviews with Teachers and Educational Professionals from Punjabi and Tamil Nadu. In P. K. Smith, S. Sundaram, B. A. Spears, C. Blaya, M. Schäfer, & D. Sandhu (Eds.), *Bullying, Cyberbullying and Student*

Well-Being in Schools: Comparing European, Australian and Indian Perspectives (pp. 236–254). chapter, Cambridge: Cambridge University Press. <http://doi.org/10.1017/9781316987384.014>.

Thompson, F., Smith, P. K., Blaya, C., Kaur, S., & Sundaram, S. (2018). Exchanging Ideas: Anti-bullying Intervention Including Peer and Parent Support Strategies. In P. K. Smith, S. Sundaram, B. A. Spears, C. Blaya, M. Schäfer, & D. Sandhu (Eds.), *Bullying, Cyberbullying and Student Well-Being in Schools: Comparing European, Australian and Indian Perspectives* (pp. 255–284). chapter, Cambridge: Cambridge University Press. <http://doi.org/10.1017/9781316987384.015>.

Langos, C., Spears, B. A., Taddeo, C., Ey, L.-A., Carslake, T., Stretton, A., ... Sundaram, S. (2018). Bullying, Law and Pre-service Teachers' Perspectives: Australian and Indian Contexts. In P. K. Smith, S. Sundaram, B. A. Spears, C. Blaya, M. Schäfer, & D. Sandhu (Eds.), *Bullying, Cyberbullying and Student Well-Being in Schools: Comparing European, Australian and Indian Perspectives* (pp. 285–314). chapter, Cambridge: Cambridge University Press. <http://doi.org/10.1017/9781316987384.016>.

Damanjit Sandhu, Kirandeep Kaur and **Suresh Sundaram** (2021). Bullying Research and Intervention in India, In P. K. Smith, & James O'Higgins Norman (Eds.), *The Wiley Blackwell Handbook of Bullying: A Comprehensive and International Review of Research and Intervention, Volume 2* (pp. 587–607). Wiley-Blackwell. (May 2021). <https://doi.org/10.1002/9781118482650.ch65>. ISBN-10 : 1118482727

Sundaram, S., Arumugam, S., & Saha, A. (2022). History of Psychological Assessment in Southern Asia. In S. Laher (Ed.), *International Histories of Psychological Assessment* (Educational and Psychological Testing in a Global Context, pp. 210-235). Cambridge: Cambridge University Press. <https://doi.org/10.1017/9781108755078.013>. ISBN: 9781108755078.

21. List of Publication in the Recognised Journals (last five years):

Mahalakshmi, S., **Suresh, S.** (2020). Barriers to Cancer Screening Uptake in Women: A Qualitative Study from Tamil Nadu, India. *Asian Pacific Journal of Cancer Prevention*, 21(4), 1081-1087. doi: 10.31557/APJCP.2020.21.4.1081

Archika Johari P, **Suresh Sundaram** (2020) Working Memory and Processing Speed of Young and Middle-aged Indian Adults. *Journal of Critical Reviews*, 7 (18), 1940-1945. [doi:10.31838/jcr.07.18.242](https://doi.org/10.31838/jcr.07.18.242) (June 2020) ISSN: 0891-3811 (print); 1933-8007 (web). Impact factor: 1.091 (2017).

Johari, A. P., & **Sundaram, S.** . (2021). Visuo-Spatial Abilities across Age Groups: A Cross-Sectional Study. *Indian Journal of Clinical Psychology*, 48(01), 72–76. Retrieved from <http://ojs.ijcp.co.in/index.php/ijcp/article/view/33>. (ISSN 0303-2582)

Patnayakuni Anitha & **Sundaram, S.** (2022). An Experimental Investigation of Cheating Behavior and Qualitative Analysis of antecedents of Academic Dishonesty among

School Students. *Journal of Positive School Psychology*, 6(6), 2506-2515. ISSN: 2717-7564. <https://journalppw.com/index.php/jpsp/article/view/7655>.

Patnayakuni Anitha & **Sundaram, S.** (in press). Relationship between Academic Dishonesty, Neutralization Attitude and Cognitive Style among Engineering Students *INSPA Journal of Applied and School Psychology*. 4 (2).

22. Any Other Relevant Information:

NIL