

Curriculum Vitae



1. Name: Dr. Madhumathi Pasupathi

2. Nationality: Indian

3. Address for Communication: Associate Professor, Department of English, RGNIYD
Email Id:madhu.rgnyd@gmail.com **Mob:** 9943401929

4. Academic Qualifications:

- PhD in English from the Vellore Institute of Technology, Vellore (2013).
- M.A. in English and Comparative Literature from the Pondicherry University (2010).
- B.A. in English from the P.S.G. CAS, Bharathiar University, Coimbatore (2008).

5. Areas of Specialization:

- English Language Teaching, Teacher Education, Emotional Intelligence, English for Academic Purposes, English Literature, Technology Enhanced Language Learning, Rural Development, Cultural Studies, Interpersonal violence

6. Current Research Interest: EAP, EI, Language Learning Strategies

7. Present Position: Associate Professor, Dept., of English, RGNIYD

8. Immediate Past Position: Assistant Professor, Dept., of Humanities and Social Sciences, NIT Warangal

9. Other Important Academic and Administrative Assignments:

10. Total Teaching Experience: 10 Years

11. Total Research Experience:

12. Training Experience:

13. Invited Lecture Delivered in the Last Three Years:

14. Conference/Workshop/Seminar Attended in the Last Three/Five Years (*provide a list*):

15. Award Received (indicate the name of the Institute):

16. Experience of Supervision of Doctoral Thesis:

- Pursuing 2

17. Research Projects (On-going and Completed): 2 completed

- Principle Investigator for the Major project ‘Technology Based Strategy Intervention to Enhance Communication Skills of Arts and Science College Students from Rural Telangana’, Completed on 05-06-2021, Funded by IMPRESS, Indian Council of Social Science Research Rs, 1000000.
- Reading Strategy Intervention to Enhance the Reading Comprehension Ability of below Average Students at NIT Funded by MHRD through NITW Rs. 150000

18. Consultancy Services:

19. Member of Any Academic Body:

20. Book (Edited and Written): 3

21. List of Publication in the Recognised Journals (last five years):

- Paper titled *Assessing the English Language Proficiency of Rural Students for better employment Opportunities* has been published in International Journal of Management, Vol 11, issue 12, dec 0220 pp 818
- Paper Titled *Online Reading Strategy Awareness and Communication Skills for Employability of Arts and Science Students*, published with International Journal of Management, Vol 11, Issue 11, Nov 2020 pp. 83-87
- Paper titled *ICT Literary and Communication Barriers: A Study on Inclusiveness of Internet Banking with Reference to Construction Labourers* has been published in International Journal of Civil Engineering and Technology, Volume 9 (11), November 2018
- Paper titled *Adopting Augmented Reality for English Language Teaching and Learning* has been published in ‘Language in India’, Vol. 17(7), July 2017
- Paper titled *Perceptions of Students and Parents on the Use of Corporal Punishment at Schools in India* has been published in ‘Rupkatha Journal on Interdisciplinary Studies in Humanities’. Vol. VIII, No. 3
- Paper titled *Enhancing Reading Skill through WebQuest in Collaborative Learning Environment* has been published in ‘Language in India’, Vol. 16(2), December 2016
- Paper titled *Role of Text Readability in Engineering Students’ Reading Comprehension* has been published in ‘Language in India’, Vol. 16:7 July 2016
- Paper titled *Language Learning Strategy Use and English proficiency of below Average Indian ESL Students* published in ‘Pertanika Journal’ (JSSH). Vol. 22 (2) UPM Malaysia. June 2014.
- Paper titled *Awareness of Reading Strategy Use of Indian ESL Students and the*

Relationship with Reading Comprehension Achievement has been published in the Journal of 'English Language Teaching,' Vol.5. No.12. December 2012. Canada.

- Paper titled *Analyzing the Effect of Technology-Based Intervention in Language Laboratory to Improve Listening Skills of First Year Engineering Students* will be published in the 'PROFILE Journal'. Vol.15. No.1. April 2013. Columbia.

22. Any Other Relevant Information

Contribution in Advanced Research

1. Developed tool for psychological test *Students' Attitude towards Using Websites for Learning to Listen* published in APA PsycTESTS Database. doi:

<http://psycnet.apa.org/?&fa=main.doiLanding&doi=10.1037/t34537-000>

2. Developed tool for psychological test *Listening Skills--Self-Assessment Checklist* in APA PsycTESTS Database. doi:

<http://psycnet.apa.org/?&fa=main.doiLanding&doi=10.1037/t34535-000>