



RAJIV GANDHI NATIONAL INSTITUTE OF **YOUTH DEVELOPMENT**

(Institute of National Importance by the Act of Parliament)
Ministry of Youth Affairs & Sports, Government of India
Sriperumbudur – 602 105. Tamil Nadu.

M.A. LOCAL GOVERNANCE PLACEMENT BROCHURE

2013-15



Message from the Director

Rajiv Gandhi National Institute of Youth Development (RGNIYD) is an institution of National Importance created by an Act of Parliament. RGNIYD functions as a vital resource centre with its multi-faceted functions of offering academic programmes at Post-Graduate level and engages in research in areas of youth development. In addition, RGNIYD organizes and conducts training programmes for the functionaries of youth organizations (Government and Non-Government), elected members of Local Government Institutions and other stakeholders.

The academic programmes of RGNIYD are designed to provide knowledge, attitude and skills to the learners. The programme, M.A. Local Governance, strives to inculcate the knowledge-base on decentralised administration and governance among the youth. It empowers the students to understand, analyse and explore the dynamics of governance paradigms, and equip them to meet the rising demands at the grassroots. The programme has been designed to enable them to contribute towards the empowerment of local government institutions and development organisations working in varying capacities, aiming at good governance.

The students of RGNIYD are motivated, committed and capable of addressing the varying needs and demands of the field. We look forward to present these young, dynamic and confident individuals to your organization, who are willing to prove their abilities.



Latha Pillai - Director, RGNIYD

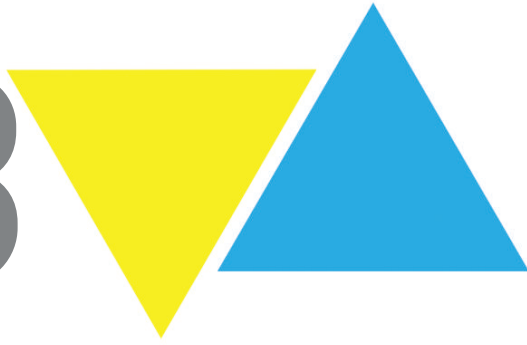


M.A. LOCAL GOVERNANCE

This programme is structured with multi-dimensional and inter-sectoral knowledge-base for strengthening local government institutions and development organisations. The curriculum enables the students to understand and analyze the dynamics of decentralized governance and the practical exposure equips them with skills in different cross-cutting areas. It is expected to enhance their potentials and capabilities to be the change agents for realising decentralisation in letter and spirit, leading to inculcation of leadership potentials and develop social capital among them, aiming at good governance. The curriculum is dynamic in tune with the pressing needs and demands of local governance, which includes E-Governance, Common Property Resource Management, Public Policy, Sustainable Cities, Disaster and Risk Management, and Evaluation Practices. It enables the students to apply the principles of 'Horizontal Learning' to identify, share and adapt the good practices, aiming at 'good governance at the grassroots'. It is designed to evolve appropriate approaches, strategies and practices towards 'mainstreaming youth in local governance'. The curriculum involves both theory and practice of representation and empowerment at grassroot levels for the unity and diversity of India.



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M.A. LOCAL GOVERNANCE - Programme Outline

FIRST SEMESTER

Core	Constitution of India
Core	Indian Administration
Core	Local Government in India
Core	Local Governance - Concepts, Theories and Models
Core	Introduction to Research Methods
Common	Understanding Youth

SECOND SEMESTER

Core	Decentralised Planning
Core	Development Administration
Core	Comparative Local Government
Core	Research Practice in Local Governance
Elective	Local Government Finance
Common	Positive Psychology for Youth
Core	Internship (4 weeks)

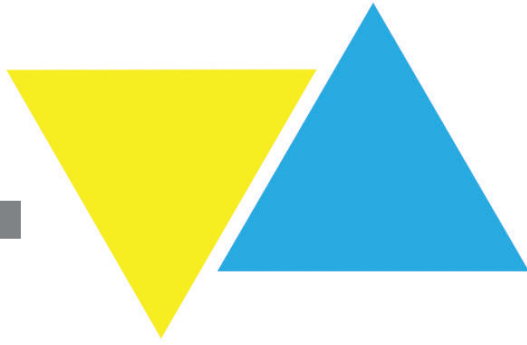
THIRD SEMESTER

Core	Perspectives of Rural Development
Core	Urban Development Management
Core	Field Studies (Practicum)
Elective	Training for Development
Elective	Public Policy
Elective	Participatory Learning and Action
Elective	E-Governance
Elective	Common Property Resource Management
Elective	Sustainable Cities

FOURTH SEMESTER

Core	Empowerment of Local Government
Elective	Project Management in Local Government
Elective	Evaluation of Programmes and Projects
Elective	Civil Society and Public Action
Elective	Disaster and Risk Management
Core	Dissertation

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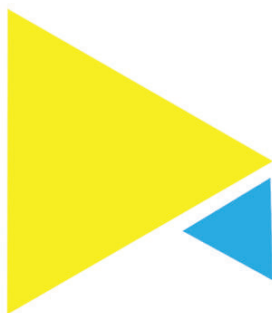
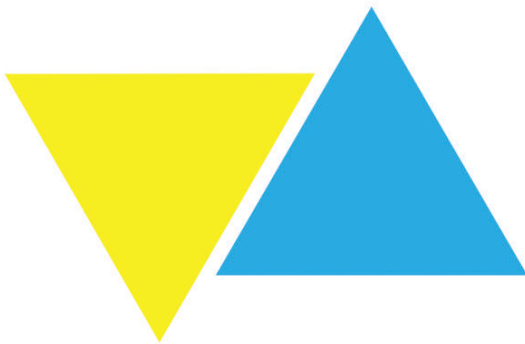
SKARGOGOISUS
LSEMSANATHOI SINGH
NMUGAM P NG ANGELUS
TAMAL DUTTA ASHO
AYAN GIRI SANJEET KU
NARTHAMIZIA
N TREAU TIOUEENSHYL

MEET THE STUDENTS



SREEJA K SUSHANTA K

05



Ashok Kumar S

BA, LL.B

pollachiashok@gmail.com

He is a youth activist who works towards dalit upliftment. He is looking forward to work in the field of empowerment of Dalits.

Project Title :

A study on performance of dalit panchayath leaders in Pollachi Block, Coimbatore District, Tamil Nadu.

Learning experience:

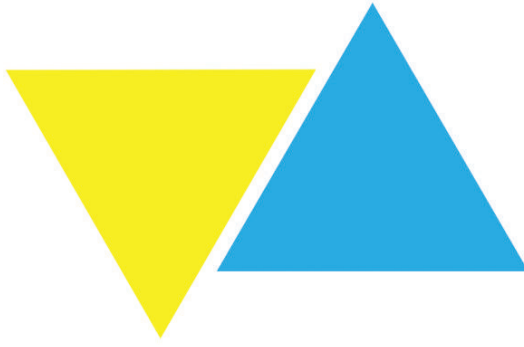
- Underwent field practicum in Echoor village Panchayat, Kancheepuram, Tamil Nadu
- Underwent field practicum in Valasaivettikadu Village Panchayat, Tiruvallur
- Internship with Tamil Nadu State Rural Livelihood Mission (TNSRLM), Valluvar Kottam, Chennai.

Languages known :

English, Tamil and Functional Malayalam



06



Beautiqueen Shylla

B.A English

beautishylla@gmail.com

She is a down to earth, happy and a realistic person who strongly believes in equality and bringing change within her environment. She is interested in the areas of community social work and governance. Her short term goal is to be able to provide service for community development and to ensure that people exercises good governance. Her long term

goal is to set up an organization for strengthening the local government system and to become active in politics and governance. She aspires to break the tradition by becoming the first woman head-chief in her home town.

Project Title:

Role of traditional authority as service provider, Mihmyntdu Dorbar Shnong, Meghalaya.

Learning experience:

- One month internship program with Center for Youth and Social Development (CYSD) Bhubaneshwar, Odisha.
- Six months Field studies (Practicum) in Valasaivettikadu Village, Tiruvallur District, Tamil Nadu.
- Participated in Workshop on Participatory Rural Appraisal (PRA) Tools for three days durinb 24th -26th October, 2014.
- Held the post of Vice Chairperson, RGNIYD Student's Union (2013-2014).

Languages known :

- English, Khasi,Pnar & Functional Hindi





Bhaskar Gogoi

BA, Political Science

bhaskarkhumtai@gmail.com

His interest and passion is to help the people by supporting and serving the disadvantaged and vulnerable communities around India. He believes that his learnings from RGNIYD, through internship, volunteering, and 2 years stay at Tamil Nadu, and his rural and farming background will be very useful to work for the people. As a student of RGNIYD, he has gained

experience in the fields of decentralization, local governance, participatory and inclusive rural development. He has become adept at writing, presentations, and conducting research. He also learned to build and maintain effective working relationships with colleagues. His involvement in various workshops and lecture series has introduced him to a variety of social, economic and development issues facing by rural population. In addition, his communicative ability in English, Hindi and Assamese as well as understanding of functional Tamil and his interactions with people from diverse cultural backgrounds can contribute to the multicultural environment.

Project title:

A study on the Mising Autonomous council, Assam.

Learning experience:

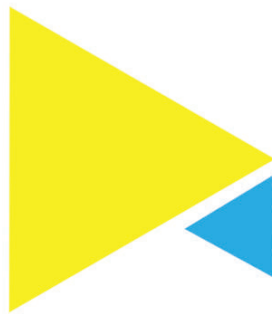
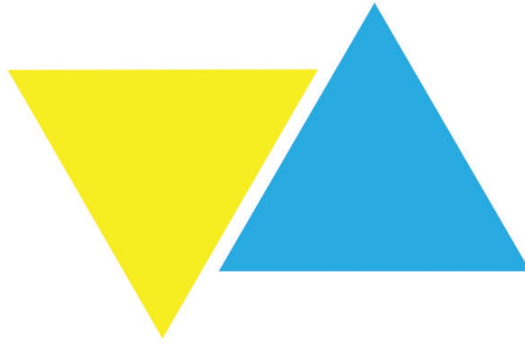
- General Secretary of village Development committee & youth club.
- Served as a NSS Volunteer for three years.
- Paper presentation in Regional seminar at Tirupati, Andhra Pradesh during 6 -7 March 2015
- Held the post General Secretary, College Student union (2011-12).

Languages known :

English, Hindi and Assamese



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Narthamizhan A.K

BE (SW) Production Engineering
nartamizhan@gmail.com

He would like to work in an organization where he can hone his skills and contribute in the development of the organization as well as the society.

Project Title :

Relevance of 3A for Paratransit Commuters in Chennai

Learning experience:

- Underwent field practicum in Paparampati Village Panchayat, Tamil Nadu.
- Underwent field practicum in Mevalurkuppam Village Panchayat, Tamil Nadu.
- Field visit to Chennai Corporation.
- Learning journey to National informatics Centre, Chennai.
- One month Internship with Centre for Public Policy and Research, Kochi.

Languages known :

Tamil, English and Functional Hindi





NG Angelus

BA in Sociology
ngangelus@gmail.com

He has completed his Bachelors' Degree in Sociology (honours) from Don Bosco College, Manipur. He is honest, straightforward and a hardworking person with positive attitude towards the life and work. His other areas of interest are social service, project management, adventurous activities and sports.

Project Title:

A study on Traditional Tribal Governing system of the Poumai Naga in Manipur

Learning experience:

- One month internship with Centre for Development of Human Initiatives (CDHI) at Jalpaguri, West Bengal.
- Carried out field studies (Practicums) in Valasaivettikadu village, Tamil Nadu for 6 months.

Languages known :

English and Manipuri



Rajoo K. Singh

B A (Functional Hindi)

rajdevihr@gmail.com

He is a developmental professional. He is a flexible person, with a never say die attitude and can withstand extremely tough situations. He strongly believes that development in a country has to come from local level. He has more than five years' hands-on experience in a Non- Government Organization, which works for providing Livelihoods and Education to rural as well as urban area. He has worked in various places across Bihar, Gujarat and Himachal Pradesh. His working experience, teaches him that knowledge has no barriers. He also had hands-on experience in team building, working with the team, interaction with the functionaries of Government Departments & Corporates. He aims at contributing his knowledge for the development of human beings which can bring in sustainable growth for the underprivileged society, especially for the women, children and the youth of the country.

Project title:

Technological intervention in Local Governance :A case study of Kuttambakkam Village, Tiruvallur District, Tamil Nadu.

Learning experience:

- Study on 'Impact of NABARD Assisted REDP/SDP on women beneficiaries in GUJARAT'.
- Internship with Samagrah Shiksha Evam Vikas Sansthan in Bethiah, Bihar for one month as part of the programme.
- Presented paper entitled 'Partnership Experience in designing Strategies for Participatory Rural Development' in the 'National Seminar on Public Private Partnership for Rural Development' (Sponsored by ICSSR, New Delhi) at Gandhi Gram Rural Institute, Gandhi gram, Tamil Nadu.
- Participated in a 3 day workshop on Sustainable livelihood Development with association M.S Swaminathan Research Foundation(MSSRF) in collaboration with RGNIYD during 9-11 December 2014

Languages known :

Hindi, English, Bengali and Bhojpuri



Sagolsem Santhoi Singh

BA Sociology (Honors)
sanathoipate@gmail.com

He is an energetic person who has contributed towards youth development. He served at NYKS as National Youth Corps volunteer for two years. He was also a NSS volunteer from higher secondary level to college level. His area of interest is youth development. He also wants to work for livelihood and sustainable development of rural community as well as

good governance at the grass root level. He wishes to work in a Development Organisation in which he can learn and gain more knowledge as well to contribute towards organization and community. His main goal is to serve as an elected representative of a local government at his home state.

Project Title:

Computerization of Land Records in Imphal East District of Manipur - A Micro-Level Study.

Learning experience:

- Worked as a National Youth Corps volunteer under Nehru Yuva Kendra Sangathan Imphal from June 2010 to July 2012.
- One month internship programme with State Institute of Rural Development, Imphal, Manipur.
- Six months Field studies (Practicum) in Valasaivettikadu Village Panchayat, Tiruvallur District, Tamil Nadu.

Languages known :

English, Hindi and Manipuri



Sanjeet Kumar

B. A. Geography (Honours)

sanjeetgaya1992@gmail.com

He has experience in office administration and community work; which has given him varied skills and ability to work in different settings. He is flexible, quick to pick up new skills and eager to learn from others. He is innovative and enthusiastic. He strongly believes in the participatory mode of operation, in which people occupy the centre place in any kind of activity. He has two years of professional career, and believes that development does not start with goods, but it starts with people and their educational, organizational and disciplines nature. Without these three all resources remain latent and untapped. His objective is to reach great personal and professional growth as well as the growth of the organization. And to contribute the best he has received as the gift of life, in making the society more humane and just. He is interested in areas of Local governance Institution, education, health, Livelihood, and women empowerment.

Project title:

- Study on Livelihood Issue of Dalit Community in Atri Block, Gaya district, Bihar.

Learning experience:

- Experience for two years as NYK Volunteer in Nehru Yuva Kendra Sangathan (2010-2012).
- One month internship in Sri Someswar Nath Mahadev Trust (SSNM Trust), Patna, Bihar.
- Field practicum in Valasavettikadu Village Panchayat, Tiruvallur District, Tamil Nadu.
- Participated in Three days Orientation Programme on Sustainable Development in collaboration with M. S. Swaminathan Research Foundation (MSSRF), Chennai from 9th to 11th December 2014.

Languages known :

English and Hindi





Shanmugam Palanivelu

B. Sc. Computer Science.

mailto:shanmu@gmail.com

Before joining in RGNIYD, he worked as XML Project Executive in Datamatics Global Services Limited, Nungambakkam, Chennai for more than two years. He has experience in E-publishing and HTML coding. He is interested in social work and environmental issues like solid waste management, pollution, etc. His

other areas of interest are grassroots level projects for empowering local governance, rural development and livelihood.

Project title:

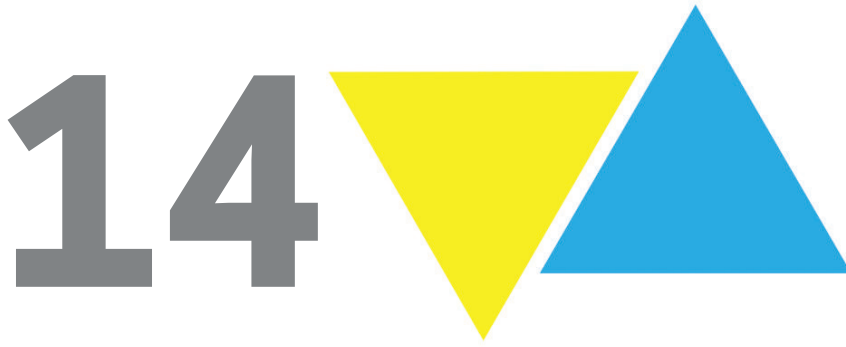
Youth participation in grass root level decision making process in Vayalur Village, Cuddalore District, Tamil Nadu.

Learning experience:

- Internship in Tamil Nadu State Rural Livelihood Mission (TNSRLM), Valluvar Kottam, Chennai.
- Learned about 'Pudhu Vaazhvu Project' - an empowerment and poverty alleviation project implemented by the Rural Development and Panchayat Raj department of Government of Tamil Nadu with World Bank assistance.
- Received second prize in paper presentation in the seminar conducted by Indian Institute of Public Administration, Tamil Nadu Chapter on 'Election System in India - Changing Scenario' in 2014.

Languages known :

English, Tamil and Telugu



Sreeja K

B.A. (Law), LL.B.

adv.sreejak@gmail.com

Sreeja, before joining RGNIYD, practised as an advocate in various courts in Kozhikode, Kerala. In addition to this, she worked in the Nehru Yuva Kendra Sangathan (NYKS) as a National Youth Corps (NYC) volunteer. She held the position of Deputy Director in Academy for Mountaineering and Adventure Sports (AMAS) an NGO for a period of two years. These experiences have moulded her into a woman of self assurance. She is a strong believer in Gandhi's word 'Be the change you wish to see in the world'. Her areas of interest are community service and she is more inclined towards empowerment of local government institutions and waste management.

Project title:

Public Participation in Solid Waste Management : A case study of Thakkolam Town Panchayat, Vellore District, Tamil Nadu.

Learning experience:

- Internship with Kerala Institute of Local Administration (KILA), Thrissur, Kerala.
- Carried out documentation of Innovative sanitation models at Chalakkudy Municipal Council, Kerala which was published by the KILA.
- Two years of work experience as NYC volunteer.
- Paper presentation in Regional seminar at Tirupati, Andhra Pradesh during 6 -7 March 2015.

Languages known :

English, Malayalam, Hindi (Functional) and Tamil (Functional).





Sushanta Kumar Pradhan

Bachelor in Computer Application (BCA)

spsusantkumar@gmail.com

He comes from a small village in Odisha. He had a dream to become a software engineer and pursued Computer Science as a career. After getting a degree in Computer Application, he started working as a Software Developer in a company at Bhubaneswar. Soon he realized that he needs to work at grass root level.

Hence, he left the IT sector and started working with NGOs in the various field of governance like education, livelihood, social entrepreneurship and also involved in various awareness and training programmes. He made contributions to NGOs by designing and developing their website and bringing them into mainstream. His areas of interest are Education, Livelihood, Tribal Development and Environment Protection. He believes in decentralized democratic governance with a sheer display of sincerity, commitment and responsibility. His focus is to bring good governance at the grass roots.

Project title:

e-Panchayat in Odisha: A Case Study of Rasalpur Gram Panchayat

Learning experience:

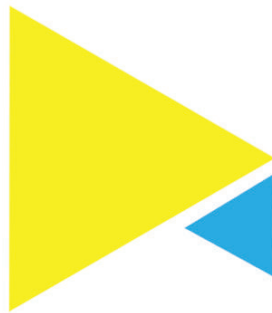
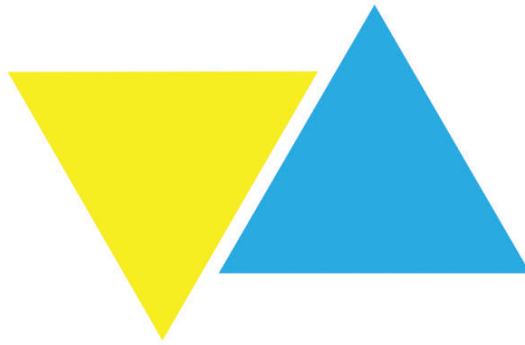
- Internship with Gram Vikas, Odisha in a project 'MANTRA'.
- Exposure visit to Chennai Corporation
- Attending the orientation programme on Sustainable Development organized by the M S Swaminathan Research Foundation (MSSRF), Chennai during 9-11 May 2015.
- Participated in Indian Student Parliament (Bharateeya Chhatra Sansad) at MIT-School of Government, Pune during 11-12 January 2015.

Languages known :

Hindi, English, Odia and Functional Bengali.



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Suvendu Narayan Giri

B. Tech. (Electronics and Telecommunication)
suvendu.narayan@gmail.com

His career objective is to be able to apply the acquired knowledge and skills into real life situations and be able to make a difference in the society. He wants to work in a progressive work culture with freedom to be creative, innovative and to excel and grow with the organization, an environment that will serve as a platform to learn and enhance skills where in his knowledge can be shared and enriched.

Project title:

A Study on Disaster Management with special focus on Cyclone Phailin, Gopalpur, Odisha.

Learning experience:

- Attended workshop on Sustainable Development on Agriculture at MSSRF, Chennai.
- Participated in National Seminar on Youth Development at Rajiv Gandhi National Institute of Youth Development, Sriperumbudur, Chennai.
- Participated in a workshop on Capacity Building Program on Effective Implementation on PESA Act, 1996, at RGNIYD.
- Participated in Indian Student Parliament at MIT School of Government, Pune.

Language known:

English, Hindi and Odiya.





Tamal Dutta

B.B.A

tamaltanmoy@gmail.com

He is a person who is aware about himself and who is willing to learn, enthusiastic and personable team player. He also have strong interpersonal, analytical and communication skills. He has the ability to communicate effectively. He is goal oriented and highly motivated that excel even in high pressure. His

vision in life is to become a competent professional to reach higher extent in his career and be a successful person in every field. When he is under- pressure he has the ability to do excellent work. He feels a bit lazy when there is no pressure upon him.

Project title:

Understanding National Child Labour Project: A micro Level Study

Learning experience:

- Participated one month internship at Center for Development and Human Initiative, Jalpaiguri, West Bengal in June, 2014.
- Participated in Indian Student Parliament at MAEER's MIT School of Government, Pune
- Participated in 'Pravasi Bharitya Divas' held at Delhi, 9 January 2014.
- Participated in the National Seminar on Youth Employment in India, Challenges and Policy Responses during 30 - 31 January 2015 at RGNIYD, Sriperumbudur.

Languages known :

English, Hindi and Bengali



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Faculty profile



Dr. K. Gireesan

Dr. K Gireesan is the Faculty Head, School of Governance and Public Policy at the Rajiv Gandhi National Institute of Youth Development, Sriperumbudur. He has obtained Post Graduate Degree and Doctoral degree in Public Administration from Panjab University, Chandigarh. He has done the Post Graduate Diploma in Rural Development from the Indira Gandhi National Open University (IGNOU) and qualified UGC-NET in Public Administration. He has undertaken two research studies with the support from the Ministry of Human Resource Development, Govt. of India. As a National Evaluator, he has vast experience in carrying out monitoring, evaluation and impact assessment studies for the Ministry of Rural Development (MoRD) and Ministry of Panchayat Raj (MoPR), Govt. of India in different parts of the country. He has published /edited six books and research reports. In addition, he has written number of research papers in reputed journals like Gandhimarg, Indian Journal of Political Science, Journal of Rural Development, Down to Earth, Madhya Pradesh Journal of Social Sciences, Local Government Quarterly, Disaster and Development, KILA Journal of Local Governance, Indian Journal of Adult Education, ICFAI Journal of Rural Management, South Asian Journal of Socio- Political Studies, etc. He is an examiner / member of Doctoral Committee in academic institutions like University of Madras, University of Mysore, Gandhigram Rural Institute, Indira Gandhi National Open University and Madras Christian College. He is a life member of Indian Political Science Association (IPSA), Indian Adult Education Association (IAEA) and Kerala Association for Non-Formal Education and Development (KANFED). He is an active member of the 'Solution Exchange for Decentralisation Community', a virtual knowledge platform promoted by the UNDP.

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Faculty profile



Dr.PH Kalesh

Dr. PH Kalesh is a senior faculty member of School of Governance and Public Policy at Rajiv Gandhi National Institute of Youth Development. He has obtained his masters in Sociology from the University of Kerala and has a Ph.D. in Sociology where his thesis was on Dimensions of Rural Leadership in Kerala. Before joining RGNIYD as a faculty, he has held various posts as lecturer and researcher in various organizations across Kerala. His vast experience in academics has made him excel as a trainer and researcher. He has published 17 research papers and 6 research works on a wide array of topics ranging from women development to public participation.



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Faculty profile



Dr.S K Sathyaprabha

Dr.SK Sathyaprabha completed her B.Sc. Physics from Lady Doak College, M.A. and Ph.D. from Madurai Kamaraj University. Her areas of Interest are Public Administration, Local Governance, Development Administration, Rural & Urban Management, Sustainable Cities, Women/Gender Studies, Political Science and Economics. She has more passion for inter-disciplinary researches and has seven years of Teaching Experience for Post-Graduation. She has been a resource person for teaching under-graduation and post-graduation courses in distance education courses of Madras University, Madurai Kamaraj University and Tamil Nadu Open University. She has been a Life Member in Professional Bodies like Indian Political Science Association and Indian Institute of Public Administration. Her publications in Journals, edited books and conference proceedings counts to twenty. She has been actively involved in the professional development through Teaching, Training, Research and Collaborations.



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Faculty profile



Dr.G Niranjani

Dr.G Niranjani, Faculty, School of Governance and Public Policy, has 8 years of experience in research and teaching. She has completed Ph.D. on Electronic Waste Management : A Case study of Delhi at IGNOU, New Delhi. She also has completed her M.Phil at Presidency College, Chepauk, Chennai. She has done Masters degree in Public Administration at Meenakshi College, Kodambakkam, Chennai. She has cleared the National Eligibility Test (NET) as well as State Eligibility Test (SET). She has the experience working as Assistant Professor at SRM University, Chennai where she taught for two years for IAS officers from Bhutan based on the Memorandum of Understanding between Bhutan and India. She also worked in IGNOU, New Delhi as a researcher as well as a Teacher. She is well experienced in virtual teaching where she has taken classes in GyanDarshan Channel 2 through EDUSAT at IGNOU. She has done enormous radio programmes on social awareness at Muthucharam Community Radio, SRM and Ilanthalur Community Radio, RGNIYD. She was awarded Fellowship of Rs.80,000 for her MPhil degree. She was awarded as the Best Teacher and Best Researcher at SRM University, 2013. She has presented research papers in 5 International Conferences and 15 National Conferences. She had 6 publications to her credit.

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Faculty profile



Dr.R Anitha

Dr. Anitha is a Faculty in the School of Governance and Public Policy. She has completed Ph.D. from Indira Gandhi National Open University (IGNOU), New Delhi. She holds Masters Degree in Public Management from University of Madras, Chennai. During her doctoral research studies she was actively involved in the research-teaching practice under the Research and Teaching Assistantship Scheme of IGNOU. She was also involved as a resource person in teleconferencing sessions and made EDUSAT presentations on 'Governance and Ecology' and 'Theory and Practice of Public Administration'. The video programme is a component of the multi-media package for learners of Master's in Public Administration Programme. At RGNIYD, she teaches Common Property Resource Management, Decentralised Planning, and Civil Society and Public Action. Her research interests include Urban e-Governance, Public Management, and Public Administration.





Placement Process

The Placement Process consists of the following stages:

Interested organizations are requested to inform, in advance, the date on which they wish to visit RGNIYD, Sriperumbudur for campus placement. They are also requested to indicate the facilities required for the selection procedure. The recruitment process for each organization needs to be preceded by a Pre-Placement Talk for the batch, which would aid the students in making informed choices. The organizations are required to intimate the Placement Coordinator about the following details, in advance,

- a. Process of selection [Preliminary Test, Group Discussion (GD), Interview, etc.]
- b. Number of rounds of the GD
- c. Number of rounds of Interview

Placement Coordinator

Dr.PH Kalesh Assistant Professor, RGNIYD

Email-hiranniya@gmail.com, Mobile: 9444862892

Student Coordinators, PC 2014-15

Sreeja k email-adv.sreejak@gmail.com

Mobile: 9159145771

Beautiqueen shylla email-beautishylla@gmail.com

Mobile: 8220574614

RGNIYD PLACEMENT FORM

for Batch of 2013-2015

(To be filled and sent to the RGNIYD Placement Committee: hiranniya@gmail.com)

Dr.PH Kalesh
Placement Coordinator
RGNIYD, Sriperumbudur
Tamil Nadu- 602105

Sir/Madam,

We would like to visit your Institute for campus recruitment of Final Year Students pursuing M.A Local Governance.

The necessary information for the same is provided below:

Name of the Organisation:

Contact Address:

Contact Person:

Designation:

Telephone(O):.....Mobile:.....

Fax:.....Email:.....

Profile of the Job being offered:.....

Number of vacancies.....

Designation Offered:

Location:

Training Period (if any)_____(Months/Years)____Probation Period____(Months/Years)

Bond Period (if any):

Annual/Monthly Gross Pay : Incentives

Mode of Selection (Interview, GD, Assignments):

Requirement for PPT _____Laptop _____Projector

DECLARATION

I hereby abide by the placement rules laid down by the Placement Committee.

Name

Designation

Signature

Rajiv Gandhi National Institute of Youth Development

(Institute of National Importance by the Act of Parliament No.35/2012)

Ministry of Youth Affairs & Sports, Government of India

Chennai - Bangalore Highway, Beemanthangal, Sriperumbudur – 602 105, Tamil Nadu. India

Phone : (091)044 - 27163127, 27162705 Fax : (091)044 - 27163227

E-Mail : info@rgniyd.gov.in Website : www.rgniyd.gov.in